

# CLASSIC

A publication for Northwestern College alumni & friends • Spring 2005





Dr. Bruce Murphy  
President

# An invitation to dream

**Question: What is a learning commons?**

**Answer: It's not your father's library!**

Last spring the Northwestern Board of Trustees, after careful deliberation, gave its permission and encouragement for the college to pursue a dream.

It has been clear for some time that Ramaker Library is bursting at the seams. It was built in 1964 for 600 students, a maximum of 100,000 volumes and seating for 163. Today's enrollment is well over 1,200, which library experts say requires seating for 300; 120,000 books are currently squeezed onto the shelves.

But the decision to replace or expand Ramaker was not an easy one. Yes, something had to be done, but what? A great deal has changed in the knowledge business since 1964. The Internet has revolutionized information retrieval. The celebration of many different learning styles has seriously challenged the way we use space and silence—even snacks—in the educational process. Indeed, some have asked if a library, in the classic sense of the word, is even needed in the century ahead.

Nearly two years ago, we commissioned a select group of faculty, staff, trustees and students to explore the possibilities. Library director Dan Daily, who joined our staff in 2003 from Dartmouth University's library, and religion professor John Brogan chaired the effort. Their report has been acclaimed by off-campus consultants as not only a careful examination of alternatives but a visionary description of learning in the 21st century. They dreamed of a learning commons—"one-stop shopping" for the scholar of the future.

Allow me to give you a glimpse of the vision.

Books and journals will continue to be crucial sources of information. The Supreme Court has ruled that copyright laws will keep a significant amount of research from open Internet access for years to come. It also is important for the college to have print copies of foundational works in many academic disciplines.

The print collection will be enhanced by computers and wireless access to the Internet. In fact, the computer center, currently in Van Peursem Hall, will be moved to the new structure. The best wisdom of our technology consultants, including a former trustee, is that now is an appropriate time to invest in technological enhancements; enough trial and error has taken place to ensure wise expenditures.

In and amongst the collections and computers will be formal and informal spaces for individuals and groups to study. Classrooms and, yes, a coffee shop enable the facility to support "learning in community." The writing and media centers will be available to assist students as they research, write and create. From the birth of an idea, through its exploration and on to its final form, the learning commons is designed to promote and produce not just knowledge, but wisdom.

It also is designed to direct our learning to God and offer it in his service. A small prayer chapel will be a part of the new building. Moreover, the learning commons is to be located due west of Christ Chapel, across Central Avenue. As you face north from the campus green, these two structures side-by-side will be a beautiful physical reminder that the integration of faith and learning leads to true wisdom.

This is truly an exciting project—the largest and perhaps most important in Northwestern's history. In many ways it will define learning on our campus for decades to come. It also is a formidable fund-raising challenge. In the coming months, you will hear more about the campaign. In the meantime, we invite you to dream and pray with us.

*Bruce Murphy*

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*"This is truly an exciting project—the largest and perhaps most important in Northwestern's history. In many ways it will define learning on our campus for decades to come."*  
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## CLASSIC

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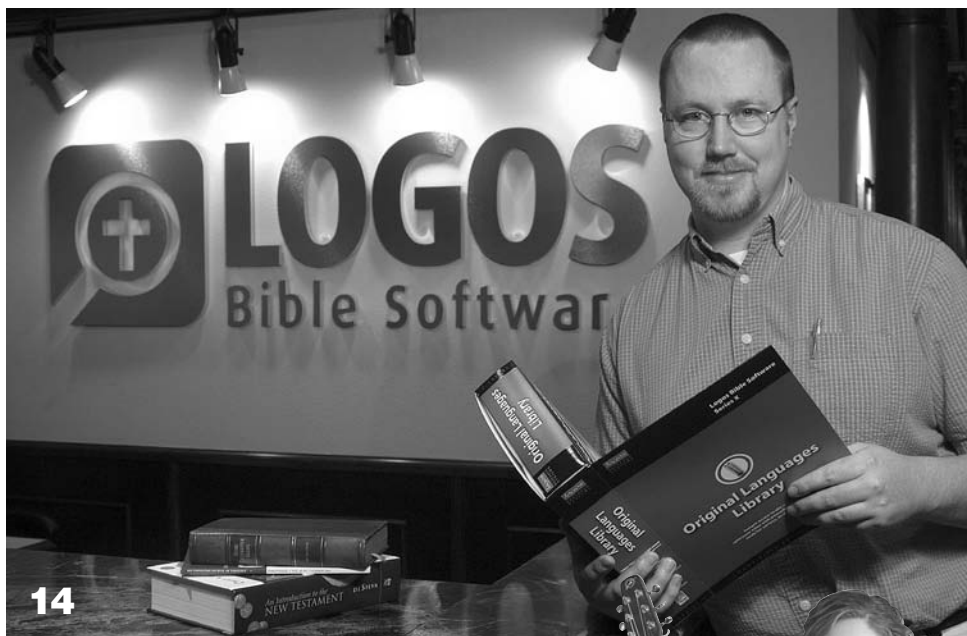
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What's inside

# Guidebook recommends NWC programs

Eleven of Northwestern's academic departments are listed in the 2005 edition of *Rugg's Recommendations on the Colleges*, a national guidebook that recommends specific college academic departments to prospective students. The selected programs are athletic training, biology, chemistry, ecological science, education, history, music, physics, psychology, religion and theatre.

The biology department was one of 40 chosen from moderate-sized selective colleges; the chemistry department was among only 29 recommended from Northwestern's category.

The education department was one of 93 chosen



*The chemistry department is among 11 Northwestern programs listed in Rugg's Recommendations on the Colleges.*

from schools like NWC. The history department was among only eight recommended from colleges Northwestern's size.

There were 54 other

moderate-sized selective colleges recommended in music, nine others in physics, 55 others in psychology, seven others in religion and 22 oth-

ers in theatre.

Two of Northwestern's programs were listed in a special category, miscellaneous majors: athletic training, in which NWC was one of 84 colleges and universities of all sizes and selectiveness recommended, and ecological science, one of 134 schools of all sizes recommended.

Written by Frederick Rugg, a Brown University graduate who served 20 years as a secondary school college counselor and now gives college seminars around the country, the book includes programs at 1,035 four-year colleges that he has identified as providing a high-quality education.

Rugg's publication relies heavily on random polls of students at those colleges, asking them what departments at their school they would recommend most to high school seniors. Input also is received from high school counselors, college personnel and parents.

## Northwestern selects architect for learning commons

Cannon Moss Brygger and Associates (CMBA) of Sioux City, Iowa, and Grand Island, Neb., is working with Northwestern officials to provide architectural services for the new learning commons project. CMBA is teaming with The Durrant Group, an international architectural and engineering firm based in Dubuque, Iowa, that has significant library experience.

"We interviewed six firms with a regional or even national reputation," says Dr. Bruce Murphy, Northwestern's president. "Our selection process came down to two key questions: Which firm can pull off the integration of all the components we're planning to include in this facility, and which firm can do it best on our campus—reflecting our mission and purpose?"

"The Durrant Group has excellent experience with similar integrated projects, such as St. Cloud State University's learning

resource center and Wartburg College's library. Todd Moss, CEO of Cannon Moss Brygger and Associates, has designed many of our facilities. He has a very good understanding of what Northwestern College is about, and we're confident he will do an excellent job of using that knowledge to design a learning commons that will be an outstanding fit for our campus."

The architects are working on the schematic design phase and will give a presentation at the Board of Trustees meeting in April. The design development phase from April to October will culminate in another presentation at the fall board meeting.

The learning commons will house the library and archives, computing services center, writing center, classrooms, auditorium and coffee shop. See page two for more details from President Murphy.

# Northwestern group studies in Oman



Students (left to right) Mandy Gordon, Kyle Jansma, Maryann Copley and Aaron Thomas rode camels in the Wahiba Sands region of Oman as part of their study trip.

Five students and Dr. Scott Monsma, assistant professor of sociology, received an insider's view of the Middle East while in Oman during Christmas break.

Monsma designed the study trip to challenge students' sense of identity and culture.

"I wanted them to come back with a different view of Arabic culture, Islam, Oman—something they would not get from the media," Monsma says.

For more than two weeks in December and January, the group studied in the cities of Muscat, Nizwa and Sur, visiting popular sites as well as traditional homes. At Sultan Qaboos University, Omani and Northwestern students exchanged presentations on college life.

On a three-day camping excursion in the sand dunes of Wahiba, Bedu musicians performed for the group, inviting NWC junior Jackie Carlson, a percussionist, to play along.

Monsma spent a week in Oman in 2002 with Michael Bos, director of the Al Amana Center in Muscat, to begin preparations for the study trip. The center, which is affiliated with the Reformed Church in America, works to encourage interfaith dialogue and relations in the moderate Islamic state.

"We've met fathers and mothers. These are real human beings to us now," says Monsma, addressing the religious divide. "We can talk with one another across these differences."

On Christmas Eve, the group worshipped with an Arabic Christian congregation. Another day, they learned about Islamic worship practices at the Grand Mosque.

"The trip to Oman was amazing," says junior Mandy Gordon. "The people are gracious, the landscape is beautiful, the presence of God's hand is all over the place—everything one wouldn't expect from watching the news."

## 9/11 play to tour again

Northwestern College's Drama Ministries Ensemble (DME) will hit the road again for 10 weeks this summer, performing enacted prayer; *Elisha*, an ancient play of Israel; and *September Bears*, their popular 9/11 play. The 11-member team will perform in churches and in some community theatres across the United States.

*September Bears*, by NWC theatre professor Jeff Barker, tells the story of Manhattan schoolteacher Sue Lucarelli. In the aftermath of September 11, Lucarelli found that a classroom teddy bear gave her fourth graders a tangible sense of security. Members of her Long Island church helped her find bears for all the students and then expanded their ministry to other schools, eventually providing over 60,000 bears to NYC children and healing themselves in the process.

*September Bears* has been performed off-Broadway in New York and at the Crystal Cathedral in California. The 2005 team will travel to the Reformed Church in America's General Synod in Schenectady, N.Y., in June, but the rest of the summer schedule still is being planned.

Contact Jonathan Allsup, tour coordinator, at 712-707-7341 or [theatretour@nwc-iowa.edu](mailto:theatretour@nwc-iowa.edu) if you're interested in hosting the DME at your church.



Northwestern's Symphonic Band presented concerts at a college, two high schools and several churches during a Midwestern tour.

## Touring groups perform

Northwestern's Drama Ministries Ensemble performed Jeff Barker's *When Scott Comes Home* at churches and seminaries in Iowa, Nebraska, New Jersey, Massachusetts and New York during spring break, March 5–15.

Also touring over spring break, the Symphonic Band performed 11 concerts in Iowa, Wisconsin, Illinois and Michigan.

The A cappella Choir will present concerts at six sites across Iowa April 7–10. See [www.nwciowa.edu/choirtour](http://www.nwciowa.edu/choirtour) for details.

## Video wins awards

A Northwestern video designed to impress prospective students apparently did the same thing for judges in recent competitions. The admissions video received a Bronze Award for schools with under 2,000 students in the *Admissions Marketing Report* national competition and a Silver Award in the Council for the Advancement and Support of Education (CASE) District Six awards competition.

*Admissions Marketing Report* honored six videos in Northwestern's class. California's Soka University of America received a Gold Award and Maine's College of the Atlantic won the Silver Award. Merit recognition was given to Philadelphia Biblical University, Warren County Community College of New Jersey and Unity College of Maine.

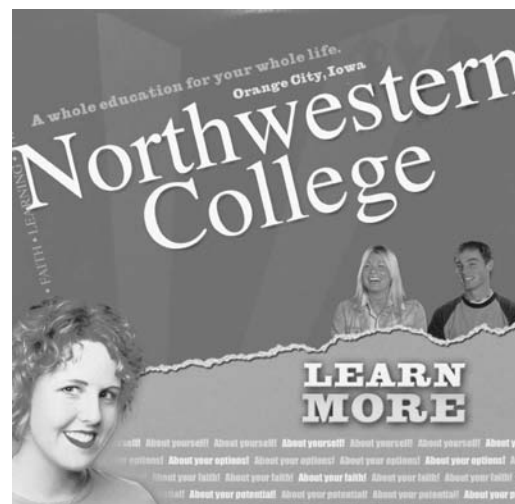
Nine videos were honored in the CASE competition. Southeast Missouri State University, Principia College and Central Missouri State University received Gold Awards. In addition to NWC, the Air Force Academy and Nebraska Wesleyan University won Silver Awards. Bronze Awards were given to Southeast Missouri State, the University of Colorado and Baker University.

Tamara Fynaardt, associate director of public relations, served as project manager for the admissions video. It was produced by Steve Ford, producer/director at Rock Solid Inc. in Sioux City. Also contributing to the project were Anita Cirulis, Duane Beeson and Ron De Jong of Northwestern's public relations and admissions offices.

The video features 10 current and recent students sharing what they know about Northwestern classes, professors, chapel, sports, roommates, hanging out and growing intellectually, spiritually and socially. Many computerized special effects are utilized in the fast-paced video, which was developed to complement Northwestern's print admissions materials.

This is the second year in a row Northwestern's public relations office has won an award in the CASE district competition. Last year, a group of recruiting publications—the viewbook, search piece, two posters and four postcards—received the Gold Award in the student recruitment series category.

To request your copy—available in video, DVD or CD formats—contact the admissions office at [admissions@nwciowa.edu](mailto:admissions@nwciowa.edu) or 1-800-747-4757.



Northwestern's new admissions video won two awards recently.

## Student presents research at mathematical conference

Michael Holm, a senior actuarial science and mathematics major from Orange City, gave a poster presentation at the January joint meetings of the American Mathematical Society and the Mathematical Association of America in Atlanta.

The presentation, "The Spectral Method and Poisson Equations With Nonhomogenous, Neumann Boundary," described the National Science Foundation-funded research he did last summer at the University of Tennessee.



# Romania and Mexico destinations for summer study

Northwestern students can choose between two study abroad courses being taught this summer by the college's faculty and staff.

Piet Koene, a Spanish instructor who was chosen as Iowa's Professor of the Year in 2004, is leading a four-week course to Mexico. As with his previous trip in 2000, students will spend time in Mexico City and Oaxaca, learning about Mexican society and culture and studying the Spanish language.

"Mexico City is one of the largest cities in the world and very urban," Koene says. "Oaxaca is very historical and very much influenced by indigenous cultures."

In addition to several hours of classes four days a week, students will participate in day trips in and outside of Mexico City. They will live with Mexican host families and also spend five days traveling to and exploring Oaxaca.

"We want students to learn—or begin to learn—what it means to live like a Mexican in Mexico, within Mexican society," Koene says. "Hopefully, the experience will change their worldview."

Dave Nonnemacher, Northwestern's director of service

learning, has been to Romania and Moldova numerous times, usually to work with a mission organization. This time, however, he's leading a four-week course that will expose students to Romanian culture and give them experience in adventure education.

Working with New Horizons Foundation, students will be trained in ropes course, rock climbing, and initiative- and group-building activities. They will then plan and deliver an adventure program to Romanian youth under the guidance of Nonnemacher and the organization's staff. The program, which will culminate in a group wilderness trip, is designed to teach Romania's next generation basic values like trust, concern and compassion for others.

"Our partnership with New Horizons is really important to this experience," Nonnemacher says. "They are great people doing incredible things in a country that is desperate for positives."

The opportunity for students to take what they're learning and use it in service to others will benefit students as well, Nonnemacher says. He quotes educator and author Steve Garber, who says, "When students are able to touch the world with their learning, they begin to see why the ideas matter."

## Gala Auction hits grand slam

From the beginning of the 22nd annual Northwestern College Gala Auction—when senior Rachel Kramer sang the national anthem and President Bruce Murphy threw out the first pitch—to the seventh-inning stretch—when the crowd sang *Take Me Out to the Ball Game*—the Feb. 12 event felt like a night at the ballpark.

By the end of the baseball-themed evening, the crowd had enjoyed "major league fun"—and around \$33,000 had been raised. Proceeds will help fund

\$1,000 Alumni Scholarships for 33 students next year, the \$1,500 Northwestern College Teaching Excellence Award, a fall workshop for faculty, and student life programs.

Over 400 items were available. Bidding at the event was supplemented by online bidding, which raised nearly \$5,000 of the total.

"We've heard a lot of good comments from people," says Karen Woudstra, director of alumni and parent relations. "They enjoyed the theme, and many people took their whole family for the ballpark meal and then



Nearly 500 people attended the baseball-themed Gala Auction in February.

the auction and childcare. It's always a fun time for people to reconnect and support Northwestern.

"We really appreciate the donors and bidders. Because

of their generosity, we've been able to raise over \$500,000 for student scholarships since the first Gala Auction was held in 1983," Woudstra says.

## Faculty/staff news

"Kalyx," a piece of art created by **Karen Acker**, art, was included in Space and Spirit: Artistic Impressions of Sacred Place, a juried exhibition at Calvin College's Center Art Gallery in January. Acker's work, based on the Eucharist, was among artwork by over 50 artists from across the United States, Canada and Europe.

**Dr. Michael Andres**, religion, delivered a paper, "Self-Authenticating True Revelation," at the November annual meeting of the Evangelical Theological Society in San Antonio.

**Dr. Mike Avery**, business, spoke at the October meeting of the Academy of International Business, Northeast chapter, in Smithfield, R.I. He presented "Trains, Trucks, Ships and Planes: Transportation Multimodalism and the U.S. Foreign Trade Zone."

**Dr. Doug Carlson**, history and associate academic dean, traveled to India in December with four other representatives of the Reformed Church in America. They participated in commemorations of the 150th anniversary of the American Arcot Mission's founding and the 100th anniversary of the founding of Voorhees College. Carlson also met with leaders at four colleges and a counseling center regarding future study abroad and internship possibilities for NWC students.

**Dr. Laird Edman**, psychology, led a one-day workshop on teaching and assessing critical thinking in the classroom for the faculty of the Department of Food Science and Human Nutrition at Iowa State University in October.

**Dr. Scott Monsma**, sociology, gave a presentation on "Fragmented Women, Destined for Equality" to the faculty of his alma mater, Pennsylvania's Geneva College, in November.

**Greg Scheer**, director of music ministries, led two workshops at the Calvin Symposium on Worship in Grand Rapids, Mich., in January: "Timeless Hymns in Today's Setting" and "Using Psalms in Contemporary Worship."

An article by **Dr. Ed Starkenburg**, education, was published in the December 2004 issue of *Christian Educators Journal*. "A New Twist to Collaboration" explains how his elementary and middle school math methods class taught long division to fourth graders at Orange City Christian School.

**Lila Sybesma**, education, has been awarded a leave of absence to spend part of the fall 2005 semester working on the dissertation for her doctorate at the University of South Dakota.

**Alexandar Tokarev**, business, gave two presentations recently about the church's role in the economic divergence of the Western world. He spoke at the Southern Economic Association's meeting in New Orleans in November and at the January meeting of the Association of Christian Economists in Philadelphia.

**Dr. Joonna Trapp**, English, presented a paper, "Reflection as Rhetorical Practice Made New Again," at the Conference on College Composition and Communication in San Francisco in March. She also wrote a chapter, "The Guises of Martin Guerre: Using History and Film to Teach Argument," included in a book published by the University of Tennessee Press in December: *The Humanities and the Visual Media: Pedagogical Approaches*.

**Cornie Wassink**, director of planned giving, gave a presentation on planned giving at January's Council for Advancement and Support of Education District Six conference in Kansas City.

**Dr. Marc Wooldridge**, music, gave a world-premiere performance of his new marimba duet, *Diamond Hill*, in February at Coe College in Cedar Rapids, Iowa. At the University of Texas at San Antonio, he served as guest composer and performer for a regional conference of the Society for

Composers and gave a percussion/composition workshop. He performed Russell Peterson's newly commissioned concerto for marimba and band, *The Life of King David*, at Buena Vista University and two suburban Chicago high schools in March.

**Dan Young**, political science, was awarded a Ph.D. in political science from Temple University in February. His dissertation is entitled "Communitarian Political Realism: The Case of Martin Wight."

Sabbatical leaves for the 2005-06 school year have been granted to **Dr. Randy Jensen**, philosophy; **Dr. Michael Kensak**, English; **Jeff Taylor**, theatre; and **Dr. Joonna Trapp**, English.

Jensen will spend the spring semester working on the development of his tenure paper topic, "From Theistic Ethics to Christian Ethics (and Beyond?)," into an introductory philosophy text.

Kensak will continue work on a book-length monograph on the topic of drunkenness in the *Canterbury Tales*.

Taylor plans to spend the spring semester writing a script inspired by the life of his mother.

Trapp will continue work on a book about the lyceum movement in the antebellum South.



# Staff and students travel, explore



*Michelle Howell frequently visited the family of six-month-old Lilly during her weeks as a social worker in a Dominican Republic squatter village.*

In its second full year, Vocare: Find Your Place continues to enable members of the Northwestern community to envision and then explore their calling. For a number of staff and students, their exploration this semester has entailed travel, sup-

ported by funds from the Lilly Grant.

Andrew Rorabaugh, a senior humanities major from Fort Collins, Colo., attended a liturgy conference at Yale Divinity School Feb. 24–27 and visited the graduate program at Yale Institute

of Sacred Music. Rorabaugh is interested in a career that involves theology and the arts.

Michelle Howell, resident director of Smith Hall, received staff vocational development leave funds to live in Jarabacoa in the

Dominican Republic Dec. 28 through Feb. 10. She served as a social worker for the women of the El Callejon community, exploring her calling to work with the poor in a relational and cross-cultural context.

The eight resident assistants of Smith Hall spent a weekend in February on a 24-hour solitude retreat at the Benedictine Peace Center, a monastery in Yankton, S.D. The retreat offered the high-demand students sabbath and an opportunity to practice the spiritual discipline of solitude.

Twenty-one students traveled to Chicago Feb. 3–6 on a field trip for their Women in Public course, team-taught by professors Karen Baker, theatre, and Dr. Joonna Trapp, English. The students, who are studying modern drama and filmmaking, explored the Chicago arts scene as a place in which women have made significant advances in theatre and other public arenas.

The Lilly Grant also is supporting Dr. Jennifer Feenstra, psychology, and four students as they study the effects of volunteering. The research team is attempting to gauge the changes students experience after they volunteer, motives for volunteering and predictors of volunteering.

In addition, Vocare continues to sponsor “Deep Song: Creative Writing Out Loud,” a yearlong campus reading series that features the work of faculty, staff and student writers.

# Marketing students honored

When three students in Dr. Michael Avery's Strategic Marketing class offered recommendations for improving a Web site to Sioux County Treasurer Robert Hagey last fall, they probably didn't realize they'd receive public recognition from a state association—or Pizza Ranch gift certificates—as a token of appreciation.

Jenny De Vries of Sioux Center, Cory Hughes of Cherokee, Iowa, and Tony Schnyders of Worthington, Minn., received certificates of appreciation from the Iowa State County Treasurers Association for the marketing consultation services they provided.

The NWC students and a group of students from Dordt College analyzed a Web site used by all 99 Iowa counties that allows people to pay property taxes and renew vehicle registration online. Hagey later shared the students' recommendations at a state meeting.

"Some of the students' suggestions were short-term solutions and others more long-term, but all were well-received," says Hagey. "The students were great to work with, and they did a very professional job."

The Northwestern students' recommendations included developing radio and TV announcements to publicize the online service, making the site more accessible and customer-friendly, posting a notice emphasizing the site's security system, and reducing the site's usage fee.

## Northwestern accepted into Lilly Fellows program

Northwestern has been selected to join more than 70 colleges as a member of the Lilly Fellows Program in the Arts and Humanities. The program, based at Indiana's Valparaiso University, seeks to renew and enhance the connections between Christianity and the academic vocation at church-related colleges and universities.

Through Northwestern's membership, faculty will have the opportunity to participate in mentoring programs, summer seminars, network exchange programs and conferences.



Senior Jay Bock played his one-man band as part of the madrigal dinners, "Fools Fall in Love," presented by the Heritage Singers in late January.

## Students serve around the world

More than 200 Northwestern students spent their March spring break serving in homeless shelters, assisting with construction projects and working with youth. Working at 14 sites around the world, they also learned about such things as urban ministry, racial reconciliation, Native American culture and prison ministry.

Spring Service Project international sites included Amsterdam, the Netherlands; Belfast, Ireland; Nicaragua; and Trinidad. The students also assisted ministries in Arkansas, Chicago, Florida, Kentucky, Mississippi, New Orleans, Oklahoma, South Carolina and Texas.

### Let us know

What would you like to see in a future issue of the *Classic*?

E-mail [beeson@nwc-iowa.edu](mailto:beeson@nwc-iowa.edu) with suggestions.

# Snieder honored by *USA Today*

Mick Snieder, a Northwestern junior whose interest in political science led him to become a member of Orange City's City Council, was named an honorable mention winner in *USA Today's* 2005 All-USA College Academic Team competition in February. He is among 24 students to receive honorable mention and a total of 84 to be recognized out of 602 nominees.

A political science and economics major from Orange City, Snieder is the only Iowa college student to be honored in this year's competition. Among colleges that are members of the Council for Christian Colleges & Universities, only one other student was selected.

Snieder carries a cumulative grade point average of 3.8 while serving as chair of Northwestern's College Republicans and treasurer of the Student Government Association. An executive board member of the Iowa Federation of College Republicans, he has been an active volunteer in campaigns for state and national offices.

In November 2003, Snieder had the second-highest vote total in a six-man race for three seats on the city council. A city-wide door-to-door campaign, a Web site and efforts to encourage young people to vote were among the factors that led to his success.



Mick Snieder, named one of America's top college students by *USA Today*, has interned on Capitol Hill, arranged a county-wide public political forum and led a sharp increase in membership of Northwestern's College Republicans. He became the youngest elected official in Iowa in 2003 when he was elected to Orange City's City Council.

"Mick possesses an increasingly rare combination for many who serve in public life: intellectual rigor and curiosity as well as political ambition," says his faculty adviser, Dr. Jeff VanDerWerff, assistant professor of political science. "Many students who are political activists tend to be less committed to their academic pursuits or, at best, see them as simply a means to an end. Mick allows his studies to inform his politics in meaningful ways."

In the summer of 2003, Snieder interned in Washington with U.S. Rep. Steve King. Snieder envisions a future in politics, working as a lobbyist or on staff at the state or national level.

## Upcoming accreditation visit

The federal regulations implementing the 1998 Higher Education Act amendments require that accrediting agencies allow for public comment on the qualifications of those institutions under consideration for re-accreditation. The Higher Learning Commission invites interested parties to submit written comments on Northwestern College, which is scheduled for a team visit Oct. 31–Nov. 2, 2005. Comments should be sent to:

Public Comment on Northwestern College  
The Higher Learning Commission  
30 North LaSalle Street, Suite 2400  
Chicago, IL 60602-2504

Comments are due in the commission office by Sept. 30. The commission cannot guarantee that comments received after that date will be considered. Comments should include the name and address of the person(s) providing the comments.

**Note:** Individuals with a specific dispute or grievance with Northwestern College should request the separate Policy on Complaints document from the commission office. The Higher Learning Commission cannot settle disputes between institutions and individuals, whether those are faculty, students or others. Complaints will not be considered third-party comment.



Laura Gould

# A Life of Harmony

*Off-campus program gives student real-world experience in music industry*

*“I don’t just sit down and say, ‘I want to write a song.’ I write a lot of poetry and journal regularly, so songs come from those ideas.”*

*by Emily Hennager '06*

Sitting in a high-tech recording studio, strumming her guitar and singing a song she wrote herself, Laura Gould doesn't look like she's in the middle of a final exam. Not a traditional exam anyway—but then it wasn't exactly a traditional semester.

During the fall of 2003, Gould, a music ministry major, studied at the Contemporary Music Center (CMC) on Martha's Vineyard in Massachusetts. The program, sponsored by the Council for Christian Colleges & Universities, invites aspiring musicians and music executives to learn the ins and outs of the popular music world.

“It was like a semester of playing house, except I was playing the music scene,” she says. “We each had a manager who scheduled performances and advertised for us. It was hands-on. There was so much more than sitting in a classroom. I learned a ton.”

In the singer/songwriter track, Gould, the first Northwestern student to participate in the program, learned about writing and performing her own music—and then put her knowledge into practice. For one class, she had to write a new song every week.

“That was a stretching experience,” Gould says, “but it was a good discipline to learn.”

As a culmination of her semester at CMC, Gould recorded her first CD, “Two-way Mirror,” which she describes as a mixture of acoustic, folk-rock and folk-pop.



"It's like one of those mirrors in an interrogation room, where the person on the one side thinks it's just a mirror but really there are people on the other side looking right through it," Gould says. "That's kind of

how I see my music. It's a reflection of me, and the listeners are on the other side of the mirror peering in."

In addition to exploring the creative side of music, Gould was also challenged to think critically about her place in the music business.

"Our instructors asked us, 'What is our role as Christians in the industry?'" she says. "They didn't give us answers. It was a lot of dialogue, debating and struggling."

The semester was full of lessons—not only about music but also about life.

"We were 32 students on an island in tight quarters, but I feel I got the best picture of the body of Christ and how it's supposed to work," says Gould. "We truly cared about each other. Everyone was so excellent at what they did and was supportive of others too."

Though she's taken piano lessons since first grade, violin lessons since fifth, and has been singing for as long as she can remember, Gould didn't write her first song until high school. It wasn't until she picked up the guitar in college that she started writing more frequently. The writing process, she says, happens differently with each song.

"I don't just sit down

and say, 'I want to write a song.' I write a lot of poetry and journal regularly, so songs come from those ideas," says Gould. "I'm also constantly messing around with guitar stuff, and I'll come up with a melody or line that doesn't fit anywhere. At some point those two things collide and a song happens."

At Northwestern, Gould plays in the Symphonette and sings in the A cappella Choir and Heritage Singers.

▼  
*"Music is a big part of my life. I don't doubt that I'll use music, whether that's my career or not. No matter what job I'm doing, I feel called to live in the inner city and be a neighbor there."*  
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The daughter of Linda (De Roon '78) and Dan Gould '77 also performs concerts of her own music on campus, as well as playing at coffee shops in Orange City and Sioux Falls. No matter the location, Gould admits she gets nervous about performing.

"Playing for people is scary. I love it, but it's scary," she says. "I need the support of friends in the audience."

This fall, Gould was back on stage as one of the top three finalists in NC/DC Extreme, a singing competition sponsored by Northwestern and Dordt.

"It was a different side of music—more of the pop, entertainment side that I'd never done before," she says. "The judges' comments were constructive. It is a little intimidating, but you have to remember that ultimately, it's just three people's opinions."

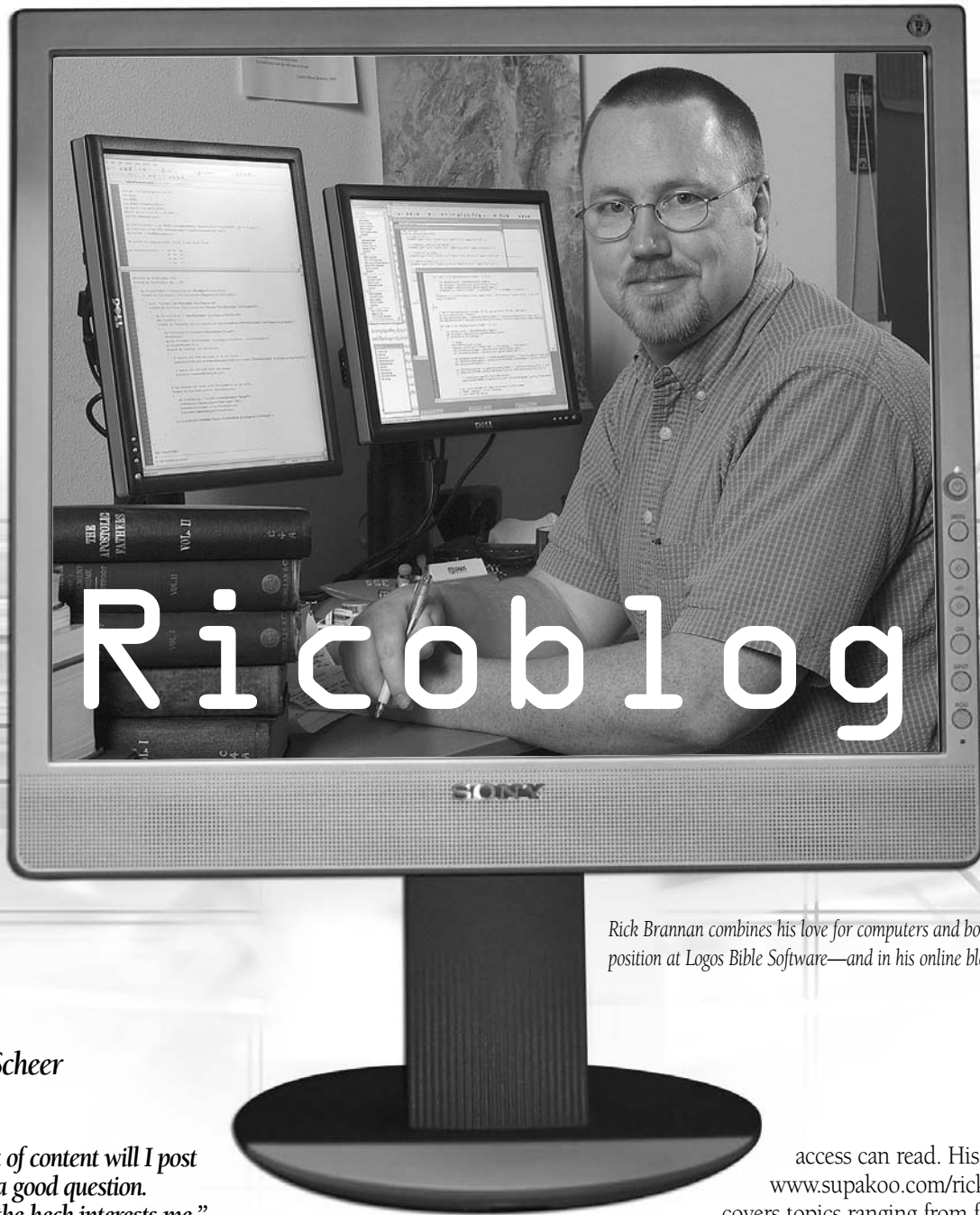
Even with her performance experience, Gould isn't anticipating going into the music industry anytime soon.

"I don't know if I would want to go into that type of career, but I'm more informed if I ever do make that decision," Gould says. "Music is a big part of my life. I don't doubt that I'll use music, whether that's my career or not. No matter what job I'm doing, I feel called to live in the inner city and be a neighbor there."

Last summer, the native of Boone, Iowa, got a taste of that while doing an internship in inner-city Fresno, Calif., dividing her time between tutoring centers, kids' clubs, summer camps, and leading a high school Bible study.

"Music can still be a huge part of my life because it ministers to people in so many different ways," she says. "Whatever community I'm in, I can use my music."





*Rick Brannan combines his love for computers and books in his position at Logos Bible Software—and in his online blog.*

by Amy Scheer

8/13/04

*“What sort of content will I post on? That’s a good question. Whatever the heck interests me.”*

Rick Brannan’s parents knew their son had a leaky bathtub faucet, because they read about it online.

Brannan, a 1993 Northwestern alumnus, rambles about his eclectic interests and household woes in a blog—the Internet’s version of a journal, which anyone with computer

access can read. His blog, [www.supakoo.com/rick/ricoblog](http://www.supakoo.com/rick/ricoblog), covers topics ranging from faucets to tacky Christmas music, with some forays into the Epistle of Diognetus and New Testament textual criticism.

Though he considers it a convenient way to communicate, Brannan is somewhat embarrassed to be spending all that online ink on himself. “I’m almost ashamed,” he says. “It’s a bit vain.”



12/6/04

*"I can't explain how fulfilling it is to simply work through a text without relying on commentaries and come to an informed opinion of what's going on. There may be aspects of my thinking that will change when I get to the point of evaluating other commentaries/writers, but the important bit is that I'll be able to interact with them, I won't be simply taking them at their word."*

Brannan lives in Bellingham, Wash., where he has worked at Logos Bible Software for 11 years. With a job title of information architect and an e-mail moniker of "textgeek," he writes computer programs that convert books from print to electronic editions.

He clearly gets a kick out of his work. "It's really

▼  
*"I look back fondly on Northwestern. There's a lot of growing up that happened."*  
▲

quite fun. What it boils down to is problem-solving. It's never the same; that's the beautiful part. Books are basically organic things."

For his personal devotional time, Brannan draws on some of the skills used at the office. He began a study of the Bible's Pastoral Epistles



Brannan takes his handcrafted kayak on its maiden salt-water voyage in Washington's Deception Pass State Park.

(Titus and 1 and 2 Timothy) in Greek.

"After the rough translation is complete, I plan on writing some code to generate a concordance of the Greek for the Pastorals," says Brannan, in a detailed outline of the project found on his Web site. "Yeah, I could probably look it up in an existing book or commentary, but it's more fun to write code to do it."

8/28/03

*"I had a small problem. See, I lived in a two-bedroom condo—and there was no place to build a boat. I had considered buying a house anyway, so now the house had a new requirement: a garage big enough to build a kayak in. In May of 2000, I was able to buy that house. Seven months later, I started to build a kayak."*

"I need to have something to focus on outside of the office," Brannan explains. He would live at Logos, he says, if he didn't have an outside project in the works. It follows, then, that he decided to build a kayak, the body of

which is constructed of thin cedar strips 14- and 20-feet long. It's an attention-getter, and it floats. He's got the photos on his Web site to prove it.

The kayak was finished last May, and now the Pastoral Epistles study is the project of attention. He's got three or four books in the reading pile for that, plus one on the Reformation, just for fun.

12/13/04

*"Of course, all this is futile if our eyes aren't on the One who compels us. It may be satisfying at some level, but if the ultimate basis for action isn't the glorification of our Lord and Savior, then re-evaluation is needed."*

"I look back fondly on Northwestern," says Brannan. "There's a lot of growing up that happened at Northwestern."

The summer before his junior year, Brannan set out to drive from Washington to Iowa, stopping along the way at a motel in Idaho. He woke the next morning to find that the contents of his car ("all of my earthly goods"), includ-

ing the stereo but minus his underwear, were gone.

Driving with no music, no money—he had left his wallet in the car so he wouldn't forget it in the motel room—and too scared to stop again, he tried to find the lesson in what had happened.

"It was a good time to understand where I was and what I needed to do to fix it. I was focusing on a lot of

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*"These were guys focused on living for Jesus and on supporting each other. I went from being focused on stuff to seeing these guys model a godly life."*  
▲

stuff, which could be taken away in a minute—which it was. A huge object lesson."

When he arrived at NWC, Brannan joined Resident Director Perry Krossschell '87 and the other men ready to train as resident assistants. "I was sucked into this great environment," he says. "These were guys focused on living for Jesus and on supporting each other. I went from being focused on stuff to seeing these guys model a godly life."

When asked if this lesson led him to working with words and ideas—the intangible—Brannan replies, "Nah. I'm a bibliophile."

Text Geek strikes again.



Dr. Adrienne Forgette enjoys a light moment in her office with Andrea Price '04 (left) and Becky (Severson '04) Schrock.

# Willing to Help

## *Psychology professor takes time to care*

by Joan Terpstra Anderson

Ask psychology professor Adrienne Forgette what, for her, is most meaningful about teaching, and she'll tell you it's the students. Especially rewarding for her is the one-on-one contact, "when you have more extended times [to] talk about things," she says.

"I don't think I'm a natural-born teacher," Forgette says.

"I have to work at it. I'm not a person who enjoys standing up in front of a group all the time, having all the attention on me. I'm pretty happy to work in the background. When I don't look at [teaching] as a series of performances, I like it better. It's more about relationships with students."

Students sense Forgette's emphasis on the individual and feel free to come and talk with her. Holly Messenger, her student assistant this year, says, "The one thing that stands out

above all others is the fact that no matter how busy she is—and she is always very busy—she takes the time to talk with you. She has been there to just listen to my struggles, my whining, my joys, everything.”



*“The thing I remember most about Dr. Forgette is her kindness and willingness to assist me with many life-changing decisions regarding my future career path.”*



Derrick De Jong gives a similar testimony: “I am always amazed that someone so busy will always take time out of her day to help me with issues I am dealing with as a student. It really means a great deal to me to have someone in her position show such genuine concern for my life here at NWC and beyond.”

The conversations don’t end when students leave Northwestern, either. Especially gratifying to Forgette, who has been at NWC since 1995 and now serves as the faculty representative to the Board of Trustees, is the number of e-mails she receives from former students telling her what they are doing.

“It’s rewarding,” she says,

“because I don’t think I expected my professors to remember who I was or care about what happened to me.” The fact that alumni do feel a connection with her, that they have positive memories of their experience as students, brings special satisfaction to her.

Natalie Sandbulte ’02 is one of those alums with positive memories of her relationship with Forgette. “The thing I remember most about Dr. Forgette,” she says, “is her kindness and willingness to sit down with me and assist me with many life-changing decisions regarding my future career path.”

After deciding she wanted a career in psychology, Sandbulte began researching graduate programs. “Dr. Forgette really helped me through this process,” Sandbulte says. “She encouraged me, wrote many recommendation letters on my behalf, and celebrated with me when I was accepted into the Doctor of Psychology program at Wheaton College. She also helped prepare me, both personally and professionally, for the arduous journey through graduate school.”

Teaching, advising and talking with students are not the only activities on Forgette’s agenda. She is serving as interim associate dean of assessment and accreditation as well.

Her responsibilities include coordinating the college’s self-study and oversee-

ing the production of a report to be sent to the North Central Association of Schools and Colleges (NCA) in preparation for the association’s visit to the college next fall. NCA visits occur every 10 years and are neces-



*“I am always amazed that someone so busy will always take time out of her day to help me with issues I am dealing with as a student. It really means a great deal to me to have someone in her position show such genuine concern for my life here at NWC and beyond.”*



sary for the renewal of institutional accreditation.

“It’s a lot of work,” Forgette says about putting together the self-study. The college must demonstrate that it meets the five criteria required of accredited institutions by providing “examples of evidence.” The task of the self-study team is to gather this evidence from internal and external constituencies, analyze it, and present that data in the final report that will be sent to the on-site

accreditation team prior to their visit.

The research skills Forgette honed as a clinical psychology doctoral student at Fuller Theological Seminary are especially useful in the other part of her associate deanship: assessment, which is integral to the self-study.

“Assessment is about doing what we say we’re doing, what we intend to do,” she says. “Are students learning what we want them to learn? If not, what can we do differently?”

NCA looks at assessment very closely, says Forgette, so it’s a part of the self-study that is getting a lot of attention.

Each academic department sets its own goals for student learning, and two for the psychology department are that students develop a breadth of knowledge in the field and that they become competent in research.

Needless to say, one course doesn’t prove that a department is achieving its goals, but a recent course taught by Forgette so sparked student interest and curiosity that they were led to ask their own questions and further research the topic.

“These are really cool kinds of things to have happen,” says Forgette.

And those are the responses that energize Forgette as she continues to work with students.



# Confronting Grief

*Bereavement counselor Brenda Zahnley helps people mourn*

by Anita Cirulis

Ken Sinkey had been home from Vietnam just six weeks when he was killed in a car accident.

"I remember that day like it was yesterday," says his sister, Brenda (Sinkey '83) Zahnley. "My mother got us up in the middle of the night and said, 'There's no more Kenny.' As an 8-year-old, I didn't understand. What does that mean?"

Back then, Zahnley says, people didn't talk about death. Her parents did the best they could, but there wasn't much help available for families in grief. Six years later, she wrote an essay about her brother's death for a class assignment. She called it "The Roller-coaster Ride." Afterward, her teacher asked how she was doing.

"That was the first time someone asked me about Ken—the first time someone cared enough to say, 'Tell me about your brother.'"

Ken's death, Zahnley says, was one of those defining moments. It's part of the reason she now serves as director of bereavement services for the Christy-Smith Funeral Home in Sioux City.

"It's so important to talk about the people in your life who have died," she says, "to



*Brenda Zahnley's effectiveness in helping people deal with grief comes not only from an empathetic spirit and years of training, but also from her own personal experience.*

share your memories, to shed your tears, to get your feelings out in the open. And it doesn't matter how long ago it happened. If you haven't come to terms with that loss, it's going to impact you later in life."

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*"I would not be able to continue to do this job day in and day out without my faith and prayer and knowing that other people are praying for me."*  
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Whether leading a support group or providing one-on-one counseling, Zahnley encourages those who have lost loved ones to confront their grief.

"Grief is nausea of the heart," she says. "You have to throw it up to feel better, but once you get those feelings and emotions out of your system, you begin to heal."

Zahnley's first indication of the role she would eventually play came during her years at Northwestern.

Friends came to her with their problems and told her she should be a counselor. She graduated with a degree in sociology.

An admitted partier as a college student, she developed a committed relationship with Christ once she was out on her own, due in

part to the impact of faculty and staff like Roland Simmelink, Stephen Cobb and Jerry Sittser.

Zahnley began her career as a social worker at a Correctionville, Iowa, nursing home. During three years in that job, she taught classes about dying that allowed residents to talk about their own deaths and express their fears. She also started holding memorial services so those unable to attend fellow residents' funerals had the opportunity to grieve.

Ten years with Hospice of Siouxland followed. As a bereavement counselor, she worked with families, providing support for as long as a year after the death of a loved one. She also returned to school and earned a master's degree in agency counseling from Wayne State College in Nebraska.

It was through her work with Hospice that Zahnley became familiar with the owners of the Christy-Smith Funeral Home. Her position is rare in the industry. The one-on-one counseling and support groups she provides are free and available to the community, drawing people from as far away as Fort Dodge, Iowa.

"I follow up with our families three to four weeks after the funeral. I'll go to their home. I often wonder why they let me in their door," she says, "but I'm a new face they can tell their story to all over again. They can talk about the person who died—be themselves

without criticism or judgment. My role gives them permission to mourn and to express their feelings."

Zahnley says her compassionate nature is both a strength and a weakness.

"This is the type of job in which you can very easily get burned out," she admits. She walks every morning at 5:30 a.m.—as much for her mental health as for exercise. The 30-minute drive home from Sioux City to Correctionville is her time to debrief and talk with God.

"I would not be able to continue to do this job day in and day out without my faith and prayer and knowing that other people are praying for me," she says.

▼  
*"My philosophy is it's never too late to go back and grieve an old wound. It's so important for people to get it out, to talk about it, to express their emotions."*  
 ▲

Seeing growth in those she's working with also keeps her going. Most encouraging is when one of her clients comes back and helps with a support group.

Jean Peterson of Sioux City is such a person. Peterson came to Zahnley in 2002 after her husband of 35 years died of cancer.

"I was in bed for two

weeks. I couldn't get up, couldn't eat," Peterson says of the days following John's funeral. Referred to Zahnley by a friend, Peterson at first didn't know why she was there.

"I really figured everyone has to do this by themselves," she says. "I thought everybody was on their own when it came to grief."

With Zahnley, Peterson found out otherwise. Zahnley counseled her for a year and also placed her in a support group. She helped identify and validate Peterson's feelings of grief, reminded her of God's presence and help, and promised her that it would get better.

"It's unbelievable, she helped me so much," Peterson says of the woman who has become her friend. "I am where I am today with my grief because of Brenda."

Peterson now helps Zahnley lead a support group for young widows. There, with women who have experienced a similar loss, she tells her story and serves as a model of hope.

"I will never forget the first day I met Jean and how fragile she was," Zahnley says. "If I can help someone work through their feelings and find hope—if I can help them believe they're going to survive this—then I feel I'm doing what God has called me to do."

## Ofcourse

## Nazis and Auschwitz make for sobering study

**Class:**

Nazi Germany and the Shoah

**Instructor:**

Dr. Michael Kugler, associate professor of history

On the 60th anniversary of the liberation of Auschwitz, students in Dr. Mike Kugler's Nazi Germany and the Shoah class remembered the 1.5 million Jews who died in the worst of Hitler's concentration camps. That day, as with many class days, they tried to understand: How could the systematic murder of 6 million Jews have happened?

Senior Allison Simmons, a history/writing and rhetoric major, has heard stories from her grandfather, a World War II veteran. She grew up reading about Jews and members of the Nazi resistance. Now she wants to understand the German perspective too. "It's complex," she says. "I'm surprised by how much historical controversy there is about the events [leading] to Hitler's rise to power."

Senior biology major Luke Espelund also wants to understand. "What I've found most interesting is the amount of doubt and uncertainty that still surrounds the explanation of how the Third Reich came to power and what they ultimately intended to do with that power," he says.

"There's no end to student interest in this," says Kugler, who first offered the course only occasionally. Quickly it became part of the history curriculum, which Kugler regrets sometimes because teaching about the Nazis and the Final Solution can leave him in a black mood.

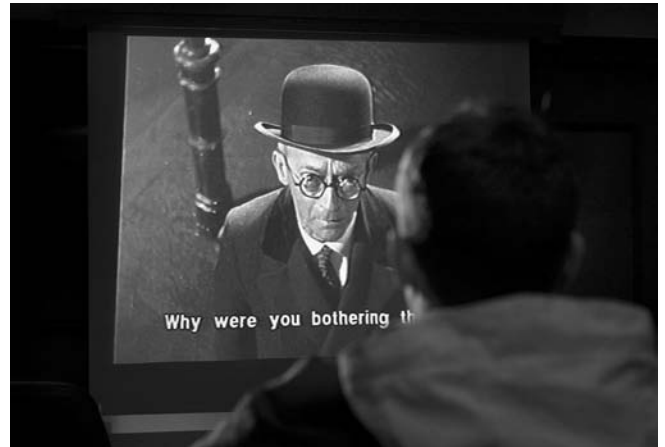
These days, class discussions about injustice touch on genocide in Rwanda and Sudan too. "The Nazis left us a legacy for talking about certain cruel societies and human brutality," says Kugler. "It's the measuring stick for every subsequent horror."

**Reading/viewing list:**

The course's six required texts and 45 recommended novels include *Memoirs of an Anti-Semite* and Primo Levi's memoir *Survival in Auschwitz*. The 19 recommended films include *Life is Beautiful*, *Schindler's List* and *The Pianist*. Students will also attend the theatre department's spring productions, *Copenhagen* and *Galileo*, which explore Nazi-era themes.

**Assignments:**

Part of students' homework is an invitation to weekend showings of movies about Nazi Germany and the Shoah. Students also have to keep a journal; review several historians' arguments, a novel and films; and write a final research essay.



History professor Mike Kugler exposes students to some of the lesser known among the numerous films about Nazi Germany and the Shoah, even though he says there is scholarly debate about whether films that reenact the Jewish experience are appropriate.

**Learn something new every day:**

Kugler prefers the term "Shoah," a Hebrew word for "catastrophe," rather than "Holocaust," a Greek word for a burnt offering utterly consumed. Some Jews and others find "Holocaust" offensive because they feel it implies something spiritual.

**For the armchair historian:**

For anyone interested in understanding Nazi Germany and the Shoah better, Kugler suggests these books and films:

**Books**

*An Interrupted Life* by Etty Hillesum (letters and her Auschwitz diary)

*I Will Bear Witness* by Victor Klemperer (diaries of an undetected Jew in Nazi Germany)

*Profiles in Power: Hitler* by Ian Kershaw (a short analysis of Hitler and Nazism)

*The Drowned and the Saved* by Primo Levi (a survivor's reflection on the Shoah)

**Films**

*Europa, Europa* (1991). An undetected Jew joins Hitler's Youth Party.

*Good Evening, Mr. Wallenburg* (1990). Like Oscar Schindler, Raoul Wallenburg saved many Budapest Jews from concentration camps.

*Shoah* (1985). Interviews with survivors, former SS officers, and first-hand witnesses to the exterminations.



# Facevalue Syl Scorza

*Professor emeritus of religion, continual student, chess player, language aficionado*

**Describe yourself in three words.**

Persistent, diversified, progressive.

**What are you an expert at?**

Greek and Hebrew.

**What do you wish you were an expert at?**

Chess, bridge and a few dozen other languages.

**Speaking of languages, how many can you read?**

Eight—English, Italian, French, German, Spanish, Hebrew, Greek, Aramaic.

**Which ones are you fluent in?**

English.

**What is it about languages?**

I grew up speaking Italian. I didn't speak English until I came to America in 1929 at age six. I always took advantage of the opportunity to study foreign languages—living ones and dead ones and all sorts of ones.

**Describe Northwestern College in three words.**

Bright, competent and enthusiastic. (I'm thinking primarily of professors, yet students and administration could fit into that category, too.)

**Why did you spend 31 years on the NWC faculty?**

I came, I liked it and I bought into it. I liked the direction we were going.

**What have you been doing since you retired in 1990?**

I've taken a course every semester since I retired—I've probably been in 90 percent of the departments on campus. I served on the Iowa Board of Law Examiners from 1997 to 2004.

**What is your unique perspective on Northwestern College?**

The accessibility of the campus is more in my view than anybody else's. When I came in 1959, there was one door I could get through [in my wheelchair] without a step—the east door of Van Peurse Hall. Now, I would say 80 to 90 percent of entrances into buildings are quite accessible.

**What one thing would you change about Northwestern?**

Highway 10. I'd bypass it around Orange City.

**Who is your favorite person?**

Preston Stegenga [Northwestern's presi-

dent from 1955 to 1966], for bravely hiring some weird faculty members.

**What do you value?**

The Good Book, other books, languages, learning.

**What do you want to happen in your life yet?**

Greater peace and understanding [in the world].

**I'd just like to say ...**

Thanks to the presidents, deans, faculty and students who have patiently borne with my intrusions into their college courses for the last 15 years.



## Wintersports



Eric Kruger (left) and Corey Winterfeld box out for the rebound in the Raiders' 79-65 victory over Concordia.

### Men's Basketball

- Finished the regular season ranked first nationally in the NAIA Div. II with a 26-2 record.
- Qualified for the national tournament and was the regular season champ of the Great Plains Athletic Conference (GPAC) with a 17-1 mark.
- Kyle Hiemstra (senior, Sioux Center), Chad Schuiteman (freshman, Sioux Center) and Corey Winterfeld (senior, Sioux Center) earned GPAC player of the week honors.
- Winterfeld and Cody Kuipers (senior, Edgerton, Minn.) broke into the top 20 list of scorers at NWC, each bringing their career point total to more than 1,200. Winterfeld is fourth in assists with more than 500.

### Women's Basketball

- Finished the season with a 19-10 record and was nationally ranked much of the year.
- Placed sixth in the GPAC with a 10-8 record.
- Deb Remmerde (freshman, Rock Valley, Iowa) set a new NAIA record for hitting 53 consecutive free throws. Twice named the conference player of the week, she led the nation in scoring (28.5 points per game), three-point field goal percentage (58.5) and free throw percentage (93.0).
- Carli Blom (senior, Newkirk, Iowa) led the nation in field goal percentage (70.1).
- Lindsey Kropf (senior, Wall Lake, Iowa) moved into the sixth spot among NWC career scorers, with more than 1,400 points.

### Wrestling

- Qualified five athletes for the NAIA national tournament, held March 4-5 in Sioux City: Heath Beesley (sophomore, Gove, Kan., 165 pounds); Andrew Lundgren (freshman, Orange City, 197 pounds); Isaac Schmidt (junior, Arthur, Iowa, 285 pounds); John Suter (junior, Canton, S.D., 149 pounds); and Matt Wenninger (sophomore, Lafayette, Minn., 174 pounds).

Fynaardt (sophomore, New Sharon, Iowa) and Phil Brinks (senior, Slayton, Minn.) in the shot put; Michael Vermeer (sophomore, Maurice) in the 1,000-meter run; Mikyla Dittman (senior, Hinton, Iowa), Laura Jacobson (freshman, Galva, Iowa) and Shanna Vetter (senior, Hartley, Iowa) in the 600; and the 4x800 relay team of Dittman, Jacobson, Jenny Erickson (senior, Springfield, Minn.) and Kristen Maakestad (sophomore, Osage, Iowa).

### Indoor Track

- Eight Raiders automatically qualified for the national meet March 4-5 in Johnson City, Tenn.: Nick
- Vetter set a new Dordt College Invitational record with her winning 1:39.43 effort in the 600-meter run.

## Raiders receive national honors

Several athletes from fall sports have received national honors recently.

Linebacker Austin Janssen (sophomore, Orange City) was selected as a third team All-American by NAIAFootball.net. He also earned NAIA All-American honorable mention recognition, as did soccer players Dan De Witt (junior, Luverne, Minn.) and Mike TenClay (sophomore, Albuquerque, N.M.). NAIAFootball.net selected defensive back Jeff De Haan (junior, Storm Lake, Iowa) and wide receiver Jeremy Van Soelen (senior, Sully, Iowa) to its honorable mention team.

Named NAIA Scholar-Athletes were Justin Dowdy (junior, Carleton, Neb.) in football; Mary Kummerfeld (senior, Sutherland, Iowa) in cross country; and Carli Blom (senior, Newkirk, Iowa), Mikyla Dittman (senior, Hinton, Iowa) and Amber Green (junior, Hull, Iowa) in volleyball.

# NWC honors former athletes

The Northwestern College Red Raider Club inducted two alumni into the Athletic Hall of Fame and recognized its Coach of the Year and 2004 Barnabas Award recipient on Feb. 4.



Lance Baatz

Hall of Famer **Lance Baatz '96** of Windsor, Colo., is the third-leading rusher in the history of Raider football, having gained 3,098 yards. Baatz also ranks third in career touchdowns, with 33, and in rushing in a season, with 1,297 in 1994. His 203-yard output against Minnesota-Morris in 1994 stands as the ninth-best one-game rushing effort in school history.

The 1996 recipient of

Northwestern's Vander Stoep Athletic Award was an NAIA All-American in 1995 and 1994 and an Associated Press Little College All-America second team member in 1994. Baatz also earned NAIA Scholar-Athlete honors in 1995 and 1994 and was named to the GTE/CoSIDA Academic All-America second team in 1995.

Baatz works as an information technology professional at Colorado State University.



Greg Terpstra

Hall of Famer **Greg Terpstra '96** of Lynden, Wash., joined Baatz on teams that went 30-12-1 during their four years. The 1994 squad finished as a national semi-

finalist, while the 1992 team lost a first-round playoff game.

Terpstra is tied for fourth in Northwestern's record books in career interceptions, with 19. Among the nation's leaders in interceptions during his career, the defensive back was named an NAIA All-American in 1995 and 1994. He also ran on the Red Raider track team.

Terpstra teaches at Lynden Christian Middle School and serves as head junior varsity football coach and junior high track coach.



Mark Swalley

**Mark Swalley '74** of Centennial, Colo., is the 2004 Northwestern Coach of the Year. The principal and head football coach at Denver Christian High School, he led his 2003 team to a 12-1 record and the state Class 2A state championship. His

2004 team finished at 6-3.

Selected as the 2003 Denver Broncos' High School Coach of the Year and *Denver Post* All-Colorado Coach of the Year, Swalley has a 163-68 career record over 22 seasons. While at Northwestern, he competed as a sprinter and long jumper in track and field.



Ken Bahrke

**Ken Bahrke '74** of Sioux Center received the Barnabas Award, which is bestowed upon former Raiders who encouraged others to strive for their best performance athletically, academically and personally, and who used their sport as a way to bring others to a knowledge of Jesus Christ.

A cornerback on the NWC football team and a catcher in baseball, Bahrke now teaches K-6 physical education at Kinsey Elementary in Sioux Center. He also serves as a coach in several capacities, including as head high school softball coach.

## Teams to minister overseas

Three Northwestern teams will seek to spread the gospel and serve others in the name of Christ this summer.

The volleyball team will travel to Brazil in May and June under the auspices of the Orphanos Foundation. The student-athletes will conduct volleyball camps, scrimmage against local teams and work with children at Lar Batista Biblico, an orphanage.

The women's soccer team will spend 10 days in July in San José, Costa Rica, assisting the Nazarene Church's Work and Witness ministry. The women will help with construction work at a seminary, conduct youth camps and play two of Costa Rica's top-ranked club teams.

The wrestling team will minister through Christian Outreach International in the Czech Republic for two weeks in June. The wrestlers will practice and compete with area clubs and work with youth at schools, after-school programs and orphanages.

## Meyer resigns as volleyball coach

Mike Meyer, head volleyball coach since 1989, has resigned his position as coach and instructor in the kinesiology department.

Meyer's teams compiled a 452-151 record and finished first in the conference five times. The Raiders qualified for the NAIA national tournament in 1991, '92, '94, '95 and '96. His 1992 squad, which finished with a 42-5 record, reached the NAIA quarterfinals. Meyer was named NAIA District 15 Coach of the Year three times and twice was honored as the American Volleyball Association's Central Region Coach of the Year.



## Alumni corner



Karen Woudstra '79, Director of Alumni and Parent Relations

The four years of college go fast, and this year's seniors will take off for new adventures in new places in about two months. As a parent, I've already been through two college graduations, and I experienced "letting go" even further last fall when our son Brandon '03 and his wife, Kyndara (Hardersen '03), left for the Netherlands and our daughter Jaime '04 left for Iceland—both to play basketball.

Letting my kids go to other countries was pretty hard for this mom who had hidden the scissors for cutting apron strings! But God is good and gave me a verse the morning Jaime left: "I will go with you and watch over you wherever you go" (Genesis 28:15).

One of my jobs as alumni director is to speak to the seniors. I introduce myself and explain what the Alumni Association is. I wish them well in their senior year and give them each a NWC luggage tag, since they will be taking off as new alumni in May.

Seniors are excited to finish, but they also know this season of residence hall fun, flexible schedules and their immediate involvement in the community of Northwestern is winding down. Soon they will be leaving, looking for jobs and trying to find their place in the world. Their parents will have to let go again and trust that God will continue to go with them wherever he calls them.

As Northwestern alumni, we support the students in many ways you may not know about. While they are in college, we raise funds through the Gala Auction for student scholarships. Freshmen receive a NWC mug full of root beer during the Freshman Mugging Night, and sophomores receive a Kudos snack bar announcing that they are considered alumni since they have completed three semesters at Northwestern. Juniors enjoy a pizza party with the Alumni Board, and seniors are treated to a farewell dinner before graduation.

Other ways you as alumni can support students during college and after they graduate include:

- Praying for the college and for our students.
- Being a mentor or setting up an internship for a current student.
- Coming back to campus to speak in a class and share your experiences and wisdom.
- Being a resource or connection by helping graduates who move to your community acclimate.
- Sharing job openings with the Career Development Center.

As seniors prepare to graduate in May, think of ways to support them and show them what it means to be active, involved alumni of Northwestern College. Thank you to those of you who have been faithfully involved in the past.

## Deaths

**Elsie (Wassink '35) Hubers**, 89, died at her home in Pantego, N.C., on Dec. 16. She served as a teacher and principal at Terra Ceia Christian School in Pantego and also taught piano lessons. She was a member of the Hyde County Extension Homemaker Club and Covenant United Reformed Church of Pantego. She is survived by two daughters, four sons and a sister.

**Russ Kraai '37** died at a hospital in Cherokee, Iowa, on Dec. 13 at the age of 89. After his time at Northwestern Junior College, he earned a bachelor's degree at Morningside College. In 45 years of high school coaching at Holstein and Havelock, Iowa, he led teams in four sports to numerous state tournament appearances, conference championships and undefeated seasons. His girls' basketball squads compiled a 647-237 record, his boys' basketball teams went 210-152, and his football teams recorded a 161-44-3 record. His boys' track teams won many district titles, and he directed the largest track meet in the state, the Holstein Relays, for 41 years. A member of many athletic halls of fame, including Northwestern's, he was inducted into the National High School Sports Hall of Fame in 1997. He was a member of Holstein United Methodist Church. His survivors include a son and a daughter.

**George Genant '38**, age 85, died at his farm in rural Springfield, S.D., on Jan. 1. A lifelong farmer, he served as an elder, deacon and Sunday school teacher at Emmanuel Reformed Church in Springfield and as president of the Springfield Historical Society. A member of the Bon Homme Men's Chorus for many years, he sang in a mixed quartet and male quartet for over 63 years and started the Family of God Singers, which was named the South Dakota Amateur Music Family of the Year. Among his survivors are four daughters, including **LuAnn Snyder '72** and **LaDonn Buchholz '78**; two sons; and a brother.

**Mary (Vant Hul '71) Van Es**, age 54, died Oct. 28 at a Sioux Center care center. She married **Jerry Van Es '71** in 1969. She worked in personnel and public relations at the Sioux Center Community Hospital, owned The Cooking Connection and was a passionate volunteer. She taught catechism and Sunday school and served in women's ministries at Central Reformed Church. Among her survivors are Jerry; two sons, **Nick '96** and **Joe '00**; her parents; two brothers, including **Kent '85**; and three sisters.

**Joan Durband '76** died Nov. 18 in Phoenix at the age of 76. She taught school in Rock Rapids and Hull, Iowa, and later worked as a science librarian at Hope College. She earned a master's degree in library science at Western Michigan University. In 1993, she moved to Mesa, Ariz. She is survived by two daughters, **Stephanie Doeschot '75** and **Nancy Van Huis '78**; three sons, including **Dennis '76**; and a brother.

## '55

**Henrietta Van Maanen** is retired and has a permanent home in Fort Dodge, Iowa. She still volunteers at Sheldon Jackson College in Sitka, Alaska, and Warren Wilson College in Asheville, N.C., through the Presbyterian Church.

## '69

**John Middents**, Ankeny, Iowa, serves as executive director of Heartland Senior Services in Ames.

## '72

**The Rev. Bill Donkersloot** now serves as pastor of First Reformed Church in Inwood, Iowa. He previously served 10 years as the senior pastor of First Reformed Church in Lafayette, Ind.

## '73

**Gloria (Vander Laan) Clark** was chosen to be the first district paraeducator liaison for the Olathe (Kan.) School District in 2003. She repre-

sents over 400 paraeducators throughout the district, which has four high schools, eight junior high schools and 37 elementary schools. She serves as an elder, lector and choir member at Crossroads Church in Overland Park.

'77

**Mary Ann (Anker) Pals** is an artist living in Chesterton, Ind. Her pastel and charcoal artwork is in four Midwest galleries, and she teaches drawing to children and adults at the Chesterton Art Center. Her work can be viewed online at [www.maryannpals.com](http://www.maryannpals.com).

'80

**David Menning** was selected to officiate the 2004 NAIA national championship football game in Savannah, Tenn., in December. He served as the line judge for the game in which Carroll College defeated the University of St. Francis. A nine-year college football official, he also worked an NAIA first-round playoff game between Lindenwood University and Hastings College.

'81

**Mike Calvert**, Wichita, recently completed a doctorate in higher education from Oklahoma State University. He has been dean of Butler Learning Community Centers at Butler Community College since 1998.

'88

**Lisa Livingston** lives in Springfield, Ill., where she is the senior development specialist with MCI. She designs computer-based training for MCI's residential and small-business customer service agents. She also plays darts competitively and volunteers with an organization that rescues at-risk shih tzu dogs.

'89

**Steve Cruse** is vice president of commercial banking at Commercial Federal Bank in West Des Moines, Iowa.

## Northwestern is searching for the following positions:

### Faculty

Art (*tenure track*)  
Medieval literature (*one year, non-tenure track*)  
Social work (*tenure track*)  
Spanish (*tenure track*)  
Special education (*tenure track*)

### Staff

Residence hall directors

All openings begin in August 2005. Job descriptions and application details are posted at [www.nwciowa.edu/about/employment](http://www.nwciowa.edu/about/employment). Northwestern seeks individuals who are Reformed and evangelical in theology and committed to the distinctives of a Christian liberal arts education.

*Northwestern College complies with federal and state regulations concerning nondiscrimination in employment. Women and minorities are encouraged to apply.*

**Susan (Van Ommeren) Ladwig** works as a mortgage loan specialist for Wells Fargo. She lives in Brandon, S.D.

**Holly (Donaghy) Udesky** was appointed acting village clerk of Vernon Hills, Ill., in December. She is on the ballot for the position in April. She works as a technical editor for Reinhold Environmental in Northbrook, an environmental publishing company that primarily serves the utility industry.

'90

After working in the hotel industry for 10 years, **Cheri Waggoner** reports that she has returned to her hometown of Newell, Iowa, to pursue other interests and spend quality time focusing on God's direction for her life. She says she's also excited to use this time to see her nieces and NWC friends.

'93

**Renia (Park) Snyder** is a stay-at-home mom in Desert Hot Springs, Calif. Her husband, Jody, is a rigger for the entertainment industry.

**Scott Te Stroete** continues his work as marketing manager at Premier Communications in Sioux Center, where he also serves on the city council. His wife, **Sally (Dykshorn '96)**, is now a stay-at-home mom after teaching business education in the Sioux Center Community School District for the last six years.

'94

**Kurt Dykstra** was appointed to the Holland, Mich., City Council in January and will run for election this fall. He is a lawyer at Warner Norcross & Judd, specializing in general commercial and trade secret litigation. His wife, **Leah Sikkema '93**, is a stay-at-home mom for their daughters, Juliana (6) and Emma-

Elisabeth (3), and also volunteers at their church and Juliana's school.

'95

**Jeremy Wiersema** completed his M.Div. degree at North American Baptist Seminary in December. He is ministering at Archer (Iowa) Reformed Church and expects to be ordained this summer.

'96

**Melissa (Harder) Drier** works part time as a tutor with Club 'Z' Tutoring in Minneapolis. Her husband, Mark, works for Ziegler Cat Industries in Bloomington.

'97

**Tamara (Yoder) Buffington** works as a paramedic for Johnson County Ambulance Service in Iowa City. She recently obtained critical care paramedic status. She also is active on a federal disaster medical assistance team.

**Landon Finch** continues to teach high school social studies in Colorado Springs. He also has two home businesses: Finch Web Designs and Finch Photography. He traveled to Athens last summer to watch his sister, Jennie, win an Olympic gold medal in softball. His wife, **Rachel (Mast '95)**, is a stay-at-home mom.

**Leah (DeVisser) Remijn**, Grand Rapids, Mich., works as a physician assistant for the Cherry Street Clinic, a community health center for multicultural low-income patients.

'98

**Kristie Johanson**, Brandon, S.D., works for South Dakota Rural Water Association as a source water protection specialist.

**Christina Mueller** moved to Honduras in August to teach kindergarten at a Christian school in San Pedro Sula.

Mini profile

# A gift for Sandra

by Amy Scheer

When Larry Ebberts '71 learned that his friend Sandra Massie needed a kidney transplant, he went to work.

As a sales representative for a pharmaceutical company, Ebberts often called on hospital transplant teams, and he used this proximity to do research on donating organs. The risk to the donor is minimal, the Oostburg, Wis., resident learned; a person can live just as well with one kidney as with two. After consulting with his family, Ebberts offered the gift of his kidney to Massie, a missionary and Indonesian native living in Wisconsin.

In January 2002, while Ebberts was undergoing tests to prepare for the donation, Massie received a call informing her that a deceased donor's kidney was available. She traveled to the hospital to be prepped for the transplant, wanting to spare her friend unnecessary surgery.



*Larry Ebberts' donation of a kidney to Sandra Massie, shown at right with her husband, Bertie, has drawn the two families, already friends, closer together.*

Ebberts drove to the hospital to be with Massie, all the while wrestling with the idea that she might not need his gift. As a Christian, he felt it was important to offer his kidney to Massie, a member of a church plant of Open Door Bible Church, where Ebberts and his wife, Joanne (Crotty '73), belong.

"God shares his love with us, and this was an extension of [God's love] to her," he says. "I had a real struggle with the thought that now that Sandra doesn't need it, would I give my kidney to someone else? And I couldn't do that. God was

showing me I wasn't as generous as I thought I was."

As Sandra was lying in the hospital bed, one of the deceased donor's kidneys was placed in another patient and found to be defective. Sandra was sent home. Four months later, on April 10, 2002, Larry's kidney was given to Sandra, and, as Larry puts it, "before they had her closed up, it was already working. The doctors were amazed."

Two years later, the Ebberts traveled with Massie and her husband to Indonesia. Members of a local tribe insisted on meeting the man who helped pro-

vide Massie with a better life.

"It opened a door for Larry," says Joanne. "It was something God wanted him to do."

The Ebberts, who have traveled to Thailand and England on short-term missions projects, will find a way to devote themselves to missions after Ebberts retires. They had made some efforts in 1990 to work as teachers overseas, but their plans never panned out.

Now they think they know why.

"We wouldn't have met Sandra," Joanne says.

**Cory Petersen** works as an underwriting supervisor for Auto-Owners Insurance Company's Colorado and Idaho branch. His wife, **Daphne (Baack '01)**, is a stay-at-home mom for their daughter, Madeline (1). The Petersens live in Broomfield, Colo.

## '99

**Jeffrey Hall** graduated with a Ph.D. in chemistry from Kansas State University in August. He now works at Argonne National Laboratory under a postdoctoral fellowship. He lives in Romeoville, Ill.

**Leah Huizenga** works as the volunteer coordinator and outdoor education director for Camp Manitouqua, a Reformed Church in America camp in the Chicago suburbs.

**Joshua Krohse** graduated with an M.Div. degree from Gordon-Conwell Theological Seminary in 2003. He now serves as assistant pastor of youth and administration at Northbrook Baptist Church in Cedar Rapids, Iowa. He and his



wife, Angela, have two children: Zachary (4) and Emily (2).

**Erica McLaughlin**, Corona, Calif., works as the director of library services at California Baptist University. She has begun a doctoral program in organizational leadership at the University of La Verne.

### '00

**Riley Kleinhesselink** signed a two-year contract in November to continue playing football for the Chicago Rush in the AFL. He played with the Rush three out of the last four years.

### '01

**Josh Hunstad**, Waukon, Iowa, earned an M.B.A. from the University of Iowa. He now serves as an account manager for Procter & Gamble, doing customer business development.

**Rob Roozeboom**, Sheldon, Iowa, has joined the Muscular Dystrophy Association's National Task Force on Public Awareness for 2005. He is among 12 members of the task force, a voluntary body comprised of adults affected by neuromuscular diseases in MDA's program, which advises the association on issues of interest to people with disabilities. Roozeboom is founder and president of RISE Ministries, an organization that inspires teens and adults to overcome adversity.

**Lance Wulf** graduated with honors from Northwestern Health Sciences University in Bloomington, Minn., in November. Lance and a classmate have opened a chiropractic clinic, The Center of Chiropractic Neurology, in La Crosse, Wis. His wife, **Jennifer (Jensema)**, recently completed course work for a master's degree in education at the University of Minnesota and will graduate in May. Jennifer is employed as a teacher at Sylvan Learning Center in La Crosse.

### '02

**Angela Brouwer** teaches first grade in Grimes, Iowa, and coaches junior

high girls' basketball and varsity high school track for Dallas Center-Grimes. She also serves as an instructor for safety classes through the Central Iowa American Red Cross.

**Beth (Nikkel) Gaulke** works as an administrative assistant at Third Reformed Church in Pella, Iowa, where she assists in publication layout, design and editing as well as clerical tasks.

**Jason Storevik**, a second lieutenant in the U.S. Air Force, graduated from the NATO pilot training program in October. He has been stationed at Sheppard Air Force Base in Wichita Falls, Texas, but will be moving to Panama City, Fla., in April. His wife, **Melissa (Jelsma '03)**, teaches third grade at a Christian school.

**Rachel Van Den Broek** works as the outreach librarian at Cornerstone University in Grand Rapids, Mich. She had an article about a special late-night end-of-the-semester event at her library published in the November issue of *College & Research Libraries News*.

### '03

**Aaron Delhay** is an elementary media and technology teacher for Butte-Silver Bow School District in Butte, Mont. His wife, **Lisa (Stubbendick '02)**, is a stay-at-home mom.

**Julia LoVan** worked on a master's degree in textiles and clothing design at Iowa State University for a semester before moving to Atlanta to do inner-city ministry with Mission Year. She hopes to eventually start a fashion company in the inner city.

**Stephanie McAllister**, West Des Moines, Iowa, works as a Web developer for GeoLearning.

**(Jonathan) Samuel Van Wyk** and **Ami Christensen '02** acted in David Auburn's Pulitzer Prize-winning play, *Proof*, which was presented in January and February by the



## Fourth Annual Red Raider Classic

Friday, June 3  
Landsmeer Golf Club, Orange City  
Registration at noon

Enjoy this four-person scramble for alumni and friends of the Northwestern football program.

For more information, contact Kyle Achterhoff:  
712-707-7282 or [achterhk@nwcowa.edu](mailto:achterhk@nwcowa.edu).

Lakeshore Players in White Bear Lake, Minn.

### '04

**Brent Arnold** is a customer service representative at Ameritrade in Omaha. His wife, **Amber (Krauth)**, works as a Medicare auditor at Mutual of Omaha.

**Jessica Borden** lives in Pella, Iowa, where she works at The Homestead, a campus for adults with autism.

**Aaron Brinks** and his wife, **Courtney (Seitz '03)**, live in Cedar Rapids, Iowa. Aaron works as a corporate food service manager for SodexoUSA and Courtney works as an actuary for AEGON Insurance. Aaron also is pursuing an M.B.A. from St. Ambrose University in Davenport.

**Kristin Nikkel** teaches seventh grade English at Al Raja School in Bahrain. She is on a two-year assignment through the Reformed Church in America.

**Kelli Vermeer** is working as a sports coordinator and ski instructor at Mammoth Mountain Ski Resort in Mammoth Lakes, Calif.

### New arrivals

**Christopher and Mishelle (Wurpts '91) Levi**, daughter, **Johanna Rosalee**, joins **Micah (7)**, **Jonathan (6)**, **Gershom (4)** and **Tirzah (2)**.

**Lynnette (Martens '92)** and **Ray Blum '92**, daughter, **Jenna Rae**, joins **Jordan (9)** and **Jared (7)**.

**Amy (Vander Broek '92)** and **Tony Krogman '91**, son, **Kye Anthony**, joins **Lexy (4)** and **Tayce (2)**.

**Donna (Pennings '92)** and **Greg Van**

## Prayercorner



The Rev. Harlan  
VanOort '82,  
Chaplain

In the book of Ephesians, which serves as a theme in Northwestern's chapel this semester, Paul guides the reader through a series of prayers as he provides a window on the mystery of God's will. Two of Paul's prayers, adapted from Ephesians 1:17-19 and 2:16-19, are appropriate guides as we pray for one another today, especially those who diligently study at Northwestern College, preparing to serve in Christ's kingdom.

"O God of our Lord Jesus Christ, the Father of glory, give them a spirit of wisdom and revelation as they come to know you, so that, with the eyes of their hearts enlightened, they may know what is the hope to which you have called them, what are the riches of your glorious inheritance among the saints, and what is the immeasurable greatness of your power for those who believe, according to the working of your great power.

"According to the riches of your glory, O God, grant that they may be strengthened in their inner being with power through the Spirit, and that Christ may dwell in their hearts through faith, as they are being rooted and grounded in love. Grant them the power to comprehend, with all the saints, the breadth and length, and height and depth, and to know the love of Christ which surpasses knowledge so that they may be filled with all the fullness of God."

Amen.

Peursem '92, son, Parker Blake, joins Emily (5) and Connor (3).  
Mark and Wendy (Buller '93)  
Heemstra, son, David Craig, joins Kayla (9), Kyle (6) and Kristin (3).  
Ann (Sybesma '93) and Kris Korver '92, son, Luke David, joins Christian (7) and Elizabeth (4).  
Benjamin and Sherri (De Zeeuw '94) Langton, daughter by adoption from Ethiopia, Mari Lee Yeabsira.  
Kelly and Kathy (Summers '95) Bach, daughter, Emily Jean.  
Rachel (Mast '95) and Landon Finch '97, son, Athen Douglas, joins Asher.  
Amanda and Jeremy Wiersema '95, son, Joshua.  
Kara (Dirkx '96) and Trent Abrahamson '94, daughter, Jada Lynn.  
Larry and Jill (Zylstra '96) Beutler, daughter, Megan Michelle, joins Dylan (2).  
Mark and Melissa (Harder '96) Drier, son, Jack Bernard, joins Austin (2).  
Erica (Bloom '96) and Ryan Haack '96, daughter, Elise Joy, joins Samuel (3) and Bennett (1).  
Kent and Happy (Foster '96) Kinnear, daughter, Anika McKinney.

Sally (Dykshorn '96) and Scott Te Stroete '93, daughter, Katie Joy.  
Allison and Scott Van Aartsen '96, twins, Anna Grace and Grant Eli, join Benjamin.  
Jodi and Jeremy Vande Noord '96, daughter, Janae Faith, joins Jaydon (3).  
Lance and Gretchen (Morrison '96) Weishaupt, daughter, Tori.  
Eric and Jill (Rasmussen '97) Groezinger, son, Nathan Lee.  
Melissa and Peter Heeg '98, daughter, Abigail Grace.  
Keven and Robin (Van Ginkel '98) Van Meeteren, daughter, Rianne Joy, joins Karter (2).  
Rebecca (De Groot '99) and Andrew Anderson '99, daughter, Julia Mary, joins Hannah (2).  
Candace and T.J. Buchholz '99, daughter, Season Marie.  
Jason and Cynthia (Hustrulid '99) Pfingsten, daughter, Mallory Carolyn.  
Keith and Jill (Verhey '00) Anderson, daughter, Karlie Joy.  
Lisa (Eller '00) and Jon Hardersen '99, son, Cooper Jonathan.  
Alicia (Tiedeman '00) and Wade Klaassen '99, son, William Henry.  
Kim (Verburg '00) and Dan Peterson '00, daughter, Ella Ann, joins Jenna (2).  
Dana and Patrick Brenneman '01, son, Cody Patrick, joins Maci (1).  
Melissa (Clark '02) and Joel Bundt '93, son, Simeon Wayne, joins Josiah (2).  
Lisa (Stubbendick '02) and Aaron Delhay '03, son, Elijah Aaron.  
Ryan and Alyssa (Ridout '02) Rusk, daughter, Elise Nichole.  
Andrea (Smits '04) and Steve Hydeen '02, daughter, Lillian Grace.

## Marriages

David Harding '90 and Angela Ulmer, Colorado Springs.  
Leah DeVisser '97 and Bill Remijn, Grand Rapids, Mich.  
Tamara Yoder '97 and Matthew Buffington, North Liberty, Iowa.  
Nichole South '00 and Dareck Will, Grand Mound, Iowa.  
Jackie Nockels '01 and Matthew Van Manen, West Des Moines, Iowa.

## Alumni: What's new with you?

Let us know so we can tell your friends and classmates. Send to: Office of Public Relations, Northwestern College, 101 7th St. SW, Orange City, IA 51041. Or e-mail to beeson@nwciowa.edu; fax number is 712-707-7370. Deadline for the summer *Classic* is April 22.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
Home phone \_\_\_\_\_ Class of \_\_\_\_\_  
E-mail \_\_\_\_\_  
Current employer(s) \_\_\_\_\_

## Mini profile

# Curbow lives the dream

by Sherrie Barber Willson '98

When Dave Curbow '84 was a kid in Lynden, Wash., watching his favorite baseball team, he never imagined that one day he'd be playing ball alongside the players he paid to watch.

But that's just what happened to the English teacher from Alta, Iowa, when he spent a week at the Seattle Mariners Fantasy Camp in January.

So was it everything he had hoped and dreamed it would be?

"Oh yeah!" says Curbow. "It was tremendous. There's no way of putting it into words. It was beyond my expectations."

When Curbow arrived at the Mariners' spring training facility in Peoria, Ariz., he was fitted for a genuine Mariners uniform. At an opening-night reception, he met the former Mariners who would be his coaches and teammates, as well as his fellow attendees, who included both novices like himself and fantasy camp veterans.

Organizers do their best to recreate the experience of a real training camp. Part of that is treating the first-timers like rookies, including having practical jokes played on them.

"One of the vets was kind to me; he told me that first night to check my bed," Curbow says. "Sure enough, it had been short-sheeted. But I escaped other pranks after that by keeping quiet."

After an early breakfast each day, the fantasy campers were transported from their hotel to the ballpark, where they changed in the locker room along with the former Mariners. Curbow said that's when the experience really hit home for him.

"To be there in the locker room and have Tom Lampkin next to you, and Dave Henderson across the way, and Brian Holman and Jeffrey Leonard a few lockers down, and to be able to ask them anything—wow," Curbow says. "They were really open to answering questions, so you'd hear what it's like to face a pitch from Roger Clemens. And they'd tell these stories that would have us rolling on the floor."



*A JV pitcher while at Northwestern, Dave Curbow experienced the thrill of taking the mound in a Seattle Mariners uniform while at fantasy camp in Arizona.*

The fantasy campers were divided into five teams and played doubleheaders against each other nearly every day, with the two best teams playing a championship game at the end of the week. Curbow's team made it to the finals, and he said by that time, he had a new appreciation for how much work it is to be a major league baseball player.

"We had access to the Mariners' trainers, and I tell you, we old men needed those guys! They kept my body alive."

Curbow had been thinking of this as a once-in-a-lifetime experience, but now he's eager to do it again.

"If anybody wants to find out what it's really like to be a pro ballplayer, this is as close as you can get," he said. "It's a wonderful, wonderful experience. The only thing is, I'll definitely condition myself better beforehand next time."

Jackson Schuiteman '01 and Marcie Huff '02, Sioux Center.

Beth Nikkel '02 and Brent Gaulke, Pella, Iowa.

Jason Storevik '02 and Melissa Jelsma '03, Wichita Falls, Texas.

Amber Krauth '04 and Brent Arnold '04, Omaha.

*The couples reside in the city listed.*



# Seeking alumni award nominations

Northwestern's alumni office seeks nominations for future distinguished alumni award candidates. Nominees should be alumni of the academy, junior college or college, or have attended the junior college for one year or the college for three semesters. Candidates must be at least five years beyond their graduation year and not currently an officer of the Alumni Association.

Three awards are presented:

**Distinguished Professional Achievement:** This alum shows leadership, competence, dedication to continuing education and integrity in his/her chosen profession.

**Distinguished Service to Humankind:** This alum shows leadership abilities in service to the community and/or society at large through notable Christian contributions.

**Distinguished Service to Northwestern College:** This alum shows loyalty to the mission of Northwestern College, continued interest and support of the goals of NWC, and reflects honor on the college by his/her Christian lifestyle.

Nomination for:

\_\_\_Distinguished Professional Achievement

\_\_\_Distinguished Service to Humankind

\_\_\_Distinguished Service to Northwestern College

Nominee's name\_\_\_\_\_ Class\_\_\_\_\_

Address\_\_\_\_\_

Occupation and title\_\_\_\_\_

Reason(s) you think nominee should receive a distinguished alumni award:

Nominator's name\_\_\_\_\_ Phone\_\_\_\_\_

E-mail\_\_\_\_\_

Send to:  
Alumni Relations, NWC  
101 7th St. SW, Orange City, IA 51041

Fax: 712-707-7117

E-mail: [alumni@nwciowa.edu](mailto:alumni@nwciowa.edu)

# An Adoption Story

by Jane (Smith '82) Hogan

As I was unbraiding my 15-year-old son's hair, I smiled to myself. I remember dreaming of having a little girl, fixing up her long hair, having joyous times watching her dance, play sports or just be mommy's girl.

Three friends of Tom's had put tiny braids in his corn-silk blonde hair. It was obvious he enjoyed the attention and they loved making the 40-plus braids. Seeing the changes in Tom since we first met him only four years ago reminds me of the amazing ways the Lord works.

It was the fall of 2000 when this 11-year-old boy visited his brother, Joe (our foster child), for the weekend. We were told Tom was classified as a "Willie M" child. These children have been so traumatized and abused by their caretakers that their behaviors are usually out of control. According to Social Services, they will normally spend most of their lives institutionalized in mental hospitals or jails.

That first visit scared us. Tom was on five medicines to control his behavior and acted, we felt, almost like a zombie. He required constant attention, and we felt we had to walk on eggshells to keep him from having one of those violent episodes we were warned of.

In February of 2001, Joe and Tom's biological father passed away. Neither boy was in our home as foster children at the time, but we went to the funeral because we wanted Joe to know we hadn't given up on him. On the way there, Tom asked if we were going to adopt him. Our hearts were broken. Because of Tom's classification, he was not even allowed to stay with us as a foster child. My husband, Jerry, told Tom we didn't think Social Services would let us.

A few months later, Tom spent a short time in a state mental hospital. The hospital reduced his medications to two. The next time we saw Tom, he had changed so much he seemed like a "normal" kid. The Lord planted thoughts of adoption in the back of our minds.

Events happened quite quickly after this. The Lord showed us the way to adopting both boys, both on probation at the time. Since then our lives have been on the wildest roller-coaster ride anyone could ever imagine—the highs and lows varied and deep—and it keeps going on!

There are good times: I melt every time I see Tom laugh and smile. A neighbor has a pond behind his house, and Tom wanted to get in the water badly. It was with great pleasure Jerry told his son to have a ball and "go jump in the lake." There are many scenes like this that are most memorable and joyful for us.

And there were many, many bad times. Tom had to have two visits to institutions for his behavior since the adoption. His brother went back into Social Services only seven short months



*This photo of Joe and Tom was printed in a Charlotte Observer story last May about the Hogans' experience as adoptive parents.*

after the adoption. He went after Jerry with knives when he thought he might fail a drug test. Death threats with weapons were not something we could allow. Joe still continues to influence Tom into the worst of behaviors.

Jerry has patched holes the boys made in the walls—from two inches round to five-feet-by-three-feet. We stopped replacing bedroom doors after two times, and I think sadly of the hole carved between the closets of the adjoining bedrooms.

We've gone through horrors of extreme behavior, and we have been blessed by hearing Tom read the Word of God to us. (It was a "punishment" for a misbehavior, and he had a choice of accepting it or not. He would never admit it, but I think he actually enjoyed reading *The Message* to us because he could read and understand it.) It took a while, but creative discipline and a staggering amount of prayer helped mold Tom's behavior into what most of society would call normal.

The most poignant phrase I remember from Tom was when he came back from a stay in a facility: "No one ever took me back before." In his more than six years in Social Services custody, no one ever took him back after he went to the hospital. No other adults cared enough to stick around and show him he was loved. Many times I have felt that Jesus has "taken me back" and always will. It is times like these that my heart breaks for Tom all over again.

The road Jesus has led us on has not been easy. It isn't exactly the little girl dreams of the loving family, home and wonderful life. Someday Tom (and, prayerfully, Joe) will find out who really was behind the reason they came to live with us and provided them with options in life they didn't have before.

The outstanding verses in our lives these past few years have been Philippians 4:13 and Romans 8:28. We've often had no strength in ourselves. Yet we know everything—somehow, somehow, even if we don't see it now—will work out together for good because Jesus is and always will be first in our lives.

*Jane Hogan lives in Cleveland, N.C., with her husband, Jerry, and their son, Tom. She is working on a master's degree in marriage and family counseling through Liberty University's distance learning program.*

Send your Classic thoughts to [beeson@nwciowa.edu](mailto:beeson@nwciowa.edu)

*Change Service Requested*

*"Many theatre departments think to be good you have to do good shows. At Northwestern, we think to be good you have to do good work and support each other well while doing it. A good show will naturally result."*

Elizabeth Zurn '06  
Theatre major  
Morrison, Ill.



## I am Northwestern

After working in almost every aspect of theatre at Northwestern, I've learned you can't do good theatre without valuing other people's work. This goes beyond theatre too, like in class discussions. I can value someone's idea, even when I don't agree. We all learn through the arts, and they are easily accessible on campus. Whether it's enjoying a music concert or going through the art gallery, learning about the way people communicate helps you understand them better. Your contribution to the Northwestern Fund helps students like me continue to experience new modes of expression.

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Contact Jennie Smith, director of the Northwestern Fund, to find out how you can help students like Elizabeth. Phone: 712-707-7110; e-mail: [smith@nwciowa.edu](mailto:smith@nwciowa.edu); visit [www.nwciowa.edu/giving](http://www.nwciowa.edu/giving)



*Lydia and Bill Lovelady chose to retire in Orange City, in part because of the many social opportunities Northwestern provides.*

## Legacy

Bill Lovelady's British accent has long been heard on Northwestern's campus. He taught speech from 1963 to 1966 and directed public relations from 1981 to 1986.

After retiring, he started Northwestern's Elderhostel program, taught in the English department and in the Summer Institute for International Students, and took Spanish classes so he could minister to Hispanics. A daily attendee of chapel services, Bill currently tutors a student and has recently taught Japanese students to drive.

"Being around young people keeps me young," he says.

Recently Bill and his wife, Lydia, funded a charitable gift annuity with NWC. "The return on our money helps us," he says, "and we are glad to help Northwestern. We know the college is turning out students who will expand the kingdom of God."

For information about charitable trust annuities, contact Cornie Wassink, director of planned giving, 712-707-7109 or [cwassink@nwciowa.edu](mailto:cwassink@nwciowa.edu).