

SUMMER 2012

Northwestern College Magazine *the* **Classic**

**On-the-Job
Training**

College interns apply classroom learning while gaining valuable experience

Also

The Road to Northwestern
International Festival
Rapping for Jesus



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Junior Jeriah Dunk and his band, Unique, use rap music to witness to God's love.



Contents

Classic People

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The *Classic* is published three times a year—in April, July and November—for alumni and friends of Northwestern College. So named because it served what was then known as the Northwestern Classical Academy, the *Classic* was the school's first student newspaper, begun in 1891. It has been an alumni publication since 1930.

Send correspondence or address changes to the *Classic*, Northwestern College, 101 7th Street SW, Orange City, IA 51041-1996 or classic@nwciowa.edu.

Opinions expressed in the *Classic* do not necessarily reflect the official position of Northwestern College.

On the cover:

Ryan Postma's red jacket trimmed in gray was the Chicago Board of Trade uniform for Andrie Trading, the firm he interned at this past spring. With each company assigned its own unique combination of colors, the jackets help traders and clerks identify their colleagues in the chaos of the trading floor.



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Internships are a chance to apply classroom learning to the working world, gain experience for a resume, and prove to an employer you're the person to hire.

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The miles traveled from home to campus are only part of the story as alumni reflect on their winding paths to NWC.

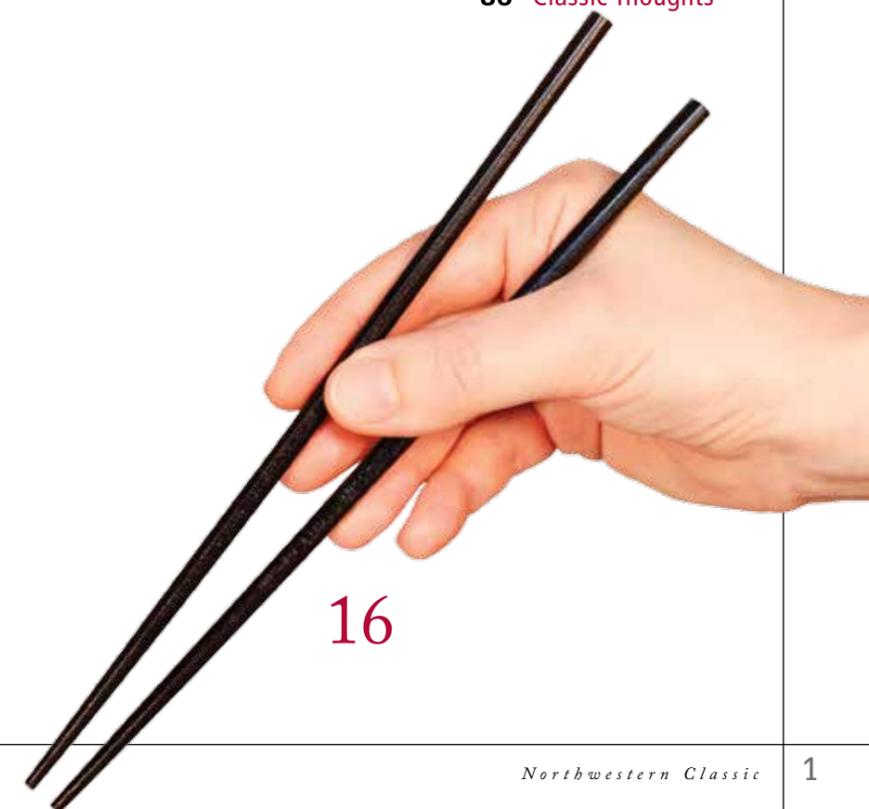
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Planning Progress

As I reflect on this past academic year, the word that most defined 2011–12 at Northwestern was *planning*. Last August we began by engaging our faculty and staff in a strategic planning process that continued throughout the year. Students, alumni, parents and community members were also involved, and their feedback helped shape the plan. In April, our Board of Trustees adopted a new strategic plan that will guide Northwestern for the next five years.

Why make plans? Why involve so many people? In Proverbs 15:22, Scripture teaches, “Without counsel, plans go awry, but in the multitude of counselors there is safety.” Small private colleges like ours are facing huge external pressures—concerns about the costs of higher education, advances in technology, the uncertain economy, and distance education, to name a few.

In response to this rapidly changing environment, not only have we developed a new *strategic* plan, but we’ve been working on other significant plans as well. Our faculty have been planning changes to our academic program and recently approved a new Integrative General Education curriculum that will be piloted during 2012–13 and fully implemented by the following year. At the heart of this new curriculum is a first-year seminar for new students and a senior seminar on vocation and social responsibility for graduating seniors.

Last summer we hired a director of online learning to help expand our online course offerings, and this summer more than 160 students—most of them our own—are taking classes online. Now we are exploring online programs—majors, endorsements and certificates—to deliver a distinctive digital education that integrates faith and learning for students who could not otherwise experience Northwestern College.

In January we also began updating our campus master facility plan now that the learning commons—a grand addition to central campus—is imminent. We have been blessed with beautiful facilities and an immaculately landscaped campus, and we intend to build on these strengths as we move into the future.

We are not just planning for the sake of planning. We are making plans to further the mission of Northwestern College as one of the best Christian academic communities in America. Together we have made these plans, and together we will trust God to lead us in the days ahead—just as he has for the past 130 years.



Greg Christy
President



Big Hit

You did it again: another home run with your “Changing Church” article! Thank you for this gift to Northwestern’s constituency. I appreciate the depth, breadth and research that characterize it.

Like it or not the emergent/emerging/missional church is here. Modernism and postmodernism are words my generation isn’t familiar with, but here in the Pacific Northwest, that worldview surrounds us.

John Greller
Newberg, Ore.

Transforming Societies

I enjoyed the cover article on postmodernism and emergent churches. I think the keys are: “Are church members taught to obey everything Jesus commanded?” and “How is the church transforming society?”

Four of us alumni are part of Mission to Unreached Peoples, which is committed to seeing

expressions of church capable of transforming whole societies where there is little or no access to the gospel. God has been working in incredible ways as we strive to focus on biblical principles and the way Jesus made disciples.

For example, in one Muslim people group where there had never been a follower of Christ, the first man was led to the Lord after a huge prayer focus. He

immediately led his sister to the Lord and they led their mother to the Lord. The gospel continued to spread through natural relationships like that as those first believers were discipled and held accountable to immediately share with others what they had learned from God and his Word. A year later there were 350 baptized believers meeting in 20 churches, and the growth has continued.

We have seen multiplying disciples and churches like this help end prostitution, witchcraft, drug addiction and more.

Pete Errington '97
Plano, Texas

Avoid Politics

I am disappointed and offended that the spring *Classic* includes an article on Bob Vander Plaats. Emblazoned on [the article’s picture] is “Republican Party” in bold print. It may surprise someone from Sioux County, but not everyone who graduated from NWC is a Republican.

From reading the article, my

appreciation for Vander Plaats has not been elevated. In future editions, I would appreciate an absence of politics.

Rev. Don Jiskoot '59, '61
Montgomery, Ala.

Sunday Memories

How thrilling to read “The Wedding Gift.” I too received Rod and Betty [Van Der Weide’s] love and kindness as a freshman many miles from home.

Rod picked up me and other students each Sunday morning so we could worship with their church. In the afternoon, Betty

served a delicious home-cooked meal; I can still taste her mashed potatoes and Snicker salad!

I fondly recall doing dishes with Rod afterward and chatting about the week. Then we’d all make ourselves comfortable in their cozy living room or dining room, doing our laundry in turns, napping and doing homework. I wanted Sundays to last forever! They drove us back in the evening, dropping us off with big hugs, clean laundry, full stomachs and hearts full of happy memories.

Angela (Anderson '98) Humphreys
Monroe, Wash.

From the *Classic* website

The following readers posted comments about *Classic* articles online. Read more at classic.nwciowa.edu.

Be Vigilant

We do need to preach Jesus. And we need to be vigilant against the emergent movement, which has ensnared certain leaders of the RCA in so-called “contemplative” thinking that is not in line with the Bible.

I caution the church against changing to be liked by the world. I caution Northwestern to be “in, not of.” To be truly Christian as a college is to stand apart in Christ, not to seek to be like the world.

Ronnielester

Embarrassed

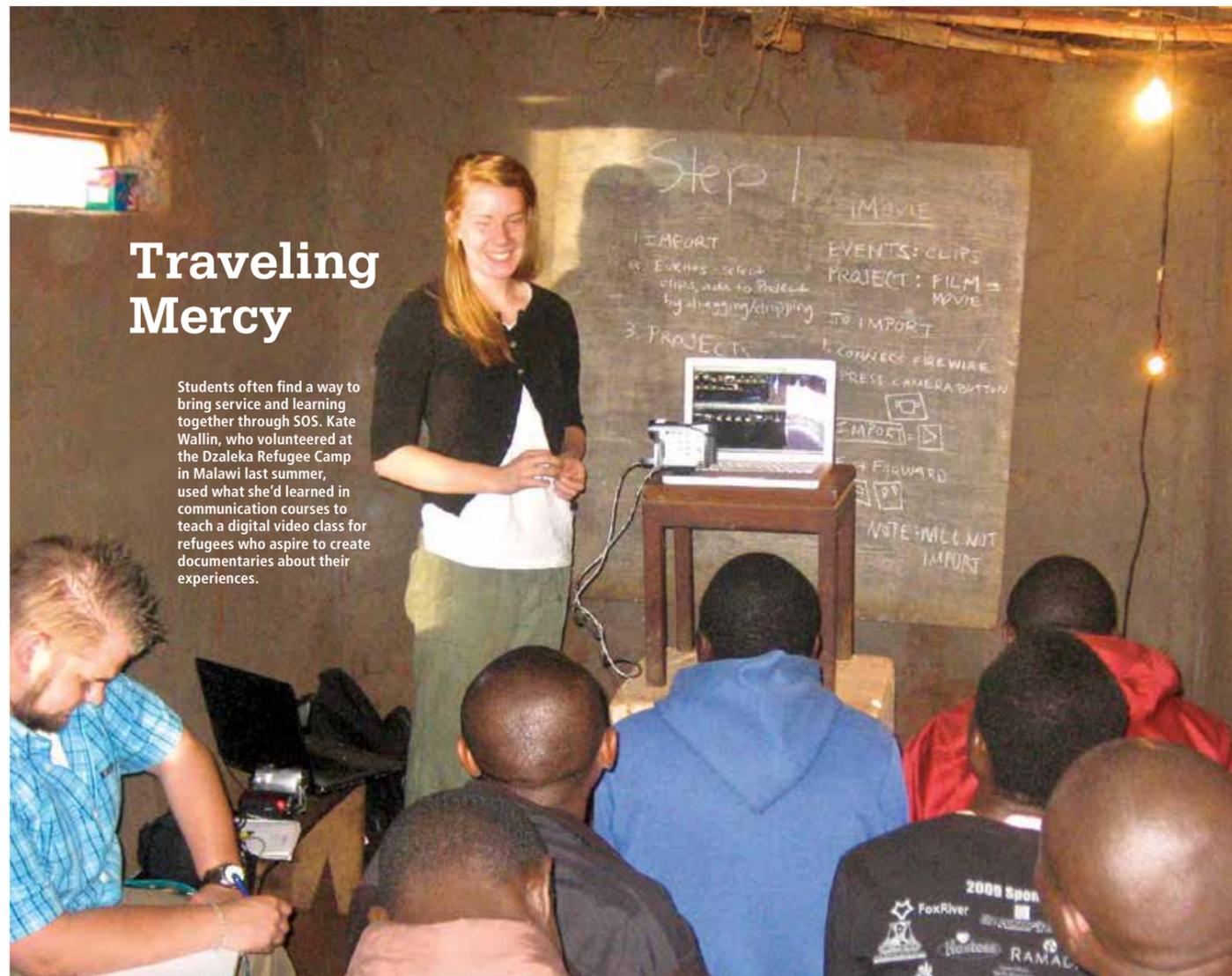
How dare you give any time to Bob Vander Plaats. This man is a total embarrassment to those of us who graduated from Northwestern and brings nothing but shame and ridicule. What part of “extremist” don’t you get about him?

Kevin Young

WE LOVE GETTING MAIL

Send letters to: *Classic*, NWC, 101 7th Street SW, Orange City, IA 51041; email: classic@nwciowa.edu. Letters may be edited for length and clarity. Please include an address and daytime phone number.

around the Green



Traveling Mercy

Students often find a way to bring service and learning together through SOS. Kate Wallin, who volunteered at the Dzaleka Refugee Camp in Malawi last summer, used what she'd learned in communication courses to teach a digital video class for refugees who aspire to create documentaries about their experiences.

Providing educational and vocational training for sex-trade victims is among the tasks of the 21 Northwestern students who are serving as members of the college's Summer of Service (SOS) team.

The students—whose majors include business, education and nursing—are volunteering in a dozen countries: Ecuador, Ethiopia, Ghana, Greece, India, Indonesia, the Ivory Coast, Malawi, Russia, the Solomon Islands, Spain and the United States.

They are assisting pastors, physicians and other missionaries in churches, hospitals, orphanages and refugee camps. They are teaching

English, leading worship and delivering community health programs with ministries such as Wycliffe, the Luke Society and the Reformed Church in America.

For a list of the 2012 SOS team members' names, dates of service, ministry details and links to blogs, visit www.nwciowa.edu/sos-team.

Cheerful Servant

Step into the printing services office in the lower level of Zwemer Hall, and some of the first things you'll see are amusing signs on the bulletin board above Pam Vlieger's Ricoh photocopier. Next to cartoons about copier mishaps and a clueless boss is a sign with this message:

EVERYONE BRINGS HAPPINESS TO THIS OFFICE. SOME WHEN THEY ENTER, OTHERS WHEN THEY LEAVE.

Vlieger is dedicated to being the first kind of person. "I want my office to be a place where people don't mind coming in," says the printing services manager, standing just a few feet behind her ever-present candy dish. "I try to leave my crabby pants at home."

The warm atmosphere created by Vlieger was cited when she received Northwestern's 2012 Staff Recognition for Inspirational Service Award in April.

Dr. Kim Jongerius, professor of

mathematics, wrote in a nomination, "She's never too busy to help, and she patiently shows me again how to do something she's shown me before. She's always upbeat, and it's contagious. She can laugh at herself and gently help me laugh at myself."

Numerous faculty and staff commended Vlieger as the epitome of a Christ-like servant.

"I have been continually impressed by Pam's willingness to help out even on short notice, her always-cheerful spirit, and dependable professionalism," wrote Dr. Thomas Holm, professor of music. "She is a quiet, unsung hero who serves our community with grace."

Vlieger started working in the admissions office in 1982 after completing two years of her NWC education and beginning a family. She later worked in printing services and the bookstore and completed her bachelor's degree in 1994.



Printing Services Manager Pam Vlieger was named this year's recipient of the \$500 Staff Recognition for Inspirational Service Award.

She returned to Zwemer in 1997 and has served in her current role since then.

"Pam works tirelessly and does so cheerfully," said Sandie Kinsinger, instructor of psychology. "Even during times of high stress, she maintains a positive attitude.

Somehow, in the midst of the craziness, she manages to complete her work quickly and accurately. I have never encountered anyone as competent and hard-working who was also gifted interpersonally. Northwestern is blessed to have her."

Summer Research

Ten professors are doing summer research and study with funding from the Northwestern Scholarship Grants program. Awards range from as much as \$2,250 for independent research to up to \$5,000 for collaborative projects with students.

Chemistry professor Dr. Dave Arnett is experimenting with fluorescent measurement to better understand how a signaling protein activates an enzyme involved in the dilation of blood vessels. Dr. Frank Bentrem, physics, is developing computer software to simulate the attachment of polymer molecules to graphene.

In education, Dr. Laurie Daily is researching Ireland's special education policy and practices, and Dr. Lila Sybesma is writing a historical fiction account of the Sultana maritime disaster.

In English, Dr. Michael Kensak is working on a book about poet Geoffrey Chaucer and medieval theories of matter, while Dr. Ann Lundberg is studying an 1874 geological

survey of the Black Hills, comparing the scientific narratives of the region's history with Native American origin stories.

Pianist and music professor Dr. Juyeon Kang is in Europe performing music by Viennese and Czech composers. History professor Dr. Michael Kugler is researching biblical scholarship in 17th-century Britain.

Grant winners collaborating with students include history professor Dr. Doug Carlson and biology professor Dr. Sara Tolsma.

Carlson is supervising political science major Sarah Bartz '12 as she conducts oral history interviews with Vietnam War veterans. And three senior biology health professions majors—Dan Locker, Amy Van Skike and Preston Leader—are helping Tolsma with her research exploring the genetic relationships between mayfly populations.

Building Enthusiasm

If there's any question that Northwestern is in the middle of a major construction project, the dust, heavy equipment noise and huge hole in central campus will quickly put those doubts to rest.

Orange City employees began preparing the site of the college's new \$14 million learning commons—just west of Christ Chapel—in mid-March, installing water lines and sanitary and storm sewer systems. Excavation for the building's lower

level followed. Crews worked on the facility's south end until the school year concluded and Granberg Hall—home to the English department for 26 years—could be vacated and torn down.

The ability to break ground early this spring was due to lower-than-expected construction costs combined with the generosity of donors who, during this past year, gave

the final \$5 million needed for the building.

Thanks to an unusually mild winter, construction is ahead of schedule. The learning commons' footings have been poured and its walls are going up.

The 58,000-square-foot facility, designed by Cannon Moss Brygger Architects, will be open for use in the fall of 2013.

“By the time winter hits, the building will be closed in and interior work will be able to

proceed,” says Doug Beukelman, vice president for financial affairs.

Gil Haugan Construction of Sioux Falls, S.D., is the general contractor for the project.

Follow the learning commons' construction progress at www.nwciowa.edu/construction-cam.

Walls for the new learning commons, located between Stegenga Hall and Christ Chapel, began rising in late May.



A Graduate's Wisdom

Four years after she spoke during her own graduation from Northwestern, Laura Jacobson was back on the commencement stage—this time as the featured speaker.

Jacobson, a graduate of the College of William & Mary School of Law, is an attorney for the St. Frances Cabrini Center for Immigrant Legal Assistance in Houston. On May 12, she addressed 230 Northwestern graduates, testifying to the high quality of their education and urging them to be ambassadors for their faith.

Following commencement, these newest Northwestern alumni are working for employers that include Omnitech, Ernst & Young, Sanford Health, The Principal Financial Group, Upward Bound and Chicago's Puerto Rican Cultural Center.

Still others are following Jacobson's footsteps and enrolling in graduate programs at schools that include Bethel Seminary and the universities of Iowa and Nebraska.

Brad Waldo (left) and Zach Dieken were among 230 seniors who graduated from Northwestern in May.

Purposeful Integration

General education. Obligation? Or opportunity?

Opportunity—now more than ever.

At liberal arts colleges like Northwestern, the general education curriculum is sometimes called “the major we pick for you,” and its learning outcomes—critical thinking, problem solving, the ability to write and speak well—are no less valuable to a graduate's future than the knowledge and skills learned in major classes like Teaching Reading, Electronic Commerce Development and Social Work Advocacy.

As major programs are revised

to respond to changes in the field, students' “second major” also merits review. Thus, after a comprehensive assessment by a task force of faculty and staff, Northwestern's redesigned general education curriculum, labeled “Integrative General Education” (IGE), was approved by faculty vote in March for implementation in the fall of 2013.

IGE features a 14- to 16-credit core of classes all NWC students will take, including a first-year seminar that engages new college students in the Christian liberal arts and a senior-year seminar that ensures graduates are prepared

to apply all they've learned—both in their major and in their general education classes—to their future career and a life of social responsibility. The core also includes eight credits of classes that focus on the Christian story and tradition.

The remainder of the IGE curriculum is comprised of courses that fall under learning themes such as belief and reason, cross-cultural engagement, historical perspectives, and self and society.

Dr. Michael Kensak, professor of English, has been appointed director of IGE. A graduate of both Princeton and Vanderbilt

universities, Kensak has degrees in English, German and music and will continue to teach Medieval, Renaissance and Shakespearean literature as well as German and linguistics courses.

Kensak explains the goal of IGE is to involve students more meaningfully in their own learning. “Instead of just ticking off general education boxes, students will be constantly reminded of the goals for their education,” he says. “There will be more conversation between professors and students about the value of the liberal arts for their future, which will include more than just their careers.”

A Write Legacy

When Barbara Turnwall started teaching in Northwestern's English department in 1966, she was one of five females on the faculty. A stylish young woman from New York (and education professor Keith Hoskins' younger sister), Turnwall found her older, mostly male colleagues to be kind—even the one who called her "the little babe" when he thought she was out of earshot.

In 1971, when Turnwall's son was a year old, the college needed to cut faculty positions, and administrators assumed the new mom would step aside even though she had tenure. She didn't, paving the way for the many working mothers who came to NWC after her.

Now retired, Turnwall leaves a legacy at Northwestern that extends far beyond being a voice for professional women. An award-winning writing teacher, Turnwall helped her students find their voices. "She loves helping students [explore] their own life experience and find something valuable

to share," says Dr. Ann Lundberg, an English department colleague.

During her 46-year career, Turnwall taught a long list of English department courses, from Milton to memoir writing. In recent years, she focused on composition, teaching both beginning writers and students planning pen-and-paper careers.

A believer in write-to-learn pedagogy, Turnwall became involved with the Iowa Writing Project (IWP), headquartered at the University of Northern Iowa, in the 1980s, a move she says has "meant everything" to her career. Since then, Turnwall has taken most of the IWP's workshops for educators, facilitated many workshops, and served on the organization's board and steering committee.

An offshoot of her work with the IWP is Northwestern's Pedagogy Project, which Turnwall started in 2000 to enable practiced professors to mentor their less-experienced colleagues. In 2006 Turnwall launched the Hispanic Story Project, involving former



Retirement for Barbara Turnwall will include occasional teaching in Northwestern's English department and continued involvement in the Iowa Writing Project, as well as gardening and volunteering for organizations that combat hunger.

DOUG BURIG

students in writing the stories of local immigrants and making them available online—along with teaching guides—for Iowa educators.

Turnwall received the IWP's Star Thrower Award in 2008 and was honored with the Distinguished Service Award from the Iowa Council of Teachers of English in 2009.

Speaking about Turnwall at an end-

of-the-year banquet, Lundberg linked her retirement to the demolition of Granberg Hall, until recently the English department's home. Lundberg said, "It's appropriate Barb is retiring with Granberg Hall. Both are institutions; both will leave an empty space in the landscape of the Northwestern community."

New Academic Options

Northwestern will offer four new academic programs this fall: a career concentration in strength and conditioning, a dual-degree engineering program in collaboration with the University of Minnesota, and minors in Middle East studies and music ministry.

The strength and conditioning program will expand career opportunities for kinesiology and health science majors. As an addition to an athletic training or exercise science major, for example, the concentration prepares graduates for careers as specialized strength and conditioning coaches or fitness instructors. Courses emphasize strength and conditioning program design and implementation, exercise and performance testing, coaching and leadership, and facility and personnel management.

The dual-degree program enables students to earn two bachelor's degrees in five years: a B.A. in math or another field from NWC and a B.S. in engineering from

Minnesota. Students would receive three years of liberal arts education before spending two years in specialized training in one of 10 engineering disciplines at the Twin Cities campus.

The Middle East studies minor prepares students to engage with the Middle East and Islamic world. The program includes courses in history, religion and sociology, in addition to a study abroad experience in Oman or Jerusalem.

The music ministry minor is intended for students pursuing a variety of careers who also seek to serve their churches as worship leaders. The program includes courses in music theory and the history, theology and practice of church music in many different styles.

Thinking Ahead

Census data showing that the minority birthrate in the U.S. has surpassed the rate of white births dominated the news cycle for a day in mid-May. The country's changing racial makeup is one of the realities impacting higher education and was noted in the introduction to Northwestern's new strategic plan, approved by the Board of Trustees in April.

"In the rapidly changing environment of higher education today, it's more important than ever that institutions like ours are very intentional about our mission and the goals we hope to accomplish," says President Greg Christy.

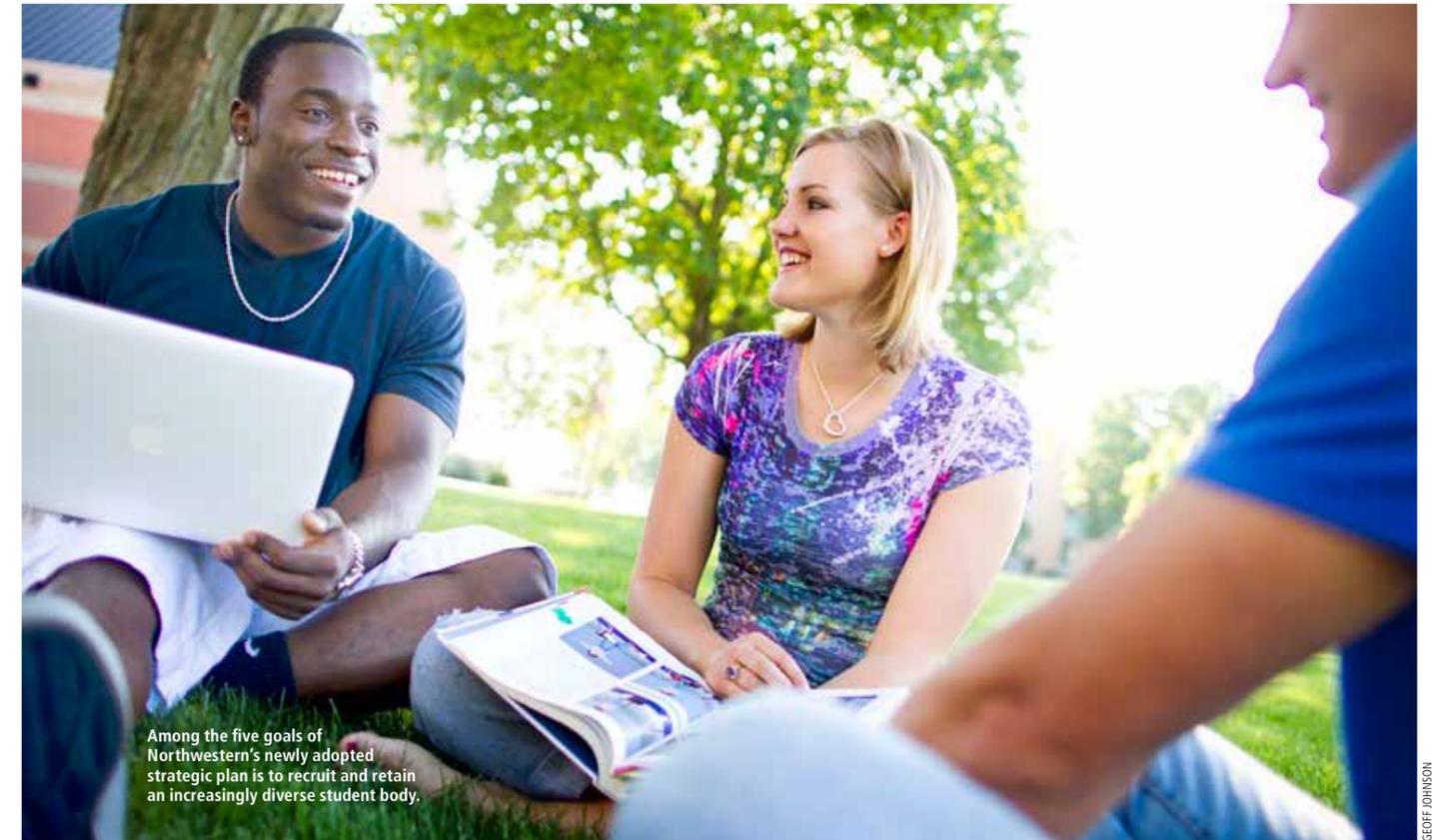
The "rapidly changing environment" Christy references is one in which students move seamlessly between physical and virtual realities. Baby boomers are retiring, creating explosive growth in jobs that serve their health and wellness needs. Higher education stakeholders—from political parties to parents—are demanding greater affordability, accessibility and accountability from colleges and universities.

In response, Northwestern's strategic plan lists five goals aimed at embracing growth that results in an increasingly diverse student body

ethnically, geographically and socio-economically; investing more resources in key academic programs, including those that lead to careers in high job-growth areas (like healthcare, for example); and expanding the delivery of Northwestern's distinctively Christian liberal arts education to include online programs.

The plan also calls for an updated campus master plan that will strategically optimize current facility use—including repurposing Ramaker Library—and envision future construction to meet the needs of growing programs like nursing and the natural sciences.

Specific initiatives in the strategic plan include increased recruiting of students from community colleges (nearly 40% of high school graduates now start at two-year colleges). Northwestern will also implement a dual transcript to record not only students' academic accomplishments but also their co-curricular involvement and leadership roles. A dual transcript demonstrates the college's commitment to students' learning opportunities outside the classroom—opportunities that impress employers and graduate school admissions offices.



Among the five goals of Northwestern's newly adopted strategic plan is to recruit and retain an increasingly diverse student body.

GEOFF JOHNSON

Of Course

Old Art Made New

Class

Art History Survey, Prehistoric Through Medieval

Instructor

Emily Stokes
Assistant Professor of Art

Professor Emily Stokes says artistic expression exists beyond the walls of a museum or the pages of a textbook; it cannot be contained on a single canvas or sheet of paper. So when Northwestern's Art History Survey course became available online for the first time this summer, Stokes was tasked with offering something as all-encompassing as an art history course on something equally vast: the Internet.

"I prefer the face-to-face interaction of a traditional classroom experience," explains Stokes. "However, having taught an online course once before, I can see its benefits and enjoy teaching it." Stokes finds that when it comes to class interactions, students tend to be less inhibited at expressing their opinions in an online format. "People have more time to polish their thoughts before sharing them."

The online course covers art between the prehistoric and medieval time periods. Students examine several thousand years' worth of artistic expression and learn to identify social, political and philosophical ideas and events that may have influenced the artists and their works. They communicate mainly via Blackboard, a virtual classroom offered through Northwestern's website, where they can submit homework, access their assignments and participate in discussions.

"I think one of the main challenges of teaching an art history survey—online or in the classroom—is making the material feel relevant," says Stokes. It helps that today immense amounts of information from around the world can be accessed through a single home computer. "There are so many great resources online—travel videos, archeological digs, museum collections—that are all just a click away," she says.

Although Stokes holds a Master of Fine Arts degree and a bachelor's in studio art, she continues to learn more about her field through her students. "It's fun to hear what they see in the images. The class is a work in progress."

Texts and Assignments

In addition to reading assignments and class discussions, students are also tasked with arranging 10 pieces of artwork into a "virtual exhibition" to present to the rest of the class. Themes are chosen by Stokes and can range from Christ's depictions in Byzantine art to visual representations of prominent leaders throughout history.



Perfect Score

All six of Northwestern's 2012 athletic training graduates passed the Board of Certification examination on their first try. The program has a 100 percent pass rate since 2007, and a 92 percent first-time pass rate—well above the national average.

Winning

Northwestern's recruiting materials have again garnered awards in a national competition. The current set of admissions publications won an award of merit in the *Higher Education Marketing Report's* advertising awards contest. The series earlier won a silver award in a district Council for Advancement and Support of Education competition.

Serving in the City

Northwestern will offer a new off-campus program, the Denver Urban Semester, beginning in the spring of 2013. Developed in collaboration with Mile High Ministries, the program will place students in internships at ministry or nonprofit organizations serving the city's poor and marginalized.

Participants will also live in community with other college students and take classes on race and ethnicity, intercultural communications, global urbanization, and incarnational spirituality.



Social work professor Valerie Stokes received the \$1,500 Northwestern Teaching Excellence Award at commencement.

Mentor with Passion

It's Martin Luther King Jr. Day, and at a noon luncheon, Dr. Valerie (Roman '93) Stokes is chatting up two prospective social work majors and their parents.

Stokes' excitement is palpable as she tells about the nine social work seniors who began their practicums at agencies that morning. "Several of them texted me over the weekend," says Stokes. "They're nervous, but they don't realize how good they are. They will do great."

Just as Stokes' passion for

students and the social work profession is evident during a meal with strangers, it's also noticed by those in her classes. Her role as an inspirational force for students is one of the reasons she was named the 2012 Northwestern Teaching Excellence Award recipient in May.

One student wrote in a nomination, "Val has taught me to be passionate about those I serve. To her, we aren't just students but always people she sees making a difference. She sees so much potential in everyone and

has always been really amazing at showing students we have something to offer."

Another student described Stokes as "the ultimate mentor for budding social workers. Her students not only learn how to be social workers, they learn a lot about themselves in the process. She believes it's her job to help us facilitate our own learning. Val's burning desire for social justice merges with her faith to make her a strong, yet sensitive, leader."

Stokes, who completed a

doctoral degree in educational psychology from the University of South Dakota this summer, joined the faculty four years ago after directing a transitional housing agency. She previously served as a therapist and co-director of student counseling services at NWC, a program supervisor at the Council on Sexual Assault and Domestic Violence, and a social worker at the Crittenton Center in Sioux City.

Ugly Art

A window frame, trimmed with a fresh coat of white paint, includes idyllic pictures of family life. In one pane, parents and kids pose for a picture on the beach. In another, bride and groom kiss on their wedding day.

Look on the other side of the frame, and a different sense emerges. The wood is distressed and unpainted, and black-and-white images portray a battered toddler, a hushed teenage daughter. No handle is available to open the window.

This work of art is one of the pieces developed by students in Phil Scorza's advanced graphic design class this spring as part of National Crime Victims' Rights Week. Students heard from Sioux County's victim witness coordinator and two survivors of domestic abuse. They then created pieces—ranging from the window frame and small books to a heart-shaped metal box—as interpretations of what it might be like to experience the trauma of abuse.

"Abuse takes place around here, but we tend to sweep it under the rug," says Scorza. "I thought it was important to move it to the forefront."

The projects were displayed on campus and at a local conference. Some will be donated to agencies that work with crime victims—others, to the two women who shared their stories with the class.

The students worked with a variety of materials, some of which they had not used before. In one case, a panel of Plexiglas shattered as a student was cutting it on a drill press. The students bandaged the broken pieces, which seemed appropriate. "I told them the art didn't have to be perfect because there's nothing perfect about the subject," says Scorza.



Graphic design students crafted several pieces of art in response to the stories of two abuse victims.

The Soul of an Institution

Reformed, evangelical and ecumenical: This trinity of words forms the essence of a Statement of Christian Identity approved by the Northwestern Board of Trustees in April.

Authored by professors in the religion department, the statement defines Northwestern as Reformed in commitment, evangelical in engagement, and ecumenical in spirit, says President Greg Christy. "It's for potential students or employees who aren't familiar with the Reformed tradition."

Reformed commitment. The statement celebrates Northwestern's Reformed roots and rootedness, acknowledging the college's strong ties to the Reformed Church in America and affirming the denomination's creeds and confessions. "We proclaim the sovereignty and grace of God in every area of creation and human life," it reads.

Evangelical engagement. Knowledge and learning about God must be enlivened by action (James 2:17), including the nurturing of a personal relationship with Jesus. The statement professes the college's conviction that "Christians are called to ... make disciples throughout the world ... and to love all people through acts of justice and mercy"

Ecumenical spirit. The Northwestern College family is not exclusively Reformed but "celebrate[s] the unique traditions and gifts of other Christian communities," claims the statement. "[We] seek new cooperative relationships with other Christians in our common witness to the gospel and our pursuit of justice."

The full Statement of Christian Identity can be read online at www.nwciowa.edu/christian-identity.

Labs of Learning

Three NWC students are participating in competitive off-campus research projects this summer.

Andrea Hallberg, a senior biology health professions major, is doing fluorescent imaging of endometrial cancer cells and studying the effects of progesterone at the University of Iowa.

Heidi Postma, a senior majoring in biology health professions, is also at the University of Iowa. She is seeking to uncover the cellular and molecular mechanisms that dictate the polarized location of proteins in specialized neurons like photoreceptors using a frog model.

Katee Wyant, a senior chemistry major, is at the University of Kansas. She is using methods of fluorescence spectroscopy and imaging to study LOV (light-oxygen-voltage) signaling domains in phototropin, the protein that enables plants to grow toward light.

Postma and Wyant are among 24 Northwestern students who presented research at conferences this spring—Postma at the Upper Midwest Honors Conference and Wyant at the Iowa Academy of Science meeting. Others presented at the Association for Psychological Science conference, Nursing Research Symposium, National Association of Social Workers Iowa Chapter conference and CNOS Foundation Sports Medicine Symposium.

Face Value

Jeff Guthmiller

Northwestern's his racket

What is your favorite part of working as an admissions counselor?

The relationships—both those with my co-workers and those I make with students.

A major part of your life has been spent at NWC. What qualities about Northwestern appeal to you so much?

I love the community. When I try to define the word *community* as it relates to our campus, I usually say it is the tearing down of walls between groups of people. I like to see how freshmen and seniors mix and how students and faculty relate to each other.

Your son is a senior at Northwestern and your daughter will be a freshman this fall. Were they raised as Raider fans?

Yes, we dragged them to many Northwestern football and basketball games. Now we go to Sean's Raider cross country and track meets.

If you could work in any other department on campus, which one would you choose?

I'd like to work in the maintenance department. First, I would like to be a part of the team that makes our campus look so great. Second, the atmosphere in that department seems to be very similar to that of the admissions office: They work hard, know how to have fun, and care deeply for each other.

What are some of your interests?

I really enjoy participating in and watching athletics. As I've gotten older, the participating part has gotten to be much less. I also enjoy participating in worship teams at church and doing yard work.

Describe yourself in three words:

Friendly, outgoing, agreeable.



DOUG BING

Jeff Guthmiller '88 has been part of Northwestern's admissions staff since 1995. Now the associate director, he also coaches the women's tennis team.

What is your favorite spot on campus?

I enjoy Christ Chapel because it's a really cool building and a great place to listen to music. I also got married there, so that makes it special as well.

You are an avid collector of Coca-Cola memorabilia. How did that start?

My grandpa was an antique dealer. At his estate sale, I wanted something from his collection to remember him by; I set my sights on an antique Coca-Cola pitcher and a set of four glasses. My collection took off from there. Once people knew I collected Coke stuff, they just started bringing me Coke memorabilia from trips. My favorite item is still my grandpa's pitcher and glasses.

If you'd like to see a particular Northwestern faculty or staff member featured in Face Value, e-mail classic@nwciowa.edu.

Shelby Johnson gets the tag at the plate in the Raiders' 4-2 victory over Sioux Falls.



For more on Raider sports, visit www.nwcraiders.com

Red Zone

Men's Golf At Nationals

The Raiders came from behind in the GPAC championships to win the league title and qualify for the national meet. Aaron Aberson '06 was named conference coach of the year and five Raiders earned all-conference honors: Ryan Kiewiet, second in the league; Neil Malenke, tied for third; and Jay Monahan, Kyle Stanek and Michael Clark.

Softball GPAC Champs

Northwestern won the regular-season conference title with a 16-2 record and ended the year at 33-13. Katie VandeVoort was named conference pitcher of the year, and Chris Nachtigall garnered coach of the year honors. In mid-April the team held opponents scoreless for more than 44 innings, third best in the NAIA.

Baseball To the Finals

The Raiders advanced to the championship game of the GPAC tourney before ending the season at 30-23. NWC placed fourth in the league with an 11-9 record. Mike Zoellner, the school's all-time leader in innings pitched and strikeouts, earned first team All-GPAC and signed a contract with the minor league Lincoln Saltdogs.

Track and Field Exemplary Character

The men's team was named the Five-Star Champions of Character squad at the national outdoor meet. Seven Red Raiders earned All-American status: Kendra De Jong, second in the high jump; Karen Hutson, third

in the 100-meter hurdles; Matt Huseman, fifth in the high jump; and the fifth-place 4x800 relay team of Teresa Kerkvliet, Brianna Hobbs, Krystina Bouchard and Dawn Gildersleeve.

Women's Tennis National Honoree

Frankie Eszes became the first Raider to earn NAIA All-American honorable mention honors in women's tennis. The GPAC player of the year was joined on the all-conference first team by Terry Odera. The Raiders went 11-11 and placed third in the conference with a 5-2 mark.

Women's Golf Second in the GPAC

The Raiders finished second in the GPAC championships. Three golfers were named to the all-conference team: Andria Hinz, Taylor Kline and Emma Wynja.

Scholar-Athletes Honor Roll

Seventeen Raiders in spring sports earned NAIA Scholar-Athlete recognition, including nine in track. Repeat honorees included Andria Hinz (women's golf); Shelby Johnson and Kami Kuhlmann (softball); Matt Negaard and Eddie Pantzloff (baseball); and Shannon Bowar, Danie Fry, Teresa Kerkvliet, Jeremy Sheppard, Adam Verhoef and Allison Weeldreyer (track).

CoSIDA Academic All-American honors went to Hinz, Negaard and Pantzloff, as well as Michael Clark (golf) and Dawn Gildersleeve, Brianna Hobbs and Matt Huseman (track).



Originally built to house Northwestern's presidential family, Granberg Hall became home to the language and literature department and the Beacon in 1986.

Home for Learning

BY DUANE BEESON

Inside the tan-brick house, strong coffee brewed in the kitchen, next to strawberry bread or chocolate muffins. Photos hung in the hallway, illustrating the residents' summer activities and favorite books. Through open doors, people called to their neighbors down the hall.

Outside, squirrels scampered past crabapple trees planted by a former occupant. Students chatted on porch benches.

Granberg Hall, home to Northwestern's English department for the last 26 years, felt like home. Even when the living room and dining room became classrooms, the fireplaces reminded students of the building's past. Private bathrooms in bedrooms-turned-offices drew the envy of faculty elsewhere on campus.

The familial feel of Granberg was no accident. Built in 1960, the building was originally the home for the college president. It was there Preston Stegenga and, later, Lars Granberg sought refuge from the stresses of leading a young four-year college, raised their families and hosted campus guests.

From 1976 to 1978, the building was the site of the Living and Learning Project, in which students shared the house with professors Bruce and Di Murphy and their young children. Goals included showing how community experiences outside the classroom can enhance learning.

By then known as Prexy House, the structure served as student housing until it was renovated for academic use in 1986. A year later, it was renamed in honor of Granberg, who led Northwestern's transformation into a liberal arts college.

Round tables in Granberg's classrooms helped contribute to the building's homey atmosphere while also enhancing the teaching/learning process. "In some sense, we were all approaching these texts and asking these questions together," says Dr. Michael Kensak. "Everyone participated; no one hid. There were no lecture classes where someone could sleep in the back."

Departmental colleague Kim Van Es connects Granberg Hall with the concept of home. "It was a place where it was safe to be real and safe to ask questions, a place to process your thoughts and express them either

through reading literature or through writing."

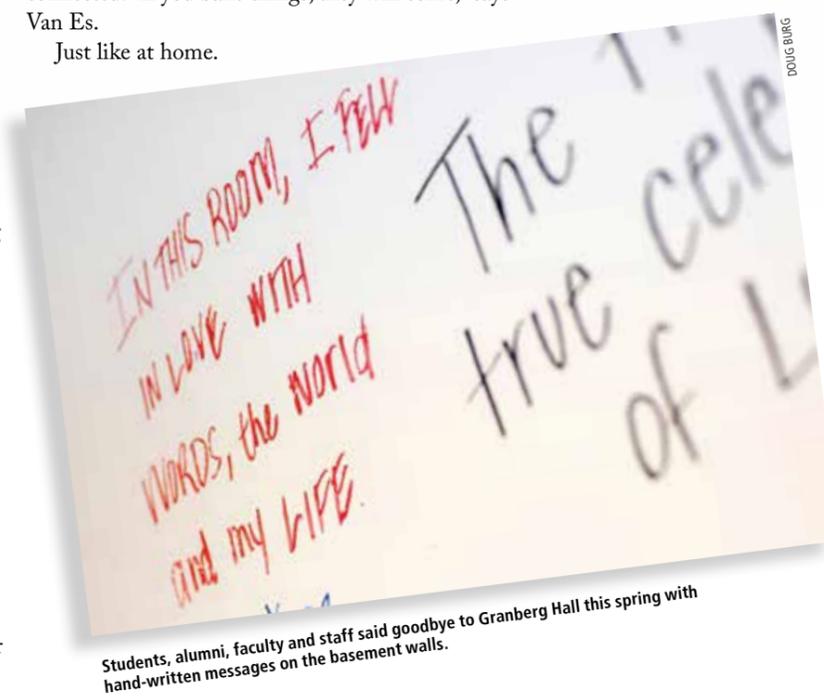
Granberg was razed in late May to make room for the new learning commons. English department offices and classes will now be located in two other former homes on the northeast side of campus: Doorenbos and Muilenburg cottages.

Can Granberg's feel be replicated?

"It's similar to when a dear professor leaves," says Van Es. "You wonder how that space will be filled. It can't be filled in exactly the same way, but it can be replaced by other good things."

As the department begins this transition, they hope a regular coffee time for faculty and students will help to keep their "family" connected. "If you bake things, they will come," says Van Es.

Just like at home.



Students, alumni, faculty and staff said goodbye to Granberg Hall this spring with hand-written messages on the basement walls.



International Flavor

Dance, dress and dishes from around the world are showcased in Northwestern's Ethnic Fair, an annual event that celebrates the diversity of the student body. Members of the college's International Club prepare a buffet featuring food from countries like Ethiopia, India, Brazil and South Korea. This year nearly 400 students, faculty, staff and community members filled their plates before enjoying international student performances, a fashion show, and the competitive Chopstick Challenge.

Photos by Dan Ross



Gotta Be God's

California rap artist finds soul-saving rhythm

BY AMY SCHEER AND TAMARA FYNAARDT

During a performance at an Orange City coffeehouse, just as the rap group Unique performed "Redeemed," with the lyrics *All my saints in the building get your hands up!..we 'bout to tear the roof down*, they nearly went through the floor. (The maximum capacity audience on the building's second story was taxing the floor supports.)

Entertaining the enthusiastic crowd was a group of artists presenting soul-saving music in a historically African-American style. At the helm is Jeriah Dunk, a junior from the West Coast who says Northwestern College is a good fit for him.

Dunk grew up near Los Angeles. His family is active in their African-American church, and yet his parents are sensitive to the stereotypes a young black man can face, and also those he perpetrates (as tragedies like the death of Trayvon Martin illustrate).

"My parents raised me to act maturely, respect authority and be a positive role model for other young people," Dunk says. "My mom taught me the way one carries himself can give him a good or bad association, and she doesn't want bad associations for me. "My parents were skeptical about rap at first because of its reputation for negative, even anti-Christian messages," Dunk shares. "But when they saw and heard that

God can use even rap for his glory, they accepted the style of music I write and perform."

Dunk became fascinated with Christian rap as a unique way to preach the gospel. He'd play TobyMac's songs and everything by LeCrae, and experiment with creating some of his own. But in high school, when his faith took a stage dive, Dunk decided to explore the roots of rap by listening to secular artists.

The music was rough. It was all his parents worried and warned about. And yet, the fast flows of Eminem and the high pitch of Lupe Fiasco ("I don't have the deepest voice, and he doesn't either") met the young Dunk where he was and helped him refine his own artistry. He'd try on different styles, keep what worked and add his own special spin.

"I tried to be like other people," says Dunk, who eventually gave up listening to secular rap, "but now I want to be what God wants me to be."

Writing lyrics is a way for Dunk to explore his identity and experiences. In "Grow," he writes, *Even when the dark clouds are rollin' in/it seems the walls are closing' in/soakin' in your lowliness/this is where we grow*. The words' simplicity achieve depth in Dunk's masterful beats, which he records on his MacBook, and in the source of the song: The athletic Dunk was unable to run for most of this season with Northwestern's track team due to a pulled hamstring. Last year he set school records in sprints and made it to nationals; this year, he didn't qualify.

"Every song I've written has something to do with what I've gone through and what I feel," he says. "When I talk about my experiences, I can put my heart into it. It sounds more real"—he corrects himself—"it is real."

In the song "Runaway," Dunk interweaves the story of the prodigal son and his own doubts:

And he now finds hope/not just to cope/nope/he grabs his coat/walks off of the street/you see the runaway's runnin' home/and out of the smoke/out of the cold/the father is there waiting/arms open/rejoicing/saying/son/welcome home.

"Runaway' is about me falling away from God," Dunk says. "I had a death in the family; it was kind of a hard time for me. It's better to run to him instead of away from him because he has the answers."

Friends in the music business back in California want the rapper to tour after he graduates, but he's waiting for God to show him what's next, he says. Meanwhile, Dunk is thankful to have found himself at Northwestern, where he performs with Unique on campus and at local festivals, and where his graphic design major is developing yet another side of himself with talents to offer.

Dunk's parents have embraced his musical style with enthusiasm, and his sister now lays down her own beats as "Soul Sista." When his mom asked if his rap name, "Jay-Rah," has any special meaning, Dunk went online and found that the name he chose at random comes from the Hebrew "Jarah," which means "God gives sweetness." And among its derivatives?

Jeriah. Sweet. 🏠

Jeriah Dunk, with other members of his group Unique, uses rap music to preach the gospel.

DOUG BURG

The Extended Interview

Internships provide on-the-job training and entry into an employer's world

BY ANITA CIRULIS

Internships were in the news this spring when a 28-year-old former intern sued the Hearst Corporation, publisher of *Harper's Bazaar*, for violating federal and state wage-and-hour laws. For four months in 2011, Xuedan (Diana) Wang worked 40 to 55 hours per week for the fashion magazine—all without pay.

"Unpaid interns are becoming the modern-day equivalent of entry-level employees, except that employers are not paying them for the many hours they work," her lawsuit said.

According to Ross Perlin, author of *Intern Nation: How to Earn Nothing and Learn Little in the Brave New Economy*, there are approximately 1.5 million internships available in the U.S. each year, half of which are unpaid, saving companies approximately \$600 million annually. Perlin says the number of unpaid internships grew during and after the recession as employers tried to compensate for tighter budgets—and laid-off workers, eager to fill gaps in their resumes, were more than willing to trade free labor for a foot in the door.

Employers have been required to pay their employees at least the minimum wage since the Fair Labor Standards Act became law in 1938. It wasn't until 2010, however, that the Department of Labor clarified how the act applies to internships. The government identified six criteria that must be met before individuals participating in for-profit private-sector internships can do so without compensation. Among them: the internship must provide educational training, benefit the intern, and not displace regular employees.

Bill Minnick, director of Northwestern's Career Development Center, helps place student interns. The college's internship program, he says, is an extension of the learning that takes place in the classroom. While not all internships are paid, they almost always are taken for credit—and when they are, come with guidelines, support and goals.

Bottom line, Minnick says: "Internships are immensely valuable for students."

Intern Expert

Ann (Vander Kooi '88) Minnick's experience with internships spans that of student, employer and educator. A communications major at Northwestern, she interned at St. Luke's Hospital in Sioux City, Iowa, the summer after her junior year. At the end of the summer, they offered her a job. She turned it down to finish college, but after she graduated, she applied for a position at Grinnell (Iowa) Regional Medical Center.

"The CEO had worked with my boss," Minnick recalls. "He saw my internship supervisor's name on my resume, called her up, and asked if she would hire me. She said, 'Oh, absolutely.' I was 22 years old. Based on my internship, I got my first job."

Minnick's career in health care administration also involved marketing and public relations work for the University of Iowa Hospitals and Clinics, Avera McKennan Hospital in Sioux Falls, S.D., and Orange

City Area Health System. "I've worked with interns in all my jobs," she says. "Because Janet Flanagan at St. Luke's gave me a break, I felt a responsibility to do that for other students."

Minnick is now a professor in her alma mater's communications department, which requires public relations and journalism majors to complete an internship. The experiences give students the opportunity to take the foundations and theories of

their field and apply them to real-life situations, Minnick says. As interns, students practice what they've learned, see how a business works, discover what it takes to be a professional, develop portfolio pieces and network.

Similar to Minnick, some of her students have gotten jobs based on their internships.

Elizabeth VanOort helped find legal representation for immigrant children while interning in Washington, D.C., as part of the American Studies Program. Now she has a master's degree in social change and is moving to Dallas to work with that city's immigrant and refugee population.

JONATHAN LIU



Communications major Dustin Schroeder '06 interned at WGN-TV as part of his Chicago Semester experience. He's now a sales executive for DocuTAP in Sioux Falls.



Carla Shelton '07 gained an interest in museum work during an internship with the Plymouth County Museum in Le Mars, Iowa. She's a collections assistant for the Texas Ranger Hall of Fame and Museum in Waco, Texas.

Approximately one out of five Northwestern students do an internship through their academic department or off-campus programs like the Chicago Semester or American Studies Program in Washington, D.C. Some internships—like those for the communications, exercise science and criminal justice programs—are mandatory; others are strongly encouraged by professors; still others are the result of a student's own initiative. That 20 percent figure doesn't include students required to do field experiences for majors like ecological science and Christian education, social work majors who must complete a 400-hour practicum, and education majors who spend up to a semester in the classroom student teaching.

Internships are less common in the sciences. Instead, Northwestern's biology and chemistry professors encourage their majors to apply for summer research positions at major universities, when students have the uninterrupted time needed for science research.

"Internships in chemistry and biology tend not to lead to job offers, but more often help students make decisions about their career plans,"

says chemistry professor Dr. Tim Lubben. Among those decisions: whether to attend graduate school, what area of chemistry or biology to go into, and whether to do research or practice medicine.

Kelley Salem '09 spent a summer in a University of Iowa research program and is now at Iowa working on a doctorate in free radical and radiation biology.

"It really confirmed that I wanted to learn how to set up a research project and then see it through," she says of that summer. "Undergraduate research is about learning techniques. I wanted to take that next step and actually try to solve a problem."

Salem says her summer research experience paid a stipend and played an important role in her admission into graduate school. "They look at your [graduate test] scores and your grades in your science classes, but they also want to know what kind of research you've done," she says. "I did my summer research with the co-chair of the bioscience program I got into, so I think that played a huge role in my admission because he got to see what I was capable of doing."

Computer Whiz

Dustin Bonnema '07 found his unpaid internship during the Chicago Semester a great way to prove himself. During the four months he spent in the Windy City, the finance and management major was placed with an investment firm, MainStreet Advisors, where his supervisor discovered he had

some technological know-how.

The company was spending \$10,000 per year on a client relationship management (CRM) database that had become so cumbersome they stopped using it. Because Bonnema had taken computing classes at Northwestern, he was tasked with creating a new CRM database for the firm.

"I built a database so they would have better contact management and just a better tool—something much more user-friendly that could be maintained in-house," he says. "I actually modeled it after several databases I built in college."

MainStreet Advisors still uses the database today—and Bonnema still

maintains it. He was offered a job with the company at the end of his internship just prior to his graduation from Northwestern.

Most internships are completed during a student's junior or senior year. By that point, says Bill Minnick, students have taken enough classes in their major that they can benefit their internship site.

Some students, like Bonnema, enjoy the flexibility of an internship scheduled just prior to graduation. Such timing provides the freedom to accept a job offer if one is made at the conclusion of an internship. Other students benefit from a junior-year internship, when they can apply what they learned in the work world to their final year of classes—or pursue new co-curricular activities they've discovered will benefit their future career.

Northwestern students can earn from 2 to 12 semester hours of internship credit, each hour of which requires 53 at the internship site. The responsibility for finding an internship lies with the student—something that is great practice, Minnick says, for finding a real job. "It's really the student who needs to demonstrate the skill, ability and know-how to do well in their interview and land the internship."

The Career Development Center requires students to fill out an application, identify 10 potential internship sites, provide references, and submit a resume and transcripts. Once an internship site is secured, Minnick works with the student and his or her professor to develop a learning contract outlining the student's goals and objectives for the internship. Students must journal about what they are learning during their internship, do industry-related readings, have weekly one-on-one meetings with their on-site supervisor, and write a 7- to 10-page reflection paper at the conclusion of the internship.

Such requirements make an impact, says Professor Ann Minnick. "The internship site supervisors for my students tell me they're impressed with the Northwestern internship program because students are receiving credit, they're writing papers, they're journaling, they're doing extra readings, and they are accountable to someone at the college. They have to get a certain number of internship hours in per credit. It's part of their rigorous academic program."

An internship's similarity to a job search was not lost on David Goodoien '08. The political science and economics major was interested in international affairs, macroeconomics and diplomacy when he began researching internships online. He found one at the State Department for the fall semester of his junior year.

"They're competitive, especially in the summer," he says of the State Department positions. "Not all students can take a whole semester off. I was very fortunate to arrange my schedule so I could."

Goodoien worked in an economic policy office, conducting current events research for high-level diplomats and helping plan an event hosted by then-Secretary of State Condoleezza Rice. His internship, he says, was "validating." Working with other interns from top schools around the country, he discovered that Northwestern had provided him with a good education and prepared him well.

Andrew Ortmeier '06 gained experience at the Orange City Fitness Center to go with his major in physical education. Today he's a district manager for the largest personal training company in the U.S., Custom Built Personal Training.

Like Kelley Salem, Goodoien found his internship provided an edge for getting into graduate school: a master's program in international affairs at Texas A&M University. "Everyone has a good GPA, the right degrees and a decent writing sample when applying for graduate school," he says. "What they don't have is experience that shows this is the career field they really want."

Dogged Applicant

Chelsey Bohr '11 is a prime example of the payoff initiative can have. Knowing undergraduate psychology internships are hard to get due to patient privacy issues, Bohr applied to nearly 100 treatment centers all over the country. She found a position in Utah that offered a stipend and room and board at a residential treatment facility for youth. During her summer internship, Bohr rotated through the facility's different programs, helping with equine and recreational therapy, participating in group therapy sessions, and staffing the group homes.

"The most important thing I learned is that clinical psychology is the field I want to be in," she says. "I was pretty sure before, but it's one of those things that until you're exposed to it, it's pretty difficult to know."

Now in a master's program in clinical psychology at Emporia State University in Kansas, Bohr just landed another internship with a local mental health center.

"One of the things the woman interviewing me brought up was my undergraduate internship at a treatment facility. She understands how difficult they are to get, especially when working with clients, so it demonstrated the ambition and determination I had."



DOUG BURG

Sometimes it takes more than a student's initiative to land the perfect internship, however. Sometimes it's a matter of who you know, your contacts, and the value of networking. Lindsey (Haskins '10) Philips found that out when the South Dakota native was looking for a summer internship in 2008.

When everything she applied for fell through, it was a classmate's father who came to the rescue. He took her resume to a meeting of development directors in the state. A family friend recognized her name and recommended Philips to her colleague at the South Dakota Community Foundation.

Ann Minnick's years of experience in public relations have supplied her with numerous contacts she can call on to help her students secure internships.

"I tell my students they have a tremendous responsibility when they do their internship to represent Northwestern well, because if they do a good job, that internship site will be open to someone after them," she says.



Lindsey (Haskins) Philips designed her own personal logo as part of the portfolio she took with her while searching for a public relations internship. Her idea to have a bakery apply her logo to cookies she delivered to the Sioux Falls advertising agency Lawrence & Schiller demonstrated her creativity and helped her stand out among their pool of internship applicants. She's still with the company today as a public relations specialist.



Greta Hays' internship at the Kennedy Center for Performing Arts opened doors to positions with theatres in Connecticut and Washington, D.C.

Skilled Networker

"Professor Minnick always said, 'It's about who you know,'" says Greta Hays, a public relations major who graduated from Northwestern in 2011. "She is so right! You can be great at what you do, but if you don't know the right person, your chances are slim."

Hays was one of 20 students out of 500 applicants who landed a prestigious semester-long internship at the Kennedy Center for the Performing Arts in Washington, D.C. The Chicago native's dream of a career in arts management was helped by the Kennedy Center connections—and reference letters—of her Northwestern theatre professors, Jeff and Karen Barker.

During her internship, Hays contacted publicists with different

theatres, asking to meet for coffee and talk about their work. It was during one of her "coffee dates" that she heard about a fellowship program at the Arena Stage in Washington, D.C. Now in that fellowship, she puts into practice everything she learned in her Northwestern public relations classes—writing press releases, pitching stories, scheduling interviews with actors, and coordinating special performances for the media.

When her fellowship ends at the conclusion of this summer, Hays will be looking for work. To prepare for her job search, she's networking, scheduling more coffee dates with theatre publicists in D.C.

Good internship experiences don't happen by accident. The best, says Bill Minnick, provide students with practical, real-world tasks or projects. They offer a broad range of experiences and exposure to different parts of the company. They have a site supervisor who is monitoring and giving the intern valuable feedback.

"I tell my students they are privileged to have an internship, because it's hard for a company or organization to accommodate someone who—even though they have an education—is still learning," says Ann Minnick.

Dustin Bonnema, the former intern at MainStreet Advisors, is now supervising interns. Being on the other side of the relationship, he says, is eye-opening. "You start to realize how much is actually involved in teaching an intern. You have to make sure you're putting in the time and

Future Officer

People sometimes think of interns only getting coffee and doing filing. Zach Dieken's internship was as far from that stereotype as one can get.

During his spring semester internship with the Lyon County Sheriff's Department, Dieken trained with a SWAT team, spent time with dispatch, worked in the jail, went out on patrol, and helped with searches and arrests.

The hours that the sociology major from George, Iowa, spent with law enforcement officials fulfilled the requirements for his criminal justice concentration. They also helped him obtain a job in the Iowa State Patrol, based in Des Moines.

effort to make it a worthwhile experience for everyone."

Indeed, a good supervisor can have a life-changing impact on those he or she mentors. While interning at the National Center for Refugee and Immigrant Children, Elizabeth VanOort '09 saw women in positions of power and leadership who were passionate about their work. She has since earned a master's degree in social change from the Iliff School of Theology and is moving to Dallas to work with that city's immigrants and refugees.

Ben Aguilera '12 spent two summers interning with Pastor Jon Brown at First Reformed Church in Oak Harbor, Wash. Once only interested in youth ministry, Aguilera now feels called to the role of a senior pastor and will enter Western Theological Seminary this fall.



Zach Dieken's dream of becoming an Iowa state trooper got a boost from his internship with the Lyon County Sheriff's Department this spring.

Ann Minnick tells her students that if they get a paid internship, "that's icing on the cake." They are "green," learning, and an internship is part of their education—part of developing and honing their abilities and getting some work experience.

Internships don't benefit only the intern, however. The Principal Financial Group in Des Moines, Iowa, has a robust paid internship program. The company hired 150 interns this summer, and its chairman, president and CEO, Larry Zimpleman, was once an actuarial intern for the firm.

The Principal has four employees who work exclusively with interns. Molly Cope is among those who build partnerships with universities and colleges in order to recruit, hire and train interns. The students, she says, bring energy and fresh ideas to the company. "We definitely embrace the diversity of perspectives that comes from bringing in new talent. And we look at our intern pool to fill our entry-level full-time positions."

"They treat their internships as a long interview for a full-time position," says Jacob Vander Ploeg '12, who interned with Principal last summer and joined the firm May 21 as an actuarial assistant. "Once they hire somebody as an intern, it's an indication they're interested in you,

and then you're in a good position to prove you would fit in well with the company."

Lindsey Philips interned with Lawrence & Schiller in Sioux Falls after her summer with the South Dakota Community Foundation and is now a public relations specialist for the advertising and marketing agency. She says the extended interview is a two-sided coin. "The employer can see how you work with people and the quality of work you do," she says, "but as the student, you get to ask yourself, Is this really what I want to do? Do I enjoy the culture of this workplace?"

Philips and Northwestern's Career Development Center director both agree internships give students a huge advantage when they are searching for a job.

"It's a big benefit," Bill Minnick says, "especially in today's economy. If a job candidate search is down to two people and one has done an internship and the other one hasn't, employers will go for the one with the experience." 🏠

HEADING IN A NORTHWESTERN DIRECTION

Your Future
NEXT EXIT

Alumni share stories of traveling the road to NWC

Vaughn Donahue '07, who provided the graphics for this story, conducted his college search from Monmouth, Maine, with the help of the Internet. When he Googled "Northwestern College," sometimes he got us, and sometimes he got Northwestern College in Minnesota. That's the one he thought he applied to. Oops. He ended up accepted at Northwestern in Iowa instead and thought, "Why not?" Why not, indeed. Regardless of how you got here; we're just glad you came.

Trucked to College

As a senior, I was looking for a strong Christian college with a dance team. My boyfriend attended the University of Northern Iowa, so I had my heart set on Wartburg College, just 20 miles from UNI.

Northwestern also fit my criteria, so I checked it out too, and from the moment we visited, my parents loved NWC. At the end of a day on campus, they were convinced I should enroll, and I was in tears.

I wanted to be near my boyfriend, but God wouldn't let me off the hook about Northwestern. I ended up being so confused about my college choice that I finally told God, "You're going to need to hit me over the head with the right answer." Later that day, sitting in the library at my high school, I looked up and a truck for the Northwestern Electric Company was parked outside—white with red lettering.

"OK. I get it," I told God, and the next fall I packed for Northwestern, where I met my four friends for life.

My boyfriend and I survived too; we're getting married in September.

Kiley Seligman '09
SPIRIT LAKE, IOWA

Making Dad Happy

My dad, the Rev. Andrew Meyer, was devoted to the Reformed Church in America (RCA), attending Central College in Pella, Iowa, and then pastoring RCA churches for more than 55 years. The youngest of his 12 children, I was a junior when Trinity Reformed Church in Sibley, Iowa, called him to be their minister.

None of my siblings had attended an RCA college, so I told my dad I wanted to follow in his footsteps and attend Central. He told me there was another RCA college just a few short miles away: Northwestern. I got a great education and was the only one in my family to fulfill Dad's dream of having at least one of his kids attend an RCA college.

Cindy (Meyer '76) Jensen
DAWSONVILLE, GA.

Dramatic Decision

Northwestern was my third college visit in three weeks. I met Karen Barker and Mr. T [Jeff Taylor], and that evening I saw a production in the former NWC Playhouse. Driving home, my mom said, "So what'd you think?" I said, "I'm going to school there," and that was the last of our visits or talk about any other colleges.

Jonathan Allsup '02
GREEDE, COLO.



All together, next year's incoming class* will travel **136,436** miles from their homes to campus (as the crow flies)



That's more than **5** times around the world

*Calculation based on 302 enrolled freshmen as of June 1

Excellent Choice

Academically and athletically, I had my choice of several colleges. I picked Northwestern because it was a Christian school that stood out in both those areas.

Kim (Rubsam '80) Rodenbough
DENVER, COLO.

Sonny Memories

I picked Northwestern because it was close to home, there were wonderful people there, and the campus was beautiful! What I wouldn't give to relive some of my college days. I hope someday my son chooses Northwestern and loves it as much as I did then and still do.

Gretchen (Black '03) Engelmeyer
LEE'S SUMMIT, MO.

Conversion Experience

I wasn't a Christian, but Northwestern was the only college I visited. I had a music scholarship, and my favorite experience was the band tours, including the 1994 tour in the Ukraine. I became a Christian my freshman year.

Susan West '94
ORANGE CITY, IOWA

Best in the Northwest

On a college visit road trip, I stopped at Buena Vista in the morning and Northwestern in the afternoon. There was no comparison. I knew Northwestern was where I wanted to spend the next four years of my life, and I've never regretted it.

Deb (Falkena '91) Russell
CAMBRIDGE, IOWA



191 alumni live overseas in 44 countries from Aruba to Uzbekistan

The foreign country most populated with Raiders is Japan with **80** alumni

Aruba Bahamas Bahrain Bulgaria Cambodia Germany Greece Honduras Hungary Indonesia Israel Italy Japan South Korea Lebanon Malaysia Mexico Netherlands Northern Marianas Islands Panama Romania Scotland United Kingdom Uzbekistan

Following the Signs

Before my junior year, my parents organized an ambitious road trip that would take us on a tour of Iowa's private colleges. When we arrived at Northwestern, I was unimpressed. The campus was small (not much bigger than my high school in Sterling, Ill.). It was raining, and I thought the T-shirt the admissions office gave me was ugly. But by the time we left, my parents had decided: This was the one. I'd decided to go with my friends to a state school.

During Christmas vacation, my mother said I had to make a decision by the end of break. "I won't go there!" I shouted through frustrated tears. Not a minute later, the phone rang. On the other end was an admissions counselor who'd traveled all the way from northwest Iowa to Illinois to talk to me about Northwestern. It may as well have been God on the line saying, "Northwestern is my plan for you."

In August 2004, I traveled more than 400 miles to Northwestern, moved into Fern Smith Hall and never looked back. Northwestern became a home where I spent the most memorable four years of my life.

Amy (Vos '08) Smit
SIOUX CENTER, IOWA

A Different Track

Half of my high school class went to Dordt, and I needed a change! I also like Northwestern's track program.

Jeremy Van Engen '99
PELLA, IOWA

A Winning Education

I was looking for a college where I could study to be an actuary and play sports. God picked NWC for me, and it absolutely changed my life.

I was reminded of that this spring as I followed the news about the women's basketball team winning the national championship. I read a *Sioux City Journal* article about Kami Kuhlmann ['13], the tournament MVP, who said her top tournament memory was a player-led Bible study the night before the Final Four. The teammates hardly talked about basketball. Instead they prayed for one another's lives off the court.

That community: That's what Northwestern was for me.

Chad Noble '95
SIOUX FALLS, S.D.

Among the more than 30 international students at Northwestern is sophomore Na Heai Kim, whose home in Bandung, Indonesia, is 9,570 miles from Orange City.



Few admissions counselors were as lucky as Curt Weerheim '76, who once was sent on a recruiting trip to the Bahamas.



Course Correction

My dad works at a Christian college—Geneva in Beaver Falls, Pa.—and my older sister had been through the college search process, so when my time came, I knew exactly which schools were on my short list. Northwestern? I didn't even know it existed.

Among my dad's colleagues at Geneva were Brandon '02 and Kelly (Huizenga '02) Van Marel, who first encouraged me to consider Northwestern. Since they were nice enough to copy pages and pages of NWC information for me, I felt obligated to take a look, even though I had no intention of attending a college in Iowa that I hadn't heard of until recently.

When Brandon, who was a Geneva admissions counselor, visited my high school, he told my classmates about Geneva, but I asked him about Northwestern. What he said convinced me to visit. After the visit, Northwestern went from "No way" to first choice.

But it wasn't to be—yet. My sister's college had dropped to the bottom of my list, but I reluctantly gave in to family pressure and enrolled there. It didn't feel right, but I thought maybe God was using my family to show me where I should go.

October of my freshman year, I still was wistfully browsing Northwestern's website. For the next four months, I prayed, talked with friends and contacted a Northwestern counselor about transferring, a process that needed to include transferring the CCCU tuition waiver for employee children that I'd been granted by my current college. When Northwestern offered me a similar waiver, I knew God was giving me the "thumbs up."

I made lifelong friends at Northwestern and found my vocation in student development through serving as an RA in Fern. Even though I got here in a roundabout way, now I'm forever red.



Katie Bell '09
DALLAS, TEXAS

Road Warriors

Every year Northwestern admissions counselors, mostly alumni, hit the road for weeks at a time, recruiting future Raiders. Among their miles of memories are these stories about mapping a path to Northwestern.

It was early December and a big snowstorm had hit. All the counselors canceled their trips except me. Six miles out of Orange City, I spun into the ditch. I used my cumbersome mobile phone to call admissions director Ron [De Jong], who'd warned me not to go. He rescued me, and we drove home in silence. While I was warming up with a cup of hot chocolate, the sheriff called to inform Ron that my Northwestern car had been hit by a rendering truck full of dead livestock, parts of which were now smeared all over my Ford.

Amy (Schmidt '93) Dahl
1993–95

The best part was running into students you'd recruited on campus. They'd say things like, "I just want to thank you for helping me get here," or "I just had the best year of my life." Recruiting for Northwestern never seemed like work.

Tim Zeutenhorst '82
1982–89, 1990–91

Mike Hardeman '00 was a Pella Christian senior who said he didn't want to go Dordt, where all his classmates were going. Still, I thought—even after our many conversations about Northwestern—he probably would break my heart and go to Dordt after all. He didn't, and our recruiter/recruit relationship grew into friendship while we were both at Western Seminary and then later ministry partners when Mike and my husband, Jim ['98], were pastors in Sioux County. Not that long ago Mike said to me, "Have I ever thanked you for recruiting me to Northwestern?"

Dana (Smith '93) Daniels
1994–99

The only time I didn't finish my recruiting presentation was at a small school somewhere in rural Iowa. The guidance counselor didn't think any students were interested in Northwestern but asked if I wanted to talk to students in study hall. I figured I had nothing to lose. I was just getting rolling, telling them all the wonderful things about Northwestern, when I was hit in the forehead with a spitball. I stopped and said, "Who did that?" There was lots of snickering. No one confessed, so I said, "Forget it. Northwestern doesn't want any of you." (I was just kidding, of course.)

Ron De Jong '71
1971–2011

CLOSE TO HOME

More than 50% of Northwestern students are from Iowa

640

Sioux County

230 are close enough for an occasional taste of Mom's home cooking

class Notes

'70 **Stephen Bovendam** was ordained in the Evangelical Lutheran Church in America (ELCA) in January. He is serving the three congregations of the Baudette Lutheran Parish in Baudette, Minn. He and his wife, Lyn, have one daughter, who is also an ELCA pastor, as is her husband.

'78 **Dr. Stephen Macchia's** latest book, *Crafting a Rule of Life: An Invitation to the Well-Ordered Way*, has been published by Zondervan. In the workbook, he looks to St. Benedict as a guide for helping readers discover their own rule of life in community. He continues as president of Leadership Transformations and director of the Pierce Center for Disciple-Building at Gordon-Conwell Theological Seminary, South Hamilton, Mass.



The band is gettin' back together

All former band members are invited to perform in a Homecoming alumni band concert during **Raider Days, Oct. 6, 2012**. Contact Symphonic Band director Dr. Tim McGarvey (mcgarvey@nwciowa.edu or 712-707-7066) or sign up online: www.nwciowa.edu/band-reunion.

'79 **Dr. Susan (Elman) Risius** is the new principal at Royal Oaks Elementary School in Woodbury, Minn. An educator for 33 years, she resides in Burnsville with her husband, **Steve**.

'80 **Jeri (Himes) Hass** is the new executive director of Client Community Services in Worthington, Minn. She previously served for 16 years at Hope Haven in Rock Valley, Iowa.

'83 **Gary Harmelink** is investment program manager at First PREMIER Bank in Sioux Falls. He and his wife, Laura, have two children: Jordan (18), who will be a freshman at NWC this fall, and Bennett (16).

Michelle Levigne, North Royalton, Ohio, is the author of *The Chorillan Cycle*, a five-book science fiction series that is being released by Christian publishing house OakTara. Michelle is president of the Ohio chapter of American Christian Fiction Writers.

'84 **Tom Hochhalter** is the new head football coach for Calvin Christian High School in Grandville, Mich. Tom, who also operates Premier Piano Service, lives in Holland with his wife, **Carol (Matthews '83)**.

Ruth Ann (Birkelbach) Layman works in the development and alumni affairs office at William and Mary Law School in Williamsburg, Va.

'85 **Johan Godwaldt** is a scene designer and technical director at Bethel College in Mishawaka, Ind. He will serve as the co-vice chair for the Kennedy Center American College Theatre Festival (KCACTF) Region 3 in 2013. He and his wife, Debra, have two children: Tiemen (21), a senior theatre major at NWC, and Sarai (18).

Lon and Rhonda (Mills '86) Helliga live in Las Vegas, where he teaches English at Innovations International Charter School and she teaches biology at Rancho High School. They have two daughters: Kaylee Freeman (22) and Sydney (17).

Red Ties

MARK BLOEMENDAAL '81
Director of Alumni Relations

The final phrase of the Northwestern College mission statement says we prepare our students "to pursue God's redeeming work in the world." Those words express our deep desire to produce graduates who not only make a difference for Christ in their workplaces and graduate schools, but who also act as a redeeming, kingdom-bringing force in all the roles and arenas they'll occupy throughout their lives.

As I write this, another school year has ended. Watching the pageantry of commencement, I was thinking especially of the students who'd just received their college diplomas. Some are probably still looking for the jobs that will launch their careers. Most have no idea where life will take them. All are likely wondering how God will use the gifts they discovered and developed while at Northwestern.

Remember finishing college and starting the next chapter of life? As you reflect on your journey so far—the things that have surprised and disappointed you, God's provision and lessons—you can imagine what these new graduates are feeling and facing. You could probably provide some pretty wise counsel. If you know a new graduate, be an encouragement. If you want to be notified when Northwestern graduates are moving to your community, contact me, and I'll tell you so you can welcome them and perhaps mentor them as they begin the transition to life after college.

Our graduates appreciate alumni mentors. So do our students. In this issue of the *Classic*, you've read about the career-building and life-changing internships they've experienced. If you or your workplace could provide a valuable internship for one or more Northwestern students, contact Bill Minnick in the Career Development Center, cdc@nwciowa.edu or 712-707-7225.

Who knows? You might discover a smart and capable future employee. You'll certainly meet someone with whom you share a lot in common, including a desire to pursue God's redeeming work in the world.



Deb (Faber) Van Buren, Willmar, Minn., has been named the marketing director for Touching Hearts at Home, an organization that provides in-home senior care. She was marketing director for North American State Bank for nine years.

'88 **Rachel (Van Berkum) Drago** is one of four recipients of the Poudre School District's 2012 Excellence in Education Award. She has been a math teacher at Rocky Mountain High School in Fort Collins, Colo., for 11 years.

Dr. Jim and Linda (Koele '90) Else live in Oskaloosa, Iowa, where he is an optometrist and partner with EyeCare Partners and she is a homemaker.

Bill Francis was named the *Northwest Iowa Review's* Boys Basketball Coach of the Year after leading Boyden-Hull to the Class 1A state championship in March.

'90 **Jerry Hulsing**, Grinnell, Iowa, was inducted into the Iowa Girls' Coaches Association's Hall of Fame in March. In 20 years of coaching basketball at Lynnville-Sully, his teams have won more than 400 games. His 2012 squad became the third Hawk team in a row to advance to the state tournament.

Cheri Waggoner has moved to Chillicothe, Mo., where she operates an online flea market business.

'98 **Amber (Soldan) Widstrom** is employed as a physician assistant in pulmonary and sleep medicine at the Children's Hospital and Medical Center in Omaha, Neb.

'99 **Jona Leo**, Sioux Falls, finished in eighth place at the World Bench Press Championships in the Czech Republic in May. He lifted a 705 bench press, making him only the 10th American to crack the 700-pound barrier.

'00 After 10 years as associate dean of students at Covenant College in Lookout Mountain, Ga., **Emily (Gosselink) Ford** is now a stay-at-home mom.

Jason Jackson is the middle school director at Sunnybrook Church in Sioux City.

'01 **Kara (Christoffer) DeGroot** is an advanced registered nurse practitioner for the Orange City Area Health System. She has eight years of nursing experience in a variety of positions, including supervising the neonatal intensive care unit at Avera McKennan Hospital in Sioux Falls.



With eight years' experience as a classis president, the Rev. Dr. Tom Smith is serving as 2012–13 president of the Reformed Church in America's General Synod.

Listening to God's Call

Tom Smith '75 was all set to be a history teacher and basketball coach when NWC sociology professor Paul Hudson pulled him aside and told him he had gifts for the ministry.

Smith, a pastor's son, considered the professor's comments and changed his major to religion. After graduating from Western Theological Seminary, he has been a Reformed Church in America (RCA) pastor for 32 years in four states.

The co-pastor at Faith Reformed Church in Rock Valley, Iowa, since 2003, Smith is spending this year serving as president of the RCA's General Synod. He says his main goal for the year is to be a good listener—to parishioners and to God—as he takes the pulse of the 900-church denomination.

"There's a lot of breadth to this denomination. I'm totally optimistic about what God is doing in and through the RCA," he says.

One of the biggest tasks facing Smith and other RCA leaders is developing a new goal to replace Our Call, which expires next year after setting the denomination's direction for 10 years. The RCA is in the process of seeking to discern where God is leading it, with a goal of presenting a recommendation at the 2013 General Synod.

BY DUANE BEESON



ERIC NORTHROP

Service dog Zephyr has been by Heather Northrop's side since greeting her with a kiss three years ago.

Dog Days

Heather (Harrison '87) Northrop maintains a stubborn streak of independence despite having a degenerative joint disorder that means she often uses a wheelchair.

Northrop, of New Britain, Conn., works as an advocate for young people with disabilities. But it took years of urging by her husband, Eric, before she agreed to get a certified service dog to help her. She and Zephyr, an 81-pound retriever/lab cross, have been partners for three years now. He performs more than 50 tasks, including pushing buttons to open automatic doors, picking things up off the floor, and moving clothes from the washer to the dryer.

"But he doesn't fold!" Northrop says, laughing.

In February, Zephyr traveled with her to Northwestern, where she led workshops on disabilities for the college's annual Day of Learning in Community.

"Because he's certified, Zephyr is expected to go with me to the doctor, church, restaurants," she says. "Pet dogs can't do that, so they don't develop the same bond with their master."

Zephyr is so tuned to Northrop that when she cries, he whines and nuzzles her.

If they've been out, the mood relaxes when they get home and she removes his service-dog vest and collar. "I play with him every day," she says. "But he looks to Eric for the wrestling and rough-housing."

He is a dog, after all.

BY MICHELE LINCK

Matt Foss, lecturer in theatre at Iowa State University, was named Outstanding Director of a Play by the Kennedy Center American College Theatre Festival for directing the production *Six Characters*. The play, recognized as the top college/university play in the nation for 2011, won seven of the organization's highest awards, including Outstanding Production of a Play.

Steven Vander Leest, Spirit Lake, Iowa, is employed as a family physician at Lakes Family Practice and Lakes Regional Hospital. His wife, **Tarra (Klein '00)**, is an optometrist at Optique. They have two daughters: Aliza (4) and Isabelle (2).

'02 **Trudi (Hansen) VanderPloeg** is a senior career services specialist for Arizona State University.

'03 **Abbie (Klinker) Deptolla**, San Diego, has been promoted to matriculation manager at Ashford University.

Carmen Kaemingk was named Teacher of the Year at Hicks Elementary School in Houston. She teaches kindergarten.

'04 **Jessica (Borden) Santee** is employed at CUNA Mutual Group in Waterloo, Iowa.

SPEAK UP

Tell your NWC friends and classmates about the latest news in your life.

Submit for consideration by Aug 24 to:

Office of Public Relations • Northwestern College
101 7th Street SW • Orange City, IA 51041
classic@nwciowa.edu • classic.nwciowa.edu

Name _____

Address _____

Home/cell phone _____ Class year _____

Email _____

Current employer(s) _____

My news _____

'06 **Heather Bottin**, Butterfield, Minn., is employed as a mortgage loan officer at United Prairie Bank in Mountain Lake and Windom.

Emily (Hennager) DeVries, Monroe, Iowa, completed an M.B.A. at Drake University this summer. She is marketing coordinator for the Iowa State Fair.

'07 **Dr. Justin Fisher** graduated from Palmer College of Chiropractic and works for Active Health Chiropractic in Spencer, Iowa.

Melinda Smits, a kindergarten teacher at Inman Elementary School in Red Oak, Iowa, was named one of two Charles Lakin Outstanding Teacher Award winners for 2012. Her school receives \$2,500 and she receives \$10,000.

'08 **Sarah Hilkemann**, Plano, Texas, graduated from Dallas Baptist University in May with a master's degree in global leadership and missions. She works for Mission to Unreached Peoples.

Ryan Jacobson, West Des Moines, Iowa, earned a master's degree in public administration from Iowa State University.

Jenna Teerink, Pocahontas, Iowa, earned a master's degree in music education from the University of Northern Iowa.

Angela (Jiskoot) Ten Clay and her husband, **Michael '07**, reside in Urbandale, Iowa. Angela has taken a new job as senior marketing specialist for TMG Financial Services in Des Moines.

Laura (Rensink) Vander Stelt graduated from Iowa State University College of Veterinary Medicine and is a veterinarian at Moon Creek Vet Clinic in Rock Rapids, Iowa. Her husband, **Michael**, is a technician at Premier Communications in Sioux Center.

'09 **Alex (Irwin) Anliker** is an RN at the Greater Sioux Community Health Clinic in Sioux Center. She and her husband, **Bruce '07**, have two children: Noah (3) and Emery (1).



JIM HEESTRA '72

Kurt Erickson serves as president of Erickson Machine Tools in Story City, Iowa, the company his grandfather founded in 1960.

All in the Family Business

Living in the town where he grew up and running the family business, Kurt Erickson '92 knows a lot of eyes are on him. That's OK; he finds it a comfort and a challenge.

Erickson has known nearly everyone in Story City, Iowa, his whole life, so he has a lot of mentors. And his kids have many of the same teachers he did, "so if there's an issue, I'll hear about it."

The challenge is to make his own mark. His grandfather, who founded Erickson Machine Tools 52 years ago, is gone now, but his dad is still CEO. As president, Erickson's influence has included introducing new technology and taking the company through an intense, two-year evaluation process.

He feels the pressure ("That's my name on the door," he says), but he loves the heritage. "It's rare to meet someone who uses machine tools in Iowa who hasn't heard of Erickson," he says.

While he's still learning from his mentors, Erickson is also mentoring the next generation. For six years, he's led a weekly Bible study for a couple dozen teen boys. "It keeps me grounded in the Word and holds me accountable: I can't be a hypocrite," Erickson says.

He's seeing the fruit of those relationships: This summer one of the kids from the early years—now a college student—is interning with him.

BY SHERRIE BARBER WILLSON '98

Netherlands Bike Tour

June 26-July 7, 2013



Northwestern's sixth Netherlands bike tour will showcase the diversity of the Dutch landscape. Guided by Dr. James Kennedy '84, bikers will venture from the dunes of the North Sea to Amsterdam, Leiden, Spakenburg and much more.

\$3,048 + airfare

For more information, contact Alumni Director Mark Bloemendaal
alumni@nwciowa.edu or 712-707-7127
www.nwciowa.edu/netherlands-tour



As executive director of Extreme Community Makeover, Angela Bomgaars works with volunteers and residents to improve Denver one block at a time.

Building Blocks

Knock, knock. After 10 years of living next door to each other, the knock of an Extreme Community Makeover volunteer in search of a tool finally helped two Denver neighbors meet.

Knock, knock. After 60 years of living in the same house, one man got his first knock on the door ever—an Extreme Community Makeover volunteer hoping to help.

Knock, knock. After six years of searching for her niche, opportunity knocked for Angela Bomgaars '02.

"I had an idea of what I wanted to do," Bomgaars says, "but it didn't really exist." Then in 2008 her pastor had an idea and invited Bomgaars to join a team to develop it. That's where Extreme Community Makeover (ECM)—and Bomgaars' passion—were born.

ECM uses an adopt-a-block model and groups of volunteers to work with residents in Denver neighborhoods, completing outdoor projects of all kinds on Saturdays from April through October. More than 11,000 volunteers have been involved, working with nearly 1,100 families. As executive director, Bomgaars has had a front-row seat to this explosion of community-building.

"Growing up in a small Iowa town really places that community value in you," she says. "I have the opportunity to show it's possible to have that community elsewhere. We want people to see this doesn't have to be a one-day thing—that we'll all be in a better place if we help each other out."

BY BETH (NIKKEL '02) GAULKE

Mikaila Dahlseng works as an SBA loan operations specialist at Park Midway Bank in St. Paul, Minn. Last fall she interned with a microfinance organization in Nicaragua.

Sam Minor, Volga, S.D., is a patrol officer for the city of Brookings. His wife, **Mallory (Stahl '08)**, is an accountant for Mills Property Management.

Abe Weins graduated from the University of South Dakota in May with a doctorate in physical therapy. He and his wife, **Sarah (Van Leeuwen '10)**, both work at Avera Queen of Peace Hospital in Mitchell, S.D. He's a physical therapist and she's an obstetrics/labor and delivery nurse.

New Arrivals

Linda (Koele '90) and **Jim Else '88**, son by adoption, Andenet James (1), joins Aubree (17) and Allore (6)

Jess & **Amber (Soldan '98) Widstrom**, son, Jacoby Allan, joins Hannah (7) and Alana (3)

Bhavin and **Heather (Finkelstein '99) Dalal**, daughter, Abby Anne

Rob and **Erin (Peters '99) Wilkens**, son, Jesse Aaron, joins Ky (5) and Casey (3)

Greg and **Emily (Gosselink '00) Ford**, daughter, Kennedy Kathryn, joins Asher (2)

David and **Lori (Gorter '00) Schroeder**, son, Benjamin Andrew, joins Avery (2)

Carrie (Odell '01) and **Eric Anderson**, director of financial aid, daughter, Naomi Danielle, joins Nathan (5) and Natalie (3)

Heather (Van Kalsbeek '01) and **Jason Jackson '00**, son by adoption, Bereket (1), joins Benjamin (8), Carlee (7), Maddy (5) and Jaylee (4)

Jared and **Julie (Jansen '01) Oldenkamp**, son, Maxden Gregory, joins Kolby (4)

Ben and **Shelley (Beal '01) Twigg**, daughter, Maya Rosemary, joins Emma (4) and Lily (2)

Renae (Miller '02) and **Chad Negus '02**, son, Brennan James, joins Austin (4) and Annika (2)

Toby and **Laura (Boltjes '03) Berry**, son, Max Owen, joins Ellie (2)

Angela (Meendering '03) and **Nathan Bosman '03**, daughter, Emma Jane Daniel and **Kristine (Elbers '03) DeGross**, son, Luke Michael, joins Hannah (4) and Malachi (2)

Seth and **Kylee (Veenis '04) Breems**, son, Grayson Elliott, joins Harper (2) Kevin and **Paula (Ewoldt '04) Hodgson**, daughter, Katelyn Rosalla, joins Isabell (3) Mark and **Amy (Ropte '04) Johnson**, son, Cashel Mark

Ethanie (Wallinga '04) and **Michael Pulscher '03**, son, Andrew Lee, joins Ellea (3) and Alec (1)

Jared and **Jessica (Borden '04) Santee**, daughter, Izabelle Lyra Curt and **Nancy (Koskamp '04) Stude**, daughter, Madelyn Ann

Carissa (Kuiken '05) and **Austin Janssen '07**, son, Levi Evan

Dean and **Ahnada (Rutenbeck '05) Stephenson**, daughter, Anberlin Marie **Morgan (Walker '06)** and **Dan Swier '06**, daughter, Eva Naomi, joins Brooke (2)

Sue (Winters '07) and **Justin Fisher '07**, son, Jaedon Andrew, joins Lily (4), and twins Camryn and Claire (2)

Tim and **Kristin (Linder '07) Jabaay**, daughter, Caroline Rose

Erin (Scholtens '07) and **Casey Ter Beest '08**, son, Sawyer Melvin

David and **Alison (Waggie '07) Vlieger**, daughter, Madison Kay

Brent and **Kelsey (Carroll '08) Irwin**, daughter, Blythe Kathleen

Mallory (Stahl '08) and **Sam Minor '09**, daughter, Hayden Mae

Emily (Elsberry '10) and **Andrew Lundgren '08**, son, Emmet Andrew

Marriages

Micah Redfield and **Julia Glendenning '09**, Omaha

Richard Shawger and **Susan Schoenrock '10**, Wahiawa, Hawaii

Ansley Griess '11 and **Andrew Lovgren '11**, St. Paul, Minn.

Paul Linzmeier and **Amy Nelson '11**, Kaukauna, Wis.

The couples reside in the city listed.



Raider Days

DAYS

Homecoming and Family Weekend Oct. 6, 2012

- Red Raider Road Race
- Parents' breakfast with the president
- Morning on the Green family carnival
- Tailgate picnic
- Raider football, soccer and volleyball
- Reunions for band, select athletic teams, and the classes of **2012, 2007, 2002, 1992, 1987, 1982, 1972 & 1962**

www.nwciowa.edu/raider-days

Correction: The Spring '12 *Classic* included a wrong name in a marriage announcement. It should have listed **Kristin Erickson '07** and Zhao Hu, Hong Kong. We apologize for the error.

In Memoriam

Wallace Doornink '43, of Le Mars, Iowa, died April 6 at age 88. After graduating from Northwestern, he went on to complete his degree in food studies and business management at Morningside College in Sioux City. He farmed and later served as head of production at Harkers, a food service company in Le Mars, for 20 years. He is survived by his wife, Marjorie, two daughters and a son.

Donald Zwiep '44, age 88, died April 14 in Naples, Fla. He earned bachelor's and

master's degrees in mechanical engineering from Iowa State University and was a B-24 pilot in World War II. After working as a design engineer at Boeing Corporation, he taught at Colorado State University for six years and then served for 31 years as a professor and head of the mechanical engineering department at Worcester Polytechnic Institute (WPI) in Massachusetts. He ended his career with two years as acting provost and vice president of academic affairs. He served as president of the American Society of Mechanical Engineers, chairman of the James Lincoln Arc Welding Foundation, and a member of the Accreditation Board for Engineering and Technology. Northwestern's Alumni Association named him the Distinguished Professional Achievement Award recipient in 1992, and WPI awarded him an honorary doctorate. Among his survivors are his wife, **Marcia (Hubers '41, '43)**, and four daughters.

Marinus Jansma '49, age 84, died on Nov. 24 in Kewaunee, Wis. He served in the U.S. Army Air Corps and later earned a degree in business administration from the University of Iowa. He worked as a supervisory loan specialist for the Small Business Administration in Omaha, Neb., and Des Moines, Iowa. He is survived by his wife, Eileen; a daughter; two sons; and a sister.

Dan Boonstra '71 of Cedar Rapids, Iowa, died April 20 at age 62. He began his career as a teacher and later served for many years as an insurance agent for Aegon. Survivors include his wife, Patti; a son; parents, **Norm '44** and **Velma (Van Driel '47)**; and a sister, **Julie Hill '75**.

Fonda (Koerselman '72) DeKruif died March 5 in Sioux Falls at age 61. After graduating from NWC, she taught English and worked as a librarian in the Chandler-

Lake Wilson (Minn.) School District for 24 years. Most recently, she was an office assistant for Farm Bureau in Slayton. In addition to her husband, Gerald, and son, she is survived by two daughters: **Melanie Andersen '05** and **Lindsey '08**.

Kent De Jongh '78, of Sioux Center, died at age 55 on Dec. 18. He worked in banking, as a house painter and for the U.S. Postal Service. He was an active member of First Reformed Church, where he sang in the church choir and served as both elder and deacon. He is survived by his wife, **Lynne (Roos '81)**; a son; and a brother, **Dave '73**.

Classic Thoughts

Sandwiched

BY LISA (BOONSTRA '83) BURG

The old man comes into our kitchen on a warm fall morning. He's been out for a run. At nearly 87, he's still light on his feet but moves a little slower as he settles at the counter for a cup of coffee.

Our three young children greet him. Tessa anticipates her Boppy's songs and stories and tricks. Sera and Ben have recently arrived from Africa. He embraces them all and asks them some important thing, which is not understood by the two youngest members of this family. I see Ben taking in the smell of his new grandpa's skin as he touches his lips to the weathered face.

The next day we sit together in the pew at church. Ben sandwiches himself between his Nonny and Boppy, and it occurs to me the distance between their years, their cultures, their continents, has converged.

The old man shuffles into our kitchen on a cool March afternoon. He is aided by his wife of 65 years, who guides him to a chair. They come to our bustling house at least once a week for lunch or a Pepsi, to play with Bailey the dog, catch up on our lives.

At 89 years old, Dad hasn't been able to walk the few blocks to our house for months, but my husband, Doug, is faithful to pick them up. The children are in school and I'm at work. Nonny feeds Boppy a sandwich, bite by bite. He dozes off in a chair and Bailey brings him a ball, but he doesn't respond.

Later, Doug tells me it took a very long time to get Dad into the car, into the house, into a chair. He fell asleep with bits of food still in his cheek. He couldn't

make it to the bathroom. This may be the last time he will be able to come over.

The old man sits in a wheelchair at the nursing home. We don't recognize him at first; his head is drooped in sleep, his feeble hands trembling with Parkinson's.

But then Tessa takes Bailey up to him and says, warily, "Hi, Boppy." We put the dog on his lap and gently lay his wrinkled hand on the soft fur, trying to evoke a response. The trembling subsides a bit. His eyes are blurry, searching for our faces.

With Tessa next to me, we talk about Nonny, school, music, the weather. I sing the song he sang to our toddler so many years ago: "Oh birdie, birdie, won't you come and see little Tessa Mae and me?" "Do you remember that song, Dad?" I ask. Patiently we wait as his eyes fill with tears. He works to form the words, softly responds, "How can I forget?" then closes his eyes.

The young girl comes into our bedroom after we are asleep. She is crying. We coax her into our bed, ask what is troubling her. "I can't stop thinking about Nonny and Boppy," she says. "Does Boppy know where he is? We need to tell him he is there because Nonny's back hurts and she can't take care of him anymore. But if he comes home, I could help Nonny take care of him."

Her hands are trembling as she wipes away her tears with her pink blankie. "Nonny will be 91 when I start college. Will she be in a nursing home? If she is, I will visit her every day." Tessa finally calms down. She sleeps, sandwiched between Doug and me.

Hers is not the only wet pillow. I pray. For my parents. For my five children. For my husband. For the courage and patience to be there for all of them.

Lisa and Doug Burg were the busy parents of Maria (24), Isaac (22) and Tessa (10) when they adopted Sera (now 9) and Ben (now 6) from Ethiopia two years ago. They are also in the process of adopting Anton (9) from Russia.



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Honor Roll



ANITA CIRIUS

Service is as much a part of a Northwestern education as academics, sports and co-curricular activities. In a single year, our students donated 63,000 hours of their time to organizations and ministries in Orange City, northwest Iowa, and throughout the United States.

They fed the hungry, helped the homeless, visited prisoners and tutored inner-city schoolchildren. They served throughout the school year and during orientation, weekends and spring break. They studied with professors who incorporate service into their courses, giving accounting students the

opportunity to prepare tax returns and nursing students the chance to work in free community health clinics.

Little wonder that for six consecutive years, Northwestern has been named to the President's Higher Education Community Service Honor Roll in recognition of its strong

commitment to volunteerism, service-learning and civic engagement. This year only 110 colleges in the U.S. were cited "with Distinction"; Northwestern was one of five from Iowa.