Northwestern College Magazine the Cassic

Top Teachers

NWC's Master of Education program is transforming teaching, learning, legislation and more

Also

Vogels Receive Hall of Fame Honor Views From the Middle East Inspiring Faculty and Staff 2 Regular-season championships in baseball and men's golf helped propel Northwestern to its first Great Plains Athletic Conference All-Sports Trophy win.

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Great Plains Athletic Conference

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2018 BASEBALL TOURNAMENT CHAMPION

(19)

Contents

Classic People

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The Classic is published three times a year for alumni and friends of Northwestern College. So named because it served what was then known as the Northwestern Classical Academy, the Classic was the school's first student newspaper, begun in 1891. It has been an alumni publication since 1930.

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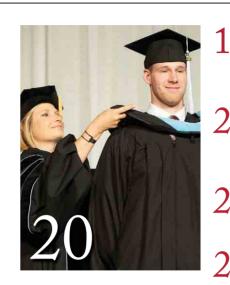
Opinions expressed in the *Classic* do not necessarily reflect the official position of Northwestern College.

On the Cover: Amanda Winslow is using

her Northwestern Master of Education degree in early childhood as the Iowa Department of Education's expert on children ages 0 to 5.

PHOTO BY LON MONAHAN









Middle East Experience

Students in Northwestern's Oman Semester study the country's culture, learn Arabic and engage in respectful inter-religious discussions with their new Omani friends.

Leading Teachers

8

After only three years, 95 teachers have already graduated from Northwestern's online Master of Education program and are using what they learned to better serve students.

Paint Partners

Frank and Drew Vogel, who both served as president of Diamond Vogel Paint, are honored by the Iowa Business Hall of Fame.

A Very Busy Fahl

When B. Elwood Fahl applied for a teaching job at Northwestern in 1929, he offered to do "anything in the line of extra work you would desire." President Heemstra took him up on the offer.

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visit classic.nwciowa.edu

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Zwemer View



Red Raider Athletics: A Tool for Discipleship

olton Kooima '18 was one of the best to ever play basketball for the Red Raiders. He was named a first team All-American and GPAC player of the year this season, and he set the school's single-game scoring record with 51 points. He fell just 37 points shy of tying Northwestern's career scoring record.

One of the things that stood out the most to me about Colton was his tweet the day after the Red Raiders' season-ending loss at the national tournament:

"I am so incredibly grateful to have had the opportunity to give everything I have for these coaches, my brothers and all of Raider Nation. I came into this program a selfish kid and am leaving as a man who desires to make a difference, and that is what I will cherish forever. Thank you!"

Praise God for the growth in Colton's life and the lives of many others like him! This epitomizes the mission of Red Raider athletics: Pursuing Athletic Excellence—Developing Christian Character—Preparing for Life.

Northwestern has a storied history of athletic success. We've won nine national team championships and additional titles in individual sports, as well as many Great Plains Athletic Conference (GPAC) championships. Six athletes and coaches have been inducted into the NAIA Hall of Fame.

This year was especially successful for Raider Nation: We won the GPAC All-Sports Trophy for the first time and finished seventh nationally in the Learfield Directors' Cup NAIA standings. We celebrate this success, but even more, we celebrate stories like Colton's, which are a credit to our coaches and athletic department leaders who serve for the right reasons—to impact the lives of young women and men for a lifetime and even eternity.

Not only a basketball star, Colton was a four-year all-conference golfer and one of the reasons the Raiders advanced to nationals each year. One of his teammates, two-time GPAC golfer of the year Justin Kraft '18, posted these comments on Instagram after their season drew to a close:

"I thank Coach Aberson for not only believing in me and fine-tuning my game, but being a friend and helping strengthen my spiritual life as well ... I gotta give a huge thank you to my teammates. We all battled for each other these past four years; you guys are what kept me going even when I didn't have it ... I don't know what's next for me. But what I do know is **I'm leaving Northwestern not just a better golfer but, more importantly, a better man.**"

I am grateful that Red Raider athletics is a shining example of Northwestern's mission of engaging students in courageous and faithful learning and living that empowers them to follow Christ and pursue God's redeeming work in the world. Go Red Raiders!

Read about some of our outstanding Red Raider women athletes on page 17.

Greg Christy President

around the Green

Faculty Scholarship

Nine professors are conducting research and pursuing further study this summer with funding from the Northwestern College Scholarship Grants program:

- Dr. Julie Dragstra, nursing, is studying how to teach the essential components of end-of-life care to nursing students and practicing nurses.
- Dr. Jennifer Feenstra, psychology, is in Romania researching the longterm impact of New Horizons Foundation's summer camp program.
- Dr. Fan Fei, business and economics, is researching whether tax incentives offered by state and local governments to attract business make economic sense.
- Dr. Cambria Kaltwasser, religion, is revising her dissertation for publication. She reinterprets the work of theologian Karl Barth to make room for the concept of personal spiritual growth.
- Dr. Han-Yen Kao, business and economics, is focusing on the National Longitudinal Survey of Youth. He is building on his current work, which explores the impact of religious faith on a person's prosocial attitudes and behaviors.
- Piet Koene, Spanish, is writing a paper summarizing the opinions, experiences and recommendations of Hispanic students at NWC.
- Chris Nonhof, education, and student research assistant Fritz Boyle are examining how cultures and worldviews impact the educational experience of students whose backgrounds differ from those of their teachers.

Honored by Alma Mater

Korey Van Wyk, instructor in kinesiology and assistant strength and conditioning coordinator, received an Early Achiever Award from the University of Nebraska Alumni Association in May.

Van Wyk, who earned a master's degree in nutrition and exercise at Nebraska, was the university's College of Education and Human Sciences honoree.



Korey Van Wyk, Northwestern's assistant strength and conditioning coordinator, was one of eight young University of Nebraska alumni to be honored for their professional accomplishments in May.



Economist Dr. Fan Fei is among nine professors awarded Northwestern College Scholarship Grants to aid their research this summer.

- Dr. Melanie Nyhof, psychology, is continuing her study of how Indonesian children and adults understand different kinds of belief disagreements involving religion, facts, opinions and morality.
- Donna (Pennings '92) Van Peursem, social work, is presenting continuing education workshops throughout the state on the ethics involved in social workers' use of technology and social media.

Grand Prize Winner

A story about a teen who uses ferrets to get revenge on a dirty cop has earned Dr. Sam Martin, assistant professor of English, the grand prize in ScreenCraft's 2017 Cinematic Short Story contest. His story, "Syringe-Fed Ferrets," was selected from more than 1,400 submissions.

Martin received a \$1,000 award, a one-on-one consultation with a ScreenCraft mentor, and introductions and phone calls with Hollywood literary managers. In an

email, the judges-Valerie Cates, executive story editor at Random House Studios; Emily Cooke, senior editor at Harper's Magazine; and Cheston Knapp, managing editor of Tin House Magazinewere quoted as saying they enjoyed the craft of Martin's story and its cinematic potential.

Designing Women

Two art/graphic design majors have recently won design contests and had their work selected to promote upcoming events.

A design created by Lauren Weber will be used by the Higher Learning Commission (HLC) to promote its 2019 conference after getting the most votes among six finalists in an online poll. Weber received a \$1,500 prize.

The conference's theme will be "Roadmaps for Student Success." Weber's design features a blue car and the Chicago cityscape in the background.

Meanwhile, a poster designed by Elise Arant will help to market Iowa's 2018 Latino Heritage Festival. She won a \$1,000 scholarship after using iconic images and vibrant yellows and reds to present the theme of this year's festival: Sabores de Iowa, or "Flavors of Iowa." Both winning projects were created in an advanced graphic design course taught by Phil Scorza'84, associate professor of art, and are part of a strong legacy for NWC graphic design students. A logo designed by Claudia (Sota Gonzalez '15) Bomgaars was chosen to promote the 2015 HLC conference, while a poster by Elizabeth (De Jong'15) Guthmiller promoted the 2015 Latino Heritage Festival.



Northwestern's Symphonic Band was the only small-college band to perform at the Iowa Bandmasters Association (IBA) conference in May.

IOWA'S LATING HERITAGE FESTIVAL PRESENTS

Western Gateway

turday, tember 22

n-11 pm

of downtown

Des Moines

ATINO

Sunday, September 23

10 am - 6 pm

Dr. Angela Holt, director of bands, submitted a recording of the 50-member ensemble's fall 2017 concert. The concert included a performance of *West Point Symphony* by Morton Gould, which Holt describes as "a very challenging cornerstone work for band."

"I was very proud of the dedication the students put into the performance and felt compelled to submit," Holt says. "The IBA committee was extremely impressed with the selection of literature and level of playing. It was an honor to receive this recognition as a high-quality ensemble."

Marking the first time for the NWC ensemble to perform at the event, the Symphonic Band shared five music selections in Des Moines.



JEFF BARKER

Sioux Center

MISSIONARY NURSE'S JOURNE

Life Story

More than a decade ago, Northwestern College professor Jeff Barker was captivated by the story of Reformed Church in America missionary Arlene Schuiteman. He wrote a play, *Sioux Center Sudan*, about her first assignment in Africa, and then two more plays about her years spent serving in Ethiopia and Zambia.

When she turned 90 years old, Schuiteman gave Barker access to her journals, in which she'd recorded—nearly daily—the events, relationships, and spiritual questions and insights she experienced during her 33-year career as a missionary nurse.

The journals—and Barker's and Schuiteman's shared passion for God's dramatic stories—enabled him to expand his first play into a memoir about Schuiteman's experiences in Nasir, South Sudan, from 1955 until she was expelled by the Muslim government in 1963. Sioux Center Sudan is available on bookseller websites such as Amazon.com and Christianbook. com, as well as on the publisher's website. Hendrickson.com.

Northwestern professor Jeff Barker recently published *Sioux Center Sudan*, about an Iowa woman who spent more than 30 years as a missionary nurse in Africa.

Strengthening Expertise

Three Northwestern professors are the recipients of funding or sabbaticals designed to support research and further study in their fields. Dr. Michael Kensak, English, was awarded a \$10,000 Endowed Research Fellowship for this summer, while Dr. Juyeon Kang, music, and Dr. Sara Sybesma Tolsma '84, biology, were granted sabbaticals in 2018–19.

Kensak will use his fellowship to work on a book of literary criticism written for a general audience. His subject won't be an entire genre, time period, author or even text, but rather, a single word, *transpire*, used in the poem *To His Coy Mistress*, by Andrew Marvell. Kensak's goal is to explore the word using the lens of different subject matters. "The best way to capture literary meaning," he says, "is to view it from multiple perspectives and then overlay them to

create a richer representation."

Kang will spend her yearlong sabbatical in Austria, where she was one of 13 chosen out of 63 applicants for the orchestra conducting program at the University of Music and Performing Arts in Vienna. While overseas, Kang will also attend

Northwestern is supporting research and scholarship by Drs. Sara Tolsma, Michael Kensak and Juyeon Kang (from left) with a fellowship and sabbaticals. music festivals, orchestra concerts, rehearsals and workshops in Austria, Germany, Egypt and/or Switzerland, with the goal of returning to Northwestern with a repertoire of music suitable for the college's Chamber Orchestra, which she directs.

Tolsma will spend her spring-semester sabbatical working full time in her laboratory at Northwestern. She plans to continue her research on plants whose extracts inhibit or slow the growth of cancer cells. The goal is to determine which chemicals are responsible and to clarify the mechanism by which they interfere with cancer cells' proliferation. In addition to testing plant extracts such as ginger, turmeric and green tea, Tolsma is also interested in screening native lowa plant species.

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Campus Life

Students representing the different teams in Northwestern's Integrated Marketing Communications class display the materials they created for an assignment called "The Pitch."

The Pitch

Four students stand before the client, their presentation projected on the screen behind them. Dressed professionally, they introduce themselves and their agency. There's the account executive, the data analyst, the creative director and the marketing specialist.

They begin their pitch. During the next 20 minutes, their goal is to convince the business owner to hire their company to help launch a new restaurant. They present market research and propose a restaurant name and logo. They recommend media buys, review a tentative budget, and show design concepts for

menus, ads, billboards and a website.

A week later they watch videos of their presentation and those of their competitors and learn which agency the client chose.

"The Pitch"—the final group project for students enrolled in Integrated Marketing Communications—may be role playing, but the results are anything but imaginary. Professor Erica (Van Meeteren '00) Vonk, who teaches the class, designed it to realistically reflect what it's like to work for a marketing agency, with a client, and on a team. "As the students are learning course content throughout the semester, they're able to apply it to the project," she says.

Travis Olson, the president and CEO of Agency Two Twelve, a marketing firm in Sioux Center, acts as the client. Vonk divides the students into four-person teams and assigns each team an Agency Two Twelve mentor. The students use the agency's designers and its project management software, Basecamp, to track progress and communication. They also call the agency's media contacts for advertising rates.

"Agency Two Twelve gave us a unique opportunity to work with marketing professionals," says Levi Te Brink '18, whose team, Blaze Marketing, created the winning proposal. "Working with teams on projects like this is fantastic preparation for the future."

Throughout the three-month-long project, he and his classmates learned how to communicate with co-workers and clients and deal with the unexpected—as Olson, playing the role of a typical client, would change his mind or make last-minute requests.

After all, what's good pitching without a few curveballs?

Maintenance Man

Rick Scholtens '92 is Northwestern's new director of facilities management. He began the position in February after more than 10 years as a project engineer with Interstates Control Systems in Sioux Center.

In his new role, Scholtens oversees a staff of about two dozen employees and many student workers involved in building



Rick Scholtens

maintenance, groundskeeping, housekeeping and custodial services, as well as the college's motor pool.

"Rick brings a breadth of experience that will serve the college well," says Doug Beukelman, vice president for financial affairs. "His background as an engineer and project manager will be valuable as we deal with infrastructure. The culture of continuous improvement Rick was involved with at Interstates will influence how he builds and supports his team into the future. I have already seen the benefits of his knowledge and experience during the construction of the science building."

At Interstates, Scholtens received the "WOW" customer service award in 2009, completed the Harbor Group's Excellence in Leadership program, and co-led a service project that involved designing and installing an off-grid electrical system for the Coldwater Foundation, a faith and leadership development organization based in Grand Marais, Minn.

Scholtens replaces Scott Simmelink, who retired after 27 years as director of maintenance and operations.

Excellence Affirmed

Accolades continue to come in for Northwestern's academic programs.

Northwestern is ranked as the seventh-best Christian college or university in the nation by CollegeConsensus.com, a website that combines the latest results from the most reputable college rankings with thousands of student reviews. Northwestern is the highestranked institution from the states of Iowa, Minnesota, South Dakota and Nebraska.

"Northwestern is deeply committed to the values of Christian higher education and liberal arts, emphasizing critical analysis, problem-solving, communication and leadership," says a write-up on CollegeConsensus' website. "Northwestern's No. 1 mission is to send thoughtful, compassionate Christian leaders into their professions."

Meanwhile, Northwestern's accounting program has been ranked among the nation's best by BestValueSchools.org. NWC is ranked 30th among the country's top accounting degree programs, the only Iowa college to be listed.

The site's description of Northwestern's program notes that it is built upon a liberal arts approach and that the CPA exam pass rates of NWC's accounting graduates are consistently among Iowa's best. In 2016, Northwestern accounting graduates taking the CPA exam for the first time recorded the fifth best pass rate nationally among all institutions that had at least 10 candidates. Their 85 percent pass rate was the best of any college in Iowa or any institution in the Council for Christian Colleges & Universities.

Northwestern was ranked as the nation's seventh-best Christian college this spring by CollegeConsensus.com.





DAN ROSS

Graduate Smiles

Celebration was the theme for the day as Northwestern awarded 304 degrees on May 12. The commencement ceremony also included the awarding of the first certificate of completion for the Northwestern NEXT program, a two-year experience for students with intellectual or developmental disabilities. Dr. Beverly (Gaalswyk '68) DeVries, professor emerita of education at Southern Nazarene University, gave the commencement address.

Students With a Mission

India and Uruguay are among the destinations for Northwestern's 18 Summer of Service team members, who each are spending six to eight weeks serving with mission agencies around the world this summer. Students are also ministering in Ecuador, Ghana, Greece, Ireland, Jamaica, the Netherlands and Romania.

Among the missions they are serving are Robin's Nest, an orphanage in Jamaica; Dublin Christian Mission, which provides meals and housing in Ireland's capital city; and The Luke Society, a medical mission organization with clinics and hospitals on five continents. Northwestern's Summer of Service program has been supporting and equipping students to serve as shortterm missionaries since 1981.



Eighteen Northwestern students are serving alongside long-term missionaries in nine countries this summer.





Dr. Mike Wallinga '01 crunches a lot of numbers. A lot of numbers. He works with predictive models for enrollment, sorts through volumes of assessment data to determine how specific subsets of students are performing, and investigates student success as it relates to the sequencing of courses they take as first-year students. And that's just the beginning.

The recipient of Northwestern's 2018 Faculty/Staff Inspirational Service Award, Wallinga is an assistant professor and chair of the computer science department. He also serves part time as the college's director of institutional research, a position he held full time for the last seven years. In addition, he co-chaired the institution's HLC Accreditation Work Group in 2015–16.

"He's the ultimate team player for NWC," says Kendall Stanislav '05, assistant director of residence life. "I have the good fortune of having an office near Mike's, where I'm one of the few who is privy to the never-ending requests that come to him on a weekly basis."

Stanislav also praises Wallinga for his commitment to serving Northwestern students. "Students' affection for him is evident by how many of them regularly visit him in his office, their conversations that often run outside the expected computer science realm, and the occasional prank they play when he's not in his office."

When Wallinga isn't providing data to help guide institutional decisions or teaching courses on operating systems and programming languages, he's leading Northwestern's assessment efforts and serving on the Strategic Planning Committee

Definitely a team player.



Special Inspiration

It's 7:30 in the morning. John Menning is already on campus, proctoring an exam for a student who has difficulty reading test questions but can answer fine if the questions are read to her aloud.

When the test is finished, he dashes off to check that Trey, his student with Down syndrome who is enrolled in the Northwestern NEXT program, has eaten breakfast and connected with his student mentor. At lunchtime, Menning eats at his desk while helping another student make study flashcards.

"John's willingness to do anything for a student is well-documented," says Randy Van Peursem '92, who works alongside Menning in Northwestern's Peer Learning Center. Van Peursem was among those who nominated Menning for the Staff Inspirational Service Award, an honor he received in May.

Menning's supervisor, Dr. Tom Truesdell '01, says, "He faithfully believes in the potential of every student, and he

works tirelessly to help them realize that potential. Sometimes that means meeting with them outside of normal office hours, and sometimes it means simply praying for them, which he does consistently."

In addition to arranging accommodations for students with a variety of learning disabilities, Menning also oversees the Northwestern NEXT program for students with intellectual and developmental challenges. He is the program's visionary, designer and fundraiser.

"As a mother with a son with special needs, John has given me so much hope," says Trey's mom, Lauri. "He made a leap of faith that became an open door for my son."

In the fall, four new students will enroll in NEXT. John will be there, teaching and coaching them-and inspiring everyone else.



A Humble Servant

The week of May 7 was special for Piet Koene, associate professor of Spanish, translation and interpretation. As students were taking finals to show their mastery of course topics, Koene received the Faculty Inspirational Service Award and then five days later became the first professor to also win the Northwestern Teaching Excellence Award in the same year.

Koene, who previously received the NWC teaching award in 2003 and was named the Iowa Professor of the Year in 2004, was described by faculty colleague Rick Clark in a nomination letter as one of the most competent professionals he knows. "His work ethic is incredible and his love for students is exemplary. He is an amazingly gifted teacher. One of the qualities I appreciate most is how he models being a lifelong learner."

Suresh Portillo, a sophomore translation and interpretation major,

said Koene is an extremely dedicated professor. "He makes sure every one of his students is on track and knows what is going on with the material. Not only is he interested in each student's academic standing, but he also shows interest in what is happening in [their] lives, ranging from activities on the weekends to plans for the future."

Those who know Koene best think he's probably embarrassed by all the accolades. After describing Koene in a glowing three-paragraph nomination, Clark ended with this: "But Piet would never tell you any of this. He is the epitome of a humble servant of the King." Jeff Barker, a member of the theatre faculty for 30 years, was selected as the first recipient of Northwestern's Faculty Excellence in Faith and Learning Award.



Faithful Storyteller

NWC theatre professor Jeff Barker has written more than 50 plays, on topics ranging from sexual abuse and 9/11 to a landmark Supreme Court case. Much of his recent work has been part of the Ancient Hebrew Drama Project, through which he seeks to help the world reclaim performance literature drawn directly from the Old Testament.

Dr. Laird Edman, professor of psychology, nominated Barker to be the first recipient of Northwestern's new Faculty Excellence in Faith and Learning Award, saying he "uses the medium of theatre to explore profound truths about human lives, about sin, about grace and about redemption. Jeff is one of the faculty who bring national, and even international, acclaim to Northwestern acclaim that acknowledges his work as excellent and Christian at the same time."

Theatre faculty colleague Drew Schmidt '05 cited the ancient Hebrew plays in his nomination for Barker. "What was birthed from the project is a new way of seeing and understanding intricacies of Scripture."

Another Northwestern theatre professor, Dr. Robert Hubbard, mentioned Barker's work in writing plays and a book about missionary nurse Arlene Schuiteman in his nomination. "Jeff's scholarship exhibits creativity, excellent writing, careful research and a mature faith," said Hubbard. "Through his work, he revealed himself to be a humble and trusted steward of Arlene's remarkable life and witness."

The author of *The Storytelling Church*, Barker was named the Iowa Professor of the Year for 2006. In 1991, he and his wife, Karen, who were co-teaching at the time, received a Northwestern teaching award for young faculty.

Embracing Diversity

Northwestern hosted the annual GRiT Conference and its first Hispanic Preview Day this spring as part of an effort to attract a more diverse student body.

The Northwest Iowa Cultural GRiT Conference, held in conjunction with Iowa State University Extension and Outreach, provided students from underrepresented populations with the opportunity to develop their leadership abilities, further their educational interests and learn more about college.

NWC students and faculty led experiential learning workshops for the attendees. The event's organizers, including Northwestern's Rahn Franklin, director of multicultural student development, were honored with the Creativity in Service to All Iowans award by ISU Extension and Outreach following the event.

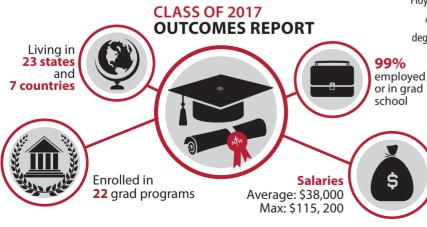
Hispanic Preview Day participants toured campus, attended chapel, met with professors and coaches, and heard from a panel of professors and students. Several sessions were conducted in Spanish, and Professor Piet Koene and students in Northwestern's translation and interpretation program provided simultaneous interpretation throughout the day.

"We were pleased to welcome more than 100 diverse students to campus for these events," says Mark Bloemendaal '81, vice president for marketing and enrollment. "We strive to learn from these students how we can best meet their educational goals and hope they see Northwestern as a place where they can prepare for their futures."



Raider Nation Works

Students who graduated from Northwestern in 2017 were overwhelmingly successful in finding jobs and getting into some of the nation's top graduate schools. Ninety-nine percent of those who responded to the college's placement survey were employed or pursuing an advanced degree within six months of graduation.



Members of the class of 2017 settled in 23 states and seven countries, securing positions that include a surgical nurse at the University of Nebraska Medical Center, a tax accountant with Ernst & Young, a software developer for Dakota Systems, a researcher with Exemplar Genetics, and the middle school band director for the MOC-Floyd Valley School District.

Another 30 are enrolled in graduate programs. Connor Shaull is getting his law degree at the University of Minnesota, while Sonya Hagberg is pursuing a doctorate

in physical therapy at the Mayo Clinic. Others are earning advanced degrees in biomechanics, criminal justice, exercise science, genetics, library science, medicine, occupational therapy, psychology and social work.

Learn more about the success of Northwestern's Class of 2017 by visiting nwciowa.edu/2017outcomes, then meet some of our graduates at nwciowa.edu/raidernationworks.

Face Value

Faculty Scholarship Online

The third volume of the *Northwestern Review*, a collection of faculty scholarship, was published in February. The online journal includes research and work by seven Northwestern faculty, some of it done collaboratively with students.

"Northwestern professors are often doing scholarly or creative work, and we wanted to create a space for them to share it with a broader audience," says Greta Grond, director of DeWitt Library and co-editor of the *Northwestern Review.* "We can make their scholarship accessible."

Scholarship in this year's journal covers topics such as adding multimedia to a performance of *Macbeth*, Henry Hospers' settlement in Sioux County, and engaging with politics as a Christian.

The online journal can be accessed at nwcommons.nwciowa. edu/northwesternreview.

Housing Decisions

Within a few years, Colenbrander Hall could be demolished, its residents moved to Fern Smith Hall, and a new suite-style dorm built for women. That's the result of a decision made by the Board of Trustees in April.

After considering architects' cost estimates and timelines for a major renovation to Colenbrander, the board opted instead to move forward with a women's suite-style hall. Schematic designs are being developed this summer, and a fundraising effort will begin in the fall.

Kris McDonald

Speaking Her Language

After earning your undergraduate degree, you spent a year teaching English in Taiwan. What drew you there?

I had just finished a challenging student teaching experience and decided I never wanted to teach again. God has a great sense of humor like that. Although my job was technically to teach English, the position was more about learning from another culture. I discovered fascinating aspects of Chinese language and culture that helped me see life from an entirely different perspective.

Both your daughters are teachers, and your husband is a high school guidance counselor and former English teacher. What inspired your entire family to be educators?

It comes down to the fact that all of us have been positively impacted by educators—both teachers and coaches—who have poured into all of us at critical points in our lives. Teaching can often be a thankless job, but I find huge satisfaction when I see students grow into people who are making a difference in the lives of others.

You've traveled to Nicaragua during Northwestern's Spring Service Partnerships multiple times. What keeps you going back?

During my first trip to Bluefields, I met a 4-year-old girl named Arlene at the Tabitha House Orphanage. She's 15 now. I love going back to see how Arlene is growing up to be a godly young woman and to reconnect with her each time I visit. I know my time with her is short, but she knows that whether or not I go every year, I'm praying for her, I haven't forgotten her, and I'm cheering for her.

You and your husband, Todd, are quite active in Orange City's annual Tulip Festival. What roles have you had in the event?

We spent five years on the Steering Committee, which plans the entire festival. It



Kris McDonald has been an instructor of Spanish at Northwestern since 2005. A lover of languages, she and her family are also big fans of Broadway. Their favorite musicals include *Wicked*, *Les Misérables*, and *Joseph and the Amazing Technicolor Dreamcoat*. Kris is currently obsessed with the production of *Hamilton* and can rap almost the entire first act from memory.

was humbling to see how so many community members come together to carry out the million little details that make up the Tulip Festival. Since about 1991, we have been involved in Volksdansparen, the adult Dutch dancers. We've been teaching the dances for several years now and love it! Our family has also been involved in some of the Night Show performances, most recently last year's production of *Shrek*, which my husband co-directed while I helped with costuming. The highlight of my Tulip Festival every year is marching in MOC-Floyd Valley's Pride of the Dutchmen alumni band in the Saturday night parade.

Scholarship on Display

The scholarly work of 93 Northwestern undergraduate and graduate students was on display during the college's second annual Celebration of Research April 12. Students from majors across the humanities and natural and social science divisions produced 33 individual and group research presentations under the mentorship of faculty members.

Areas of inquiry students explored included an economic valuation of Snapchat, what children's Bibles say about God, campaign finance and corporations' First Amendment rights, concussion screening tools, Pitocin protocol and monitoring during labor and delivery, and the effectiveness of reading buddies for preschoolers-as well as the results of Northwestern's SEA-PHAGES biological discoveries.

"The goal is to provide a setting in which faculty, staff, students, trustees and members of our community can mingle with, learn from and encourage students in



Abigail Thompson's interest in security and intelligence started at Northwestern. As a senior, she studied and presented research on the role math plays in counterterrorism.



their academic research," says Dr. Mark Husbands, vice president for academic affairs. "It's an important milestone in many students' careers at Northwestern."

Math graduate Abigail Thompson's research on counterterrorism, displayed at last year's inaugural Celebration of Research, launched her into graduate study at the College of Security and Intelligence at Embry-Riddle Aeronautical University in Prescott, Ariz. Her grad school professors have worked for the FBI and CIA and sometimes start class by saying, "I need to check if this has been declassified before I continue."

While at Northwestern, Thompson '17 met a CIA analyst who inspired her. "I realized that working for the government—working to prevent tragedies like 9/11 was something I could pursue as a career goal. [After that], I dedicated every single research paper and project toward developing my understanding of how I can use math to help keep my country safe."

On the Web

Read more about Thompson and other grads whose success started at Northwestern at nwciowa.edu/RaiderNationWorks



Tales From the Tour

Informal photo ops and stories of life on the PGA tour were the order of the evening when Michael Greller '00, caddie for superstar Jordan Spieth, returned to his alma mater on April 10. The visit came just two days after Spieth finished third at the Masters.



Northwestern is naming its newest building the Jack and Mary DeWitt Family Science Center in honor of the couple who gave \$6 million for the facility, the largest single gift in the college's history.

Historic Gift

Northwestern will name its new facility for the health and natural sciences the Jack and Mary DeWitt Family Science Center. The name honors the Holland, Mich., couple who gave \$6 million for the building—the largest single gift ever made to the college.

The DeWitt family has a long history of generously supporting Northwestern, beginning with Marv and Jerene DeWitt. Their children have continued that tradition of philanthropy and service. Jack was a member of the Board of Trustees for 13 years, and the Jack and Mary DeWitt Learning Commons, dedicated in 2013, is named in their honor.

"Jack and Mary have given generously, promoted us enthusiastically and provided endless encouragement," says President Greg Christy. "We are tremendously grateful for their leadership and sacrifice."

With painting and flooring finished, workers are now installing the lab cabinets, counters and fume hoods. Also wrapping up is the exterior work on the building, which is being covered with metal panels wherever there aren't windows and glass walls. Later this summer, crews will move in furniture and science equipment, pour sidewalks, plant grass, install the parking lot, and build brick pillars and low walls.

"The biggest part of the late summer will be devoted to getting systems up and running," says Doug Beukelman, vice president for financial affairs. "It's a very high-tech building. There's a whole system that monitors the air quality in each room."

Dedication of the science center is scheduled for Friday, Sept. 28, at 4 p.m. during Raider Days Homecoming and Parents Weekend and the fall Board of Trustees meeting. Tours of the building will follow the dedication.

Journal Editor

Renju Pun, a senior biochemistry major and Northwestern Honors Program member from Nepal, was selected as an associate editor for *UReCA*, the official undergraduate research and creative activity journal of the National Collegiate Honors Council. Pun serves on the team that will review and edit journal submissions for the 2018–19 publication.

All In

AllNDay, Northwestern's first day of giving, was a resounding success. Held on April 12, it raised \$135,709 from 618 donors who made 705 individual gifts surpassing the goal of 500 new or increased donations to the Northwestern Fund. The daylong event also included three matching gift challenges for board members, alumni and parents.

And as promised if the AllNDay goal was reached by 5 p.m., President Christy took a cream pie in the face (courtesy of his wife, Michelle) before a crowd of cheering onlookers.





Northwestern has made several changes to its academic programs to meet student demand and better prepare graduates for careers:

- A new minor in entrepreneurship. "Many students envision owning their own business someday; this will be the ideal preparation to help them pursue their career goals and passions," says Vonda (Elgersma '88) Post, co-chair of the business department. "The minor will be a great option for business majors and for those majoring in other fields, such as the fine arts, psychology, ministry, the health professions, or sports management and athletic training."
- A new minor in statistics. This program will be a good option for students planning to enter fields dependent upon data-driven decisions, including those majoring in accounting, biology, chemistry, computer science, marketing, mathematics, nursing, psychology, public relations or sociology. "Students will benefit by gaining a deeper understanding of statistical reasoning, as well as experience in applying that reasoning to a variety of situations using appropriate tools," says Dr. Kim Jongerius, chair of the mathematics department.
- A new art therapy major. "It's a great major for students who are interested in both art and service to others," says Phil Scorza'84, art department chair. "Students will have the necessary coursework and requirements to apply to master's degree programs in art therapy. Through the major at Northwestern, they will gain internship experience and leave with a digitized art portfolio that will enable them to seek other opportunities too."
- A new major in secondary education. Previously an endorsement, this major requires the completion of a second major

in art, biology, business education, chemistry, English, history, mathematics, music, physical education, psychology or Spanish. "Changing the endorsement to a major is a better acknowledgment of all the work students do as they gain the knowledge and experience needed to become outstanding teachers," says Dr. Laura (Dykstra '84) Heitritter, education department chair.

- An overhauled agricultural business option. "Our businesscentric approach stands in contrast to competitor programs focused on the technical skills needed to raise crops and animals, with only a few business courses," says Vonda Post, who describes program revisions as based on feedback from industry leaders.
 "They emphasized that employees need to be able to problemsolve, think critically and communicate well in an agricultural environment—all abilities developed through a liberal arts education like Northwestern's." Several of the courses feature hands-on, highimpact experiential learning.
- A redesigned worship arts major. This program combines curricular goals from both the former worship arts major and the former music and worship leadership major to create a concise major that will equip graduates for worship leadership positions or graduate study. It can be paired with a second major or minor. "Worship arts leaders are called to be well-rounded visionaries," says Jeff Barker, chair of the theatre department. "Northwestern's program is a vital part of preparing future leaders for the 21st-century evangelical church."

Partners in Service

The abbreviation hasn't changed, but SSP now stands for Spring Service Partnerships instead of Spring Service Projects.

"The name change better reflects our practice and philosophy when it comes to Northwestern's short-term missions program," says Patrick Hummel, director of missions.

This year's teams of students—led by faculty and staff advisers traveled to 10 sites across the U.S., as well as to Haiti, Ireland, the Netherlands and Nicaragua. Some ministries, like the Shelter Youth Hostels in Amsterdam, have hosted Northwestern teams for 20 years. Others, like Dublin Christian Mission and Mescalero (N.M.) Reformed Church, are just beginning what Hummel anticipates will be long-term relationship with NWC.



All the World's a Classroom

Auschwitz is one of the concentration camps Northwestern students visited this summer as part of a course examining the Holocaust's impact on modern European society.

Northwestern students spent up to three weeks in Poland, Germany and England this summer.

A new course, People of the Holocaust in Europe, helped students on that trip understand the impact of the Holocaust on modern European society.

"Our hosts were Polish and German Jewish professors and students," says Dr. Laura (Dykstra '84) Heitritter, the education department chair and leader of the trip. "Students saw this devastating event through the eyes of those who were most affected by it, including the children of survivors."

Participants visited Poland's Holocaust museums and camps, as well as the German cities of Munich and Berlin, as they discussed issues such as loyalty, peer pressure, scapegoating, conformity and belonging.

The other summer study abroad course gave students the opportunity to explore British culture—past and present—through immersion in the theatre and museums of England.

Led by Northwestern theatre professors Jeff and Karen Barker, class members spent the majority of their time in London, with home stays in Worcester. They attended 13 plays—including one at the Globe Theatre, where Shakespeare's plays were first performed—and visited 10 museums. They also worshipped at St. Paul's Cathedral, visited a castle ruin, and explored the city's markets, restaurants and parks.





Just Ask Darla

"Chapel cards" and "Darla Hettinga" may be synonymous for many Northwestern alumni.

Attending nearly every chapel service and campus ministry event for 15 years, Darla Hettinga was well-recognized for the gracious way she greeted students and collected chapel cards.

Tracking students' chapel attendance was just one task Hettinga oversaw during her nearly 17 years as student life administrative assistant, the position from which she retired at the end of March.

Hettinga compiled vehicle registrations and ensured everyone on campus had up-to-date ID cards. She managed the campus housing and student wellness databases and oversaw the college switchboard. The list goes on.

"I was the go-to person for information," says Hettinga. "The admissions office's ambassadors always told students that if they had questions, I would help." "Darla has a true servant's heart. She embodied a deep love and concern for our students," says Julie Vermeer Elliott '97, vice president for student life. "No matter what she was doing in the office, if a student walked in, she turned all of her attention to that student to make her or him feel welcome."

Hettinga finds the relationships she developed with students and co-workers to have had the most impact during her time at Northwestern. "As a Christian campus family, we support each other well," she says. Hettinga stays in contact with many former students, including several who worked for her—something she greatly enjoys.

What will Hettinga miss the most about NWC? "The people," she says without hesitation.

"The people" will miss her too.

Elements of Teaching Excellence

On Dr. Tim Lubben's last day of class in May (which happened to coincide with Star Wars Day), "the Force" enthusiast Randy Van Peursem '92 visited class in his storm trooper costume. The day felt to him and to students like the end of something epic.

Van Peursem was in the first organic chemistry class Lubben taught at Northwestern, and for the past 22 years, he's been tutoring Lubben's students through the two-semester trial by $CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O$ (fire, or at least a formula for it).

"Dr. Lubben is highly organized and communicates exceedingly well, which makes tutoring for his courses that much easier and enjoyable," says Van Peursem. "I will miss our conversations, his quirky humor and his teamwork in support of his students."

When the *Beacon* published news of Lubben's upcoming retirement, Van

Peursem linked to the article from his Facebook page to let friends know the end of an era was approaching. The post generated a string of comments by alumni expressing admiration and affection for their professor.

"Loved Dr. Lubben!" gushed Justin Lehman '15. "One of my favorite professors," wrote Jackie (Knibbe '09) Hollinger.

Senior Nenna Nwaelugo was in Lubben's penultimate organic chemistry class last spring. "It's one of the hardest courses, so it takes a very special person to make it not only understandable, but enjoyable," she says. When the class was over, she lined up at the front of the classroom with Lubben and her peers for an O-chem tradition: a photo documenting what students call ISOC (I survived organic chemistry).

Red Zone

Passing the Baton

IPION

BY DUANE BEESON

Between Katie Bosch, Kassidy De Jong, Breanna Harthoorn, Katie Landhuis and Rebekah Muilenburg, the five 4x800 and distance medley relay teammates contributed to two Drake Relays wins, two GPAC relay championships and multiple school records in the last two years. But Landhuis says the highlights of their track career were made at practices when it was pouring rain or otherwise awful weather.

"We'd show up, do what we needed to do and encourage each other," she says. "That's what makes a relay team so close, going through all that together."

"With great teammates, great coaches and feeling like we are a family, it makes running for each other easy," adds Bosch. "We just had a lot of fun."

Some of that fun included Bosch, De Jong, Landhuis and Muilenburg winning the 4x800 at last year's Drake Relays when expectations of them were not high. With Harthoorn running in place of De Jong at Drake this year, they won the distance medley and finished second in the 4x800, setting a school record in the process. That foursome also set a school record in the 4x800 at the 2018 NAIA national indoor meet, where they were runners-up. De Jong took over for the injured Muilenburg at this year's GPAC outdoor meet, and the 4x800 squad won their second consecutive conference championship.

"They work super hard," says Coach Scott Bahrke '01. "I have enjoyed how competitive they are and how willing they are to push through pain. They are really

supportive of each other, they set their goals really high, and they just go for it." Bosch and Landhuis graduated in May, but expectations will continue to be high

for the relay squads. "They will continue to see success," says Bosch.

Teams Advance to Nationals

The baseball, men's golf and softball teams all qualified for their respective NAIA national tournaments this spring.

The baseball squad won both the GPAC regular-season title and the postseason tournament championship, earning Brian Wede the league's coach of the year honor. The team finished the season 30-20, 19-7 in the conference.

The softball team won the GPAC tournament, compiling a 36-13 overall record and a 15-5 league mark.

The men's golf team placed 18th at nationals in their fourth straight appearance after winning the conference. Coach Aaron Aberson '06 was named GPAC coach of the year for the sixth time, and Justin Kraft received his second conference golfer of the year award.

For more on Raider sports, visit **nwcraiders.com**

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Katie Landhuis, Breanna Harthoorn, Katie Bosch and Rebekah Muilenburg (from left) celebrate their championship in the Drake Relays distance medley relay. . 1



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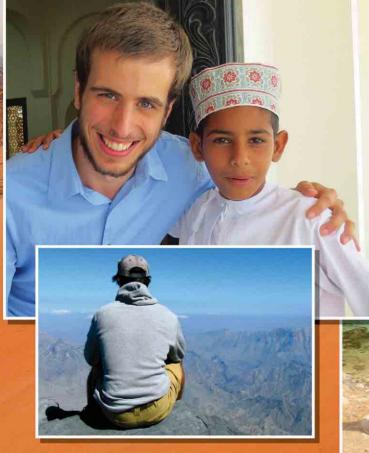






Middle East Experience

Riding camels. Shopping in the souq. Swimming in mountain pools and sleeping under a desert sky. Those are just some of the after-class activities for students enrolled in Northwestern College's Oman Semester. Oman is known as one of the Middle East's most hospitable nations. Students live at the Reformed Church in America's Al Amana Centre in Muscat. They learn Arabic, study Oman's culture, and engage in respectful interreligious discussions with their new Omani friends. Photos submitted by students





DAN ROSS

Sara Burmakow (B.A. '13, M.Ed. '16) was one of 49 members of the first online Master of Education graduating class. She received her academic hood from graduate school dean Dr. Rebecca Hoey (left) and M.Ed. program director Dr. Sara Waring-Tiedeman at the May 2017 commencement ceremony.

BY TAMARA FYNAARDT

Northwestern's Master of Education graduates are transforming teaching, learning, and the way education is delivered and received.

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manda Winslow (M.Ed.'17) is a busy working mom (a redundant phrase, as any mom knows). In the dozen years since graduating from Iowa State University with a bachelor's degree in elementary education, she's progressed from lead teacher for a room full of 2-year-olds to assistant director and then director for a childcare organization.

Three years ago, she capitalized on those experiences to earn a position as an early childhood consultant for the Iowa Department of Education. Now, as an expert on the cognitive, social and emotional development needs of children ages 0 to 5, Winslow works with teachers, caregivers and organizations across the state to promote high-quality early childhood care and education that's accessible and affordable for all of Iowa's families.

When she's done supporting other families, Winslow goes home to her husband and 7-year-old triplets for supper, homework help, soccer games, dance classes and more. So when the working mom decided she wanted to earn a master's degree, she looked for a program that fit both her busy life and her budget.

A colleague recommended Northwestern. Winslow hadn't heard of the college before, but she looked it up and discovered "a hidden gem," she says. Northwestern's Master of Education degree in early childhood checked her busy-working-mom boxes: It was one of the most affordable programs she'd found and—because it's completely online—it offered the flexibility and convenience to make earning another degree doable.

Winslow says Northwestern's program also delivered something she wasn't necessarily looking for but has come to value the most: a Christian perspective and strong sense of community. "I enjoyed the integration of Christianity and the supportive philosophy that educators are servant leaders," she says.

And the community—in a program where students may never meet their professors or peers face-to-face—exceeded her expectations. "Northwestern really established a sense of community, even online. I mean, I went to Iowa State, and there I expected to be a number. But I'd taken classes at another small university that prided itself on personal attention, and I didn't get it. At Northwestern, I really did. The graduate school staff and professors showed a genuine interest in me and how I was doing."

orthwestern began offering online classes consistently around 2011, hiring Dr. Rebecca Hoey, now dean of the graduate school, to develop an alternative way of delivering Northwestern courses that quickly grew into delivering whole programs online. In February of 2015, the college received approval from the Higher Learning

Iowa Department of Education employee Amanda Winslow specializes in education for children ages 0 to 5. She chose Northwestern's early childhood master's program for its low cost and exceptional convenience—and came to appreciate the program's Christian perspective and supportive online community the most. Commission to offer graduate programs, and in May of that year Northwestern's graduate school enrolled its first students: a promising initial cohort of 81.

In just three years, the graduate school's enrollment has grown by more than 250 percent to 207 students. And last year's first class of 49 Master of Education graduates was larger than the total number of graduates, 34, who earned master's degrees when Northwestern offered an on-campus M.Ed. program from 1988 to 1996. Students can earn a Master of Education degree in one of seven tracks—early childhood, early childhood + birth through grade three endorsement, educational administration + PK-12 principal endorsement, master teacher, special education, special education + instructional strategist I or II, and teacher leadership—with additional tracks under consideration.

Master of Education director Dr. Sara Waring-Tiedeman attributes the explosive growth to the program's rigor and responsiveness. She oversees a geographically, ethnically and experientially diverse faculty of around 30, all content specialists with extensive education and experience in the courses they teach. They're also all Christians who view teaching as more than just a profession. It's a mission—a mission that compels them to demonstrate the same care for their graduate students that they've demonstrated in the preschool through high school classrooms where they've also taught.



Northwestern's M.Ed. professors all are content specialists with years of experience in the areas they teach. Dr. Kenneth Hayes '92, principal at Fort Dodge, Iowa, Senior High School (left), teaches courses in the educational administration, master teacher and teacher leadership tracks.





"Our instructors and enrollment counselors are constantly working with our M.Ed. students to ensure they're successful," says Waring-Tiedeman. "I see some of their messages to students where they encourage: 'I know this is challenging. I know it's hard with a family. What can I do to help?' Of all our students in the program so farincluding one who had heart surgery during her program and another who had a baby between semesters-only two who reached the capstone course haven't completed the program."

he high degree of support is a strong selling point for a program with high standards. At the conclusion of the program, each master's student completes a research project in her or his classroom or other educational arena. Waring-Tiedeman teaches the capstone course and coaches her sometimes research-rusty students through rigorous project planning, implementation, and data gathering, evaluation and dissemination.

Transitional kindergarten (TK) teacher Shari Lehnhoff (M.Ed.'17) had always regretted not getting her master's degree. When she heard about Northwestern's program from a friend, the 20-year classroom veteran decided the time was right.

Lehnhoff appreciated Northwestern's emphasis on helping students learn the latest educational theories as well as best-practices strategies she could implement in her classroom. For her capstone project, she collected data that challenged her to develop new methods of literacy instruction for her TK classroom at Marcus, Iowa, Elementary School. "The program made me better at my job," she says.

Nathan Fischer (B.A.'13, M.Ed.'17) also gained appreciation for the role research plays in helping teachers become better at their jobs. The third-grade teacher at Orange City Elementary School used his capstone research to pilot a supplemental reading curriculum he and his colleagues were considering. "My research showed a positive correlation between the program and reading comprehension, so we now have full confidence going forward that it will be beneficial for our students."

Christine Roy (B.A.'12, M.Ed.'16) explored the role professional



Orange City Elementary teacher Nathan Fischer is using his master's research to implement a new reading curriculum in his third-grade classroom.

learning communities and peer support can play in Arabian schools for her capstone research. As a literature teacher at the Al Raja School in Manama, Bahrain, Roy really put the "distance" in distance learning when she enrolled in the teacher leadership master's track from more than 7,000 miles away.

"I loved it," she says. "The material was challenging and thoughtprovoking. Growing up in Bahrain, with Indian roots, my ideas of education were being confronted. The reading and questions posted for discussion helped me reflect as a teacher and better myself. The professors, despite the distance, didn't feel far away. They were always present and understanding."

Roy says both her undergraduate and graduate education at Northwestern helped her grow as a teacher, an encourager and a leader. And it's expanded her understanding of teaching as a mission—so much so that she's now aiming to teach in another Arab country where she also hopes to minister to refugees. "I want to help them learn things they haven't been able to and in return learn from them too."

On the Web

To read the capstone projects completed by Northwestern's M.Ed. graduates, visit nwcommons.nwciowa.edu/education_masters

GROWTH IN NUMBERS 15.7%

Percentage of Northwestern's M.Ed. students who also earned their bachelor's degree at NWC

7 Master of Education degree tracks available:

Early childhood

Early childhood + pirth through grade three endorsement

Educational administration + PK-12 principal endorsement

Special educatior

Special education + instructional strategist I or II

Teacher leadership

B lake Wieking (B.A. '08, M.Ed. '16) can't imagine any better career than teaching middle schoolers. "What isn't to love?" he asks. "Middle schoolers are still young and green enough where they're excited about learning and new ideas. They're going through immense and awkward changes. They ask good questions and are usually honest. They're funny—sometimes without intending to be."

Wieking is excited about learning and new ideas too, so the MOC-Floyd Valley educator enrolled in Northwestern's master's program in teacher leadership. He says the program helped him think not only about the needs of his students, but also about the needs and challenges his colleagues and administrators face.

"Education seems to be an easy target for many people when they look at our changing culture and what needs to be addressed,"Wieking says. "Public education in the U.S. has the great opportunity—and challenge—of creating an environment that fosters learning, excellence and civic responsibility in the minds and attitudes of millions of students from a variety of backgrounds."

Wieking believes communities should invest in good teachers. "Increased value needs to be placed on the development of teachers beyond their training as undergraduates," he says. "The teachers I know are not just educators but also mentors, coaches, sponsors, social workers, advocates, translators and so much more."

Northwestern has a longstanding reputation as one of the best places for teachers to develop further—as educators and as servants called to embody Jesus' love for children in their classrooms and schools. "A lot of students come to Northwestern for the convenience and because we're very cost-effective," says Waring-Tiedeman. "In their final reflective

MERIT BADGES



essay on their master's experience, they say things like, 'I came out of convenience, but by the time I left, I realized how even as a public school teacher, I can show God's grace in my classroom.'

"Through Northwestern's program, their passion for teaching is coming from a different place of awareness. They realize their job is a form of God's work."

They're teachers on a mission. 🚹



Christine Roy completed her Master of Education in teacher leadership from 7,000 miles away in Manama, Bahrain. She's recently taken on a new assignment in a neighboring Arab nation, teaching refugees.

49 Master of Education degrees awarded in 2017 when the first class graduated from the online program; in 2018 another 46 received their M.Ed. diplomas



Current enrollment in Northwestern's Master of Education program (total enrollment in graduate courses, including non-degree-seeking students, is 207) "The percentage of M.Ed. students who also earned their bachelor's at Northwestern has dropped since the program began, which is a good sign. It means growth is coming from a more diverse background, and we're able to recruit effectively even if a prospective student doesn't know us from their undergraduate experience. Northwestern's online programs truly are broadening the availability of the Northwestern experience to students we wouldn't otherwise reach."

- Dr. Mike Wallinga '01, director of institutional research

All in the FAMILY

Above: The Diamond Vogel Paint facilities in Orange City. Right: The company's original showroom and factory was in a former barn, which later became known as the Old Factory.



Iowa Business Hall of Fame recognizes achievements of Frank and Drew Vogel

BY ANITA CIRULIS



Frank and Drew Vogel both ended up in the family paint business, but their routes there were vastly different.

"My father was a pretty strong-willed person," recalls Frank '47 of Andrew Vogel, who founded Diamond Vogel Paint in 1926 in Orange City. "He just told me that's what I was going to do, and I never questioned his decision."

By contrast, Drew Vogel '72 never felt pressured to follow in his father Frank's footsteps. Faced with two job offers after graduating from college, he called his dad for advice. Frank didn't make any recommendations but instead asked Drew a question: What makes your eyes light up?

"I've always enjoyed whatever I've done with the company," replied Drew, who had summer jobs at Diamond Vogel loading trucks, working in paint stores and making paint in the factory. "Is there an opportunity?" "You'll have to interview with your uncles," was the reply.

Drew did interview, was hired, and eventually succeeded his father as president and CEO of Diamond Vogel Paint. Last December the fatherand-son duo were inducted into the Iowa Business Hall of Fame, which honors the achievements of Iowans who have made outstanding contributions to the development and enhancement of the state's business climate.

The two are the first Iowa Business Hall of Fame inductees from northwest Iowa. "I feel it's more of a recognition of the company and its history and heritage than it is of the individual," Frank told a local newspaper. "It's a tribute to Orange City. It was very evident we were recognized as being from Orange City as well."

Though Drew initially reported to one of his uncles when he joined

the company, that changed when he became a branch manager in Omaha. "Dad was my mentor for most of my career," Drew says of Frank. "He and I joke that I was always at least 150 miles away when I reported to him, but I couldn't have asked for a better boss."

Like his son, Frank remembers working for the family business as a youth.

"In those days, it was just red barn paint and white house paint," he says. "Sometimes they would tint the white to a cream or gray. The painter did that right on the job."

The business began in what was originally a barn-a structure that eventually became known as the Old Factory. A showroom occupied the center of the building, the paint factory was on the west end, and a glass shop, on the east. They bought truckloads of wallpaper, 40 rolls to a bundle, and sorted the rolls by pattern number using a numbered grid painted on the upstairs floor.

Frank was 18 years old and fresh out of the Navy in 1946 when his father put him in charge of the construction of a new factory, located on the site of what is now Jaycee Park next to Hospers Hall. When that factory burned down in 1964, the company built its current facility south of Northwestern College.

Frank was the company's first president in 1958. Nine years later, he purchased the Diamond Products Company in Marshalltown, Iowa, expanding the corporation's technology and geographic reach. During his 36 years as president, he oversaw Diamond Vogel's growth from a small local paint business to a strong regional supplier of architectural and industrial paints and coatings. Sales grew from less than \$150,000 to more than \$100 million annually.

Then, at the age of 60, he began a second career in banking and was equally successful. He purchased Iowa State Bank and grew that financial institution to nine branch operations in three counties.

"I felt that if I didn't get out of the way, Drew wouldn't be able to develop into leadership," Frank says of his decision to leave Diamond



Vogel. "It's a great gift that Drew took over. He's a better manager than I was."

Drew continues to expand the company's territory and products. Diamond Vogel Paint is much larger than its headquarters in Orange City implies. The company runs eight production facilities, two in Orange City and one each in Minneapolis; Sheboygan Falls, Wis.; Lincoln, Neb.; Tulsa, Okla.; and Marshalltown and Burlington, Iowa. It employs 850 people and has 65 service centers in a 15-state region.

Its products include paints, stains and finishes; painting equipment; automotive coatings; industrial wood coatings; industrial liquid and powder coatings; and pavement marking paint and equipment for airports, parking lots, roads and highways.

Mere growth, however, isn't how the Vogels measure success. Throughout the company's 92-year history, it has remained true to the core principles and values of its founder, Andrew Vogel: fairness, stewardship, integrity and service.

That commitment is one reason it's important to Frank and Drew





Above: Diamond Vogel Paint's pavement-marking equipment, then and now. Right: Frank, Drew, Doug and Marvin Vogel (from left) celebrate the 90th anniversary of Diamond Vogel Paint.



that the corporation remain family-owned. "When ownership and management are in step with one another, there's a lot better chance of those values permeating the whole organization," Drew says.

The emphasis on stewardship is why Vogel Paint invests in every community in which the company is located-none more so than Orange City.

"Orange City has been good to the company, and it's been a great place to call home base," says Drew. "Northwestern College is part of that. It's integral to the lifestyle, the experience of living in the Orange City area-and its Christian mission plays a big part in our motivation to be part of Northwestern."

In fact, Northwestern is another way Drew has followed in his father's footsteps. Both Vogels have served on the college's Board of Trustees, Frank for 28 years and Drew for 23.

And not surprisingly for company CEOs, both have served as the board's chair. 🛕



Town & Gown

Last fall, Diamond Vogel Paint and Northwestern College were both part of a 10-page feature in The New Yorker magazine, which asked the question, "As America's rural communities stagnate, what can we learn from one that hasn't?"

In the Nov. 13, 2017, issue, reporter Larissa MacFarquhar interviewed current and former Orange City residents about the benefits and challenges of living in the small close-knit community. Stephanie (Smit '01) Schwebach, Joe Clarey '09, Steve Roesner '83, Steve Mahr '09, Justin '01 and Vicki (Dykstra'01) Schrock, and Julie Vermeer Elliott '97 told why they chose to stay-or leave and eventually return.

With 204 full-time faculty and staff, Northwestern is Orange City's fifth-largest employer; its annual budget is \$27 million.

"Orange City is the size it is, in part, because of the college," says Doug Beukelman, vice president for financial affairs. "You don't have to go very far to find main streets

that aren't nearly as full as ours with the variety we have."

Duane Feekes '78, Orange City's city administrator, had an internship and summer job with Diamond Vogel Paint before he was hired by the city as an accountant.

"There are a number of people in our community who are Northwestern graduates and have stayed—or come back," he says. In fact, more than 2,300 alumni live within a 100-mile radius of Orange City.

According to Feekes, Northwestern contributes greatly to the community's quality of life, providing residents with an array of sporting events, art exhibitions, theatrical productions and musical concerts. The nearly 900 students who live on campus shop at Orange City's retail businesses, attend local churches, fill internships, participate in local service projects, and staff city recreation programs. Northwestern's facilities also serve as venues for everything from youth soccer games to concerts by nationally known Christian bands.

Northwestern's faculty and staff, meanwhile, bring their expertise to community boards and volunteer with organizations like the Orange City Arts Council and the Tulip Festival.

"We bring employees who are highly educated, and they become integrated into the community," Beukelman says. "And because many of them come from different parts of the country-and even world—they enrich our community with their unique perspectives, experiences and talents."





Now if there is anything else in line of extra work, and outside activities you would desire me to do I shall be glad to be of assistance in any way possible. This position means a great deal to me for the reasons stated above, and I sm willing to make concessions if necessary to obtain the election.

A Very Busy Fahl

BY DUANE BEESON

B. Elwood Fahl wanted to head south. A North Dakota native who was serving as superintendent of the small public school in Clyde, N.D., Fahl applied for a chemistry teaching position at Northwestern Academy and Junior College in 1929, mentioning his desire to live in a milder climate.

Fahl also said he wanted to focus on teaching rather than administrative work. In his letter of application, he wrote that he was 25 years old, 6-feet-tall and 150 pounds, in excellent health with no deformities, and a Presbyterian. He was making \$2,000 but would accept a contract for \$1,800.

In a follow-up letter to President Jacob Heemstra, Fahl wrote, "Now if there is anything else in line of extra work ... you would desire me to do, I shall be glad to be of assistance. This position means a great deal to me ... and I am willing to make concessions if necessary."

Fahl's references vouched that he was a hard worker, as well as a successful teacher with irreproachable character and "excellent taste in dress."

President Heemstra was wellknown for doing what he could to save the institution money during the years of the Great Depression. He went without a secretary and did some of the janitorial work, and he had a reputation for being in his office from 6 a.m. to 9 p.m.

Not surprisingly, he took Fahl up on his offer of doing extra work. Fahl, who had earned a master's degree from the University of North Dakota, was hired to teach chemistry in the junior college and physics in the academy. But over the course of his 14 years at Northwestern, he also taught German, math and photography; advised the *Beacon* student newspaper; led the Junior College Glee Club and the German Club; directed plays; ran the bookstore; and was in charge of financial aid.

WESTERN

East Grand 1 Clyde Public AUTIVE NEWBER OF PRESEVTERIAN

Fahl was noted for a beautiful tenor voice, often providing special music in chapel services. From 1936 to 1943, he served as the academy's principal.

"Prof is very versatile, being a jack of all trades," an article in the May 1, 1939, *Beacon* stated. "He holds almost every position in Northwestern from head of the janitors to assistant president." Fahl, who lived on campus, had primary responsibility for keeping Zwemer Hall's furnace fired up. In a 1987 letter to the editor of the *Classic*, he described his janitorial responsibilities, recalling hours sanding and refinishing the floor of the Science Hall gym (which doubled as the site for chapel services, concerts and theatrical productions). "I can tell you I learned a lot about floors and plumbing and mowing grass," he wrote.

Fahl later taught at junior colleges in Arkansas and Maryland. He died in Albuquerque, N.M., in 1996 at the age of 91.

class Notes

Obb Boerigter, Sioux Falls, has been awarded one of two 2018 Lifetime Achievement Awards presented by the NCAA Div. II Athletics Directors Association. He coached basketball, baseball, football and golf at Northwestern in the 1970s and early '80s and also served as athletic director. During his 45-year career, he also was director of athletics at Adams State College, Whitworth University, Hastings College and Northwest Missouri State University. He retired last year as commissioner of the Mid-America Intercollegiate Athletics Association following seven years of service. Bob also served as the chair of the Division II Football Committee and was a member of the Division II Championships Committee, as well as other association-wide Division II task forces.

75^{Catherine (Frohling)} Petersen has retired after

40 years of service as a school librarian. She spent seven years in the Ventura (Iowa) School District before serving the remaining 33 years at Perry Schools. She lives with her husband, Craig, in Boone, Iowa.

*82 Marlo Van Peursem is Pella Christian High School and was honored last fall for directing his 125th production, *Les Misérables*. He is also the high school's speech coach and has led his team to high honors at speech competitions throughout the state. He and his wife, **Sue (Dalman '83)**, live in Pella.

Red Ties

CORKY KOERSELMAN '82 Director of Alumni & Parent Relations

Gene Bras '91 and Bryan Branderhorst '02 teach at Valley Christian High School in Cerritos, Calif. Each year for the past decade, they've brought their students to visit Northwestern, and more than 20 Valley Christian high schoolers have enrolled at NWC due to their influence.

We've thanked Bras and Branderhorst with a "Spread Red" gift—something that enables them to display their love for Northwestern where even more students, parents, colleagues and community members can see it.

Taking high school students to visit Northwestern isn't the only way to spread red. Alumni also spread red when they do things that are newsworthy and credit their alma mater as among the reasons for their success.

Who's out there making Northwestern proud? Let us know at alumni@nwciowa.edu so we can send every person who's spreading the word about Northwestern a "Spread Red" gift.

You can spread red too

Nearly 650 supporters have joined the Northwestern Network to advocate for the college among their family, friends, church members, co-workers and more. Learn more at **nwciowa.edu/NWnetwork**. Then sign up!

Read about Northwestern alumni making news at nwciowa.edu/ RaidersMakingNews, and let us know about other newsworthy Northwesterners.

Raider Nation's newest alumni are starting strong. See what recent grads have to say about the education and career preparation they got from Northwestern at **nwciowa.edu/RaiderNationWorks**.

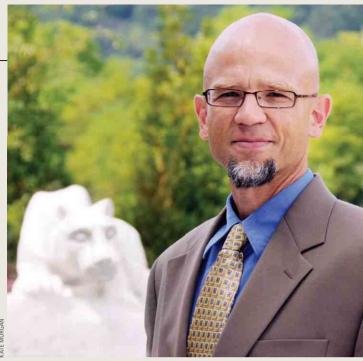
Fun for all ages. Whether you're 68 or 5.

Raider

Days!



The Raider Days celebration will include beloved traditions like Morning on the Green and Raider football—as well as reunions for athletic training, business, choir, graduate school, math, nursing, sociology, the football teams from 1980 through 1985, and the classes of '68 and '78. See **nwciowa.edu/homecoming** for details.



An award-winning kinesiology professor at Penn State Lehigh Valley for 16 years, Doug Hochstetler now serves the institution as interim director of academic affairs.

Running Thoughts

The starting line for the Lehigh Valley Health Network Via Marathon is just 10 minutes from Dr. Douglas Hochstetler's house. Hochstetler '89, who runs most mornings and uses the time to reflect and pray, trained to run the Via a few years back. He trained hard, hoping to race fast enough to qualify for the Boston Marathon.

Except he didn't. Hochstetler failed, which fascinated the kinesiologist in him.

"I was a wreck," Hochstetler says. "I called my wife and was fighting back the tears. And then I wondered, 'How did this qualifying time become so important?'The training process had been a journey, a fine-tuning that came as a result of taking on that risk, but there was also a tangible outcome—I didn't make it."

Such musings are the material for Hochstetler's academic papers. The longtime kinesiology professor at Penn State Lehigh Valley (and also its interim director of academic affairs) writes about the places where sports and American philosophy meet. He finds that 19th century philosopher and psychologist William James' emphasis on risk as a road toward developing human potential pairs well with endurance sports such as running.

These interdisciplinary observations won Hochstetler the 2018 Distinguished Scholar Award from the National Association for Kinesiology in Higher Education.

It's a tangible outcome worth writing about.

BY AMY PHILLIPS

*83 Kent Muyskens, a chemistry teacher at Gardner Edgerton (Kan.) High School, was named the school district's 2018 Teacher of the Year.

*84 The Rev. Dr. David Spiegel has completed a Doctor of Ministry degree in pastoral care and counseling at New Brunswick Theological Seminary. He is senior pastor at First Baptist Church of Norwich, N.Y.

*85^{Dan Barkel} is the new superintendent of the Marcus Meriden Cleghorn and Remsen Union (Iowa) School District. He served the last 26 years at Western Christian High School in Hull, where his roles included choir director, guidance counselor and principal.

Kathy (Johnson) Kleen, a biology teacher at Spirit Lake High School, was selected as the Iowa State Education Association Excellence in Education award winner and will travel to Washington, D.C., next February with 51 other nominees for the National Teacher of the Year. She was nominated by her peers and students.

*88 Ted Schultz was elected sports information chair of the Midwest Conference, an NCAA Division III league with schools in Iowa, Illinois and Wisconsin. He is sports information director at Grinnell College and also serves on the league's championship committee.

*92his wife, Patricia (Getting *89), directed a student theatrical group that performed at the Iowa Alternative Education Association conference in April. The ensemble, Storytellers, combined music, theatre and choral reading in a piece about suicide prevention. Kenneth is also an adjunct professor in Northwestern's online Master of Education program. ²93^{Brian Tigges,} social studies teacher at Carroll (Iowa) High School, received an A+ Teacher Award in Carroll Broadcasting's 2018 Teacher of the Year contest.

Tonya (Danger) Van Dam was named the 2018 Educator of the Year by The Arc of Story County for her substantial contributions to the education of persons with disabilities. She is the second- and third-grade resource room teacher at Central Elementary in Nevada, Iowa.

²95^{Jeff Wright} has been admitted to the American College of Trial Lawyers, one of North America's premier legal associations. A partner at Heidman Law Firm in Sioux City, he advises clients on medical malpractice, commercial, personal injury, property damage, construction, toxic tort and product liability litigation.

'98 Jerry Hulsing was awarded the 2018 Iowa Girls High School Athletic Union's Golden Plaque of Distinction Award for his service as a basketball coach at Lynnville-Sully High School. The distinction honors a coach who demonstrates a successful career while making notable contributions toward school, community and the coaching profession. Jerry has coached girls' basketball for 27 seasons-all but one at Lynnville-Sully-and has secured more than 500 victories with nine state tournament appearances, including state championships in 1997, '98 and '99. He was named the National High School Athletic Coaches Association's Coach of the Year in 2016 and was inducted into the Iowa Girls Coaches Association's Hall of Fame in 2012.

*O1 Mitch Schneider is in his 10th year of teaching English at Fort Collins (Colo.) High School. He graduated in May with a master's degree in literature from Colorado State University. ⁹O4^{Pa, has authored a collection} of poetry titled *Animal Virtue*, published by WordTech Editions. His poetry uses animal imagery, humor, biblical allusions, literary references and various poetic forms to explore the challenges of living well in times of personal, political, existential and environmental troubles. The book is available online at Amazon. com and BarnesandNoble.com. He is an associate professor of English at Cecil College.

205^{Ashley Mastbergen,} Sheldon, lowa, completed a Spanish education endorsement this spring and has been hired to teach Spanish at Western Christian High School.

2072 Dusty Meyn has accepted the position of activities director and at-risk coordinator at Manson Northwest Webster (Iowa) High School for 2018–19. He has been a business teacher and girls' basketball coach at Forest City High School.

Emily (Hoekema) Thompson

graduated with a master's degree in Christian leadership from Sioux Falls Seminary last year. She serves as the communications director for CrossWay Church. Her husband, **Tim '06**, is a radiation therapist at Trinity Cancer Center. They live in Fort Dodge, Iowa.

$^{\circ}08^{\scriptscriptstyle{\text{Raeann (Taylor) Bromert}}}_{\scriptscriptstyle{\text{was recognized by Drug Free}}}$

Sport as one of five athletic trainers from across the country who are on the frontlines of drug abuse, doping and wellness education. The head athletic trainer at the University of Saint Mary in Leavenworth, Kan., she received a \$1,000 continuing education grant from the organization, which helps people maximize their innate potential in sport through anti-doping solutions, health education and performance optimization. **Colette (Veldhorst) Hilbelink** earned national board certification for teaching in the area of science for adolescents and young adulthood with an emphasis in biology. She lives with her husband, B.J., in Oostburg, Wis.

*O9^{Seth Moen} has been named a partner of the Dvorak Law Group, an estate planning and litigation law firm with offices in Omaha and Hastings, Neb. His primary focus is on mergers and acquisitions, securities and corporate governance, and taxation.

¹ 1 O^{Lee} "Stovetop" Stover has released a Christian hip-hop album titled "Work in Progress." The 11-track record features original music and compositions and was produced by Jeriah Dunk '14. His music can be streamed or downloaded on iTunes, Amazon, Spotify and YouTube. He also oversees marketing for Rise Ministries in Sheldon, Iowa, and is a DJ for Stovetop Productions.

*11 Austin McCombs is a police officer in Sedro-Wooley, Wash. He recently served as orchestra conductor for Lynden High School's production of *Singin' in the Rain*.

*12^{Morgan} (Weis) Knutzen alumni engagement at the University of St. Thomas in St. Paul, Minn. She and her husband reside in Minneapolis.

*1 4 Rachelle (Cole) Opp was one of four teachers at Roger Bell Elementary School in Havelock, N.C., who received Leader of Learning Awards in March for making a significant impact on their students and colleagues. She teaches third grade.

17^{Connor Delfs} was sworn in to the Rapid City (S.D.) Police Department in February. He previously



served with the Plymouth County Sheriff's Office in Le Mars, Iowa, for four years.

Kaleigh (Schildhouse) Van

Middendorp is a 24/7 helpline advocate at the Iowa Victim Service Call Center, which is a division of the Family Crisis Centers in Sioux Center, Iowa. She also serves as board vice chair for Guiding Star Orange City and is taking classes to become a certified Creighton Model FertilityCare practitioner.

New Arrivals

- Dan and Wendy (Ackerberg '98) Ahrens, daughter, Kyper Lee, joins Keelo (5)
- Esther (Leman '98) and Pete Errington '97, twins, Kenan Wesley and Micah Brody, join Aidan (17), Talea (15), Shiloh (12), Levi (4) and Jesse (2)

Monte and Sherry Ann (Groen '99) Koopman, daughter, Sara Elizabeth, joins Lisa (13), Ethan (10) and Gerrit (7)

John and Amber (Davis '01) Backes, son, John William, joins Epiphany (7) and Anastasia (5)

Katherine Bisciglia and Joseph Sherry '01, daughter, Coraline Bisciglia, joins Andrew (3)

Marcie (Huff '02) and Jackson

Schuiteman '01, daughter, Mia Joy, joins Grace (10), Emma (7) and Charlie (4)

- Angela (Meendering '03) and Nate
- Bosman '03, daughter, Audra Jay, joins Emma (6) and Kyra (3)

Nathan and Janice (Zoetewey '03) Briggs, daughter, Iris Mae, joins Kaylee (7), Micah (5) and Lynnea (3)

Brian and Sarah (Wynia '03) Smith, son, Levi Burr, joins Jackson (6) and Miriam (4)

James and Maria (Vos '05) O'Dell, twins, Hannah Leigh and Abigail Fae, join Titus (8), Andrew (7) and Rebecca (5)

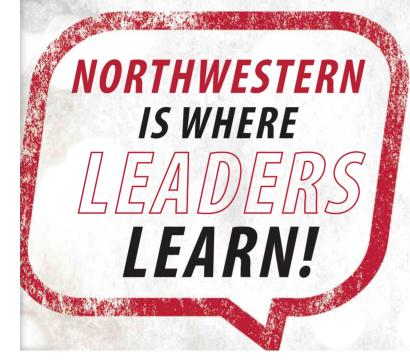
Kevin and Emily (Hennager '06) De Vries, daughter, Tessa Evelyn, joins Cora (3)

Elizabeth and Danny Dekker '07, daughter, Clara Marie, joins Jacob (3) and Millie (2)

Traci and **Dusty Meyn '07**, twins, Emerie Ann and Evelyn Jo, join Isabel (1)

Abbie (Boote '07) and Wade Vander Maten '08, daughter, Suttyn Haisley, joins Saylor (6) and Collyns (4)

Kendra (Van't Hof '08) and Joe Heitritter '08, daughter, Nora Jean, joins Lucy (7) and Rose (4)



Global Leadership Summit Aug. 9-10 \$209|\$189 teams of 10-24|\$169 teams of 25+

Northwestern is one of 600 hosts for the Summit's world-class leadership livestream. This year's expert faculty includes:

- Angela Ahrendts, Apple
- Sheila Heen, Harvard Law
- Simon Sinek, Start With Why author
- Dr. Nthabiseng Legoete, Quali Health
- Bishop T.D. Jakes, The Potter's House

nwciowa.edu/GLS

Kaleigh Schildhouse '17 and Brett Van Middendorp, Hull, Iowa

In Memoriam

Lenora Van Peursem, an evening cook for Northwestern from 1967 to 1987, died Nov. 18 at the age of 90. She attended First Reformed Church, where she sang in the Women's Chorus. Among her survivors are four children, including Marlin '82 and Marlo '82, and a sister, Muriel Langerud '53.

Virginia Lammert, 96, an adjunct education professor from 1984 to 1993, died Feb. 8. She graduated from the University of Northern Iowa and served as an elementary school teacher in DeSoto, Arlington and Postville, Iowa. After retiring in 1984, she moved to Orange City and volunteered in the MOC-Floyd Valley School District while teaching at NWC. A member of Faith Lutheran Church, she taught Sunday school and participated in the Lutheran Women's Missionary League. Among her survivors are three children, including **Patti Thayer**, who was Northwestern's director of academic support for 25 years.

Dr. Bill Herzog, professor emeritus of communications, died Jan. 18 at the age of 90. An Army veteran, he earned a bachelor's degree at Wheaton College and served with Latin America Mission in Costa Rica and Panama. He earned master's and doctoral degrees in communications at Indiana University and Michigan State University, respectively, and taught at Michigan State and Bethany College of West Virginia before coming to Northwestern in 1981 to begin a communication studies department. He retired in 1999. He was a member of American Reformed Church, where he directed the choir, and he sang in the Sioux County Oratorio Chorus. Survivors include his wife, Lois, who taught social work at NWC, and three children.

Doug and Johanna (Grieme '08) Hicks, daughter, Emmalyn Sue, joins Orion (2) Betsy (Heiberger '08) and Jordan Larson '10, daughter, Eliza Louise, joins Isaiah (2)

- Jon and Jenny (Richards '08) McKenny, daughter, Callie Joy, joins Cameryn (7) and Claire (3)
- Chris and Kimberly (Eason '08) Romkema, son, Dawson Christopher
- Curtis and Haley (Hector '09) Miesner, daughter, Evelyn Mae, joins Gracelyn (3) and Madelyn (2)
- Natalie (Allgood '09) and Steve Tschopp '07, daughter, Nora Dorothy, joins James (4) and Rylea (1)
- Brent and Teryn (De Haan '09) Woolf, daughter, Hazel Ardean, joins William (2)

Carrie (Manifold '10) and Jason Blaha '09, son, Jamie Thomas, joins Jesse (3) Dan and Renee (Nyhof '10) Wielenga, daughter, Aubrey June, joins Nora (2) Michelle (Mether '11) and Christopher Bergst '09, son, Kane Christopher, joins Kelsey (4) and Kaleb (2)

- Heidi (Hildebrandt '11) and Jeremy Sheppard '12, daughter, Elliana Karis, joins Anneka (2)
- Derek and Jessica (Kleveland '13) Brown, daughter, Nora Rose
- Rachel (Van Gorp '13) and Tyler Zeutenhorst '13, son, Isaac Robert
- Alli (Dunkelberger '14) and Cody Engebretson '13, daughter, Madelyn Jean
- Cole and Morgan (VanDerSloot '16) Boger, daughter, Breckyn Ann Callie (Nordahl '16) and Matt Dykstra '17, son, Jace Harold

Marriages

- Melissa De Jong '01 and Paul Rammer, Sheboygan, Wis.
- Cayla Schwendemann '06 and Mark Erlandson, Plymouth, Minn.
- Geri Genant '09 and Thomas Carroll, Boston
- Morgan Weis '12 and Philip Knutzen, Minneapolis

Stewart De Groot '40 of Alton, Iowa, died Feb. 26 at age 97. His career included working as a supervisor at Boeing Aircraft in Omaha, serving as a tool and die maker at Silent Sioux in Orange City, and working at Groschopp in Sioux Center. He was an active member at Alton Reformed Church, serving as an elder and deacon, teaching Sunday school classes, and singing in the choir. He is survived by two children and a brother.

Lena (Muilenburg '40, '42) Roos died

Dec. 9 at age 94. She taught in Maurice and Sioux Center, Iowa, after graduating from Northwestern Junior College. She was also a study hall supervisor at MOC-Floyd Valley High School. She was a member of Trinity Reformed Church, where she participated in women's organizations and taught Sunday school classes. She also volunteered at Hands Around the World. Among her survivors are four children, including **Bradley '78** and **Lynne De Jongh '81**.

Wilmina (Nibbelink '41) Van Dyk, 93, died March 30. A homemaker, she was a member of Immanuel Christian Reformed Church in Orange City and volunteered with the Christian Reformed Church World Relief Committee, Justice for All, Orange City Christian School, Bibles for Missions and Crossroads Bible Institute. She is survived by five children.

Eulyn (Meier '42) Oolman died April 16 at the age of 95. After her time at Northwestern, she attended Coe College and St. Joseph School of Nursing. Her nursing career included working at the Doornink Hospital and the Orange City Hospital as well as at Maurice-Orange City Community Schools and Orange City Christian School. In her retirement years, she served as a substitute caregiver at the Pioneer Home. She was an active member of First Reformed Church. Among her survivors are two daughters, Kathy King '71 and Carol Kenkel '80, and a brother, Lee '51.

Anona (Rensink '49, '70) Elliott

Boone, age 87, died Feb. 5 in Orange City. She ministered with her husband, Frank, in Presbyterian churches throughout Illinois, Indiana and Iowa. She was involved in women's groups, directed church choirs, led Bible studies and hosted prayer workshops. She was also an elementary school teacher for 12 years. Survivors include her second husband, Charles, and a daughter, Dr. Lila Sybesma '81, who is an associate professor of education at Northwestern.

Ellen (Roetman '49) Kiel, 88, died April 15 in Bellingham, Wash. After attending Northwestern Junior College, she graduated from Western Washington University. She taught in South Dakota, Washington state and Guam and later worked as a restorative aide and in social day care. She also volunteered as a 4-H leader. She is survived by two children.

Marjorie (Ekdom '51) Beltman, 83,

died Feb. 1. She briefly taught at the Ireton Christian School and was a member of First Reformed Church in Orange City. Among her survivors are her husband, Orville; three children; two stepsons, including Daryl Beltman '80; and two brothers, John '57 and Stanley '63.

Muriel (Van Binsbergen '51) Vander Laan, Orange City, died March 20 at the

age of 87. She was a homemaker and also worked part time at the Swing Set children's clothing store. She taught Sunday school and catechism classes at First Reformed Church, where she also was a Stephen's Minister and a Girls' League sponsor. Survivors include her husband, Harold '49; a daughter, Rebecca Koster '82; and three siblings, including Fran Vermeer '59, '66.

Muriel (Koerselman '53, '63) De

Groot, 83, died Dec. 21. She was an elementary school teacher in various districts, ending her career in the Ralston



Monica Schaap Pierce, ecumenical associate for the Reformed Church in America, seeks to foster dialogue and cooperation with other Christian traditions.

Unity Enthusiast

Dr. Monica Schaap Pierce '99 chose an obscure 16th-century meeting between Catholics and Protestants as the topic for her Northwestern Honors Program research, and now she thinks she knows why.

As ecumenical associate for the Reformed Church in America since 2016, Schaap Pierce fosters dialogue and cooperation between the denomination and other Christian traditions—with a passion for unity she's had from the start.

"Unity does not mean uniformity, but the biblical mandate is clear," Schaap Pierce says. "Our goal is to live into the reality that Christ has already made us one."

Thanks to now-retired religion professor Dr. Jackie Smallbones, who encouraged her teaching gifts, Schaap Pierce went on to pursue advanced degrees from Lutheran and Roman Catholic institutions: Trinity Lutheran Seminary and Fordham University. This diversity readied her to address issues of theological division that have existed, in some cases, for thousands of years.

Schaap Pierce connects with local churches and partners with organizations like the National Council of Churches to produce educational materials on topics such as racism and mass incarceration.

"One of my goals is to get the next generation involved in ecumenism," she says. "It's almost intuitive for them to connect with each other, and I want to give them the opportunity to forge those relationships."

BY AMY PHILLIPS



As co-owner of the Des Moines Moms Blog, Kara Knaack connects moms with ideas, businesses and each other.

Mom's the Word

Kara (Dehmlow '05) Knaack co-owns a business, but there's no storefront to see or even products to buy. She is in the business of making connections. Knaack, a wife and mother of two from Grimes, Iowa, is co-owner of the Des Moines Moms Blog, which seeks to help area moms make connections with ideas, local businesses and, most of all, each other.

Knaack started as the blog's sponsorship coordinator after the birth of her second child; she was approached about becoming an owner shortly afterward. While the idea was exciting, she preferred to share the responsibilities. It was her local friend Andrea who came to mind—appropriately an "internet friend" she knew mostly through her own blog. As it turns out, the online friends are a mom-matchmade-in-heaven, complementing one another beautifully on their mission to create an online community for moms.

Knaack, a communications and advertising professional by trade, handles all advertising, sponsorship and business development for the Des Moines Moms Blog (desmoinesmomsblog.com). She enjoys partnering with businesses, especially highlighting local ones run by other moms. But most of all, she loves offering the opportunity to connect and give voice to thoughts and feelings that sometimes go unsaid in motherhood.

"It's special for me to create that community of moms where we're not competing, not being judgmental," Knaack says.

BY BETH (NIKKEL '02) GAULKE

(Neb.) Public School system. After retirement, she managed a craft store in Bellevue. She played the piano and organ at Westwood Church and led the church and bell choirs. She is survived by her husband, Paul; a son; and two brothers, Ben '58 and Richard '65.

Nelva (Roetman '53) Schreur, 85, died May 22 in Orange City. She worked as a legal secretary and then for Sioux County in the Department of Human Services and the Recorder's Office. She sang in the choir at Trinity Reformed Church, where she also was active in the women's organizations. In addition, she served as Tulip Festival historian. Among her survivors are her husband, Don '53, and two sons, including the Rev. Dr. Edward '80.

John Vande Steeg '53 died March 4 in Mesa, Ariz., at the age of 74. After serving as a Navy pilot in the western Pacific theater, he earned a degree in civil engineering at Iowa State University. He worked as a civil engineer in Jefferson and Muscatine, Iowa, and retired in 1996 after 15 years with Shive-Hattery Engineers in Des Moines. A registered professional engineer in seven states and a licensed land surveyor in Iowa, Colorado and Wyoming, he received honors for outstanding service to the Land Surveyors Society of Iowa. He was Lions Club president in Jefferson and was very active in Presbyterian churches, teaching Sunday school and serving as an elder and deacon. Among his survivors are his wife, Diane (Mattlin '54); two sons; and a brother, Russell '55.

Jerald Roskens '56 died March 9 at the age of 81. He taught mathematics for 39 years in Lake Mills and Bettendorf, lowa. In retirement, he was a lawn-care specialist. He was an active member of the Asbury United Methodist Church in Bettendorf and volunteered for the Salvation Army and the Bettendorf Food Pantry. Survivors include his wife, Vierlyn; three children, including Ted '87; and a sister, Jean Kiel '55. Wei-Ying Ting '61, Fairfax, Va., died Jan. 25 at age 89. After graduating from Northwestern, she was a clerk at Stevens, Davis, Miller and Mosher in Washington, D.C. She taught English at the Keisen School for Young Women in Tokyo, Japan, before returning to the U.S. to work as a senior cataloger in the northeast Asia section of the Library of Congress for 40 years. Among her survivors are three siblings, including Hsien-Chang '65.

Cornelius (Cork) Vonk '62 of Benton Harbor, Mich., died May 28, 2017 at age 78. He served for more than 30 years as a teacher, principal and assistant superintendent in the Battle Creek, Mich., school district. Upon retirement, he taught master's-level education courses at two colleges. He was also a consultant and mentor for Grace Covenant Ministries in Annville, Ky. Survivors include his wife, Linda, and four children.

James Kleis '66 died May 19 in Orange City at the age of 76. He earned a master's degree from Morningside College and taught mathematics and coached junior high athletics in the MOC-Floyd Valley Community School District for 36 years. He was then a part-time instructor at Northwest Iowa Community College and Dordt College. He also served as a basketball, football, softball and volleyball official for many years. A member of First Reformed Church, he served as an elder, deacon and Sunday school teacher. He is survived by his wife, Sharon (Anker '67); two sons, including Darren '92; and two siblings, including David '67.

The Rev. Frank Boerema '70 died March 25 at the age of 70 in Sioux Falls. He earned a Master of Divinity degree at Dubuque Seminary and pastored churches in Litchville, N.D.; Slayton and Willmar, Minn.; and Brookings and Dell Rapids, S.D. In retirement, he sang in the Sioux Falls Symphony Choir and volunteered at the Center of Hope, the Center for New Americans and the Washington Pavilion. Among his survivors are three sons, including Adam '00; his mother; and two sisters.

Dave Huitink '71, age 68, died April 14 in Orange City. He worked at the Farmers Cooperative Elevator and then farmed north of Orange City, where he operated Pumpkinland for 28 years. He served on the board of the Farmers Elevator and was an elder and deacon at First Reformed Church. Survivors include his wife, Helen; three children, including Sherry Lang '93; his stepmother; and two siblings, including Gene '69.

John Kelley Hood '78 of Blaine, Minn., died Jan. 4 at age 61. After graduating from Northwestern, he taught high school English and coached a variety of sports teams. He earned a master's degree in secondary administration from Marian College and went on to serve as an athletic director in Iowa, Wisconsin and Nebraska schools for more than 25 years. Most recently, he was an assistant athletic director at Cretin-Derham Hall High School in St. Paul. He is survived by his wife, Colleen (Schmidt '80), and a daughter.

Dr. Robert "Todd" Wise '82, age 57, died Dec. 31 in an automobile accident in Chinle, Ariz. He earned a Master of Divinity degree at Western Theological Seminary, a doctorate in religion at Temple University, and a doctorate in psychology from Union Institute and University. A Fulbright Scholar, he taught at universities in Jordan, Lebanon and Ethiopia. He recently served as a clinical director in psychology at hospitals in Chinle and South Dakota. Among his survivors are his wife, Abrehet; nine children; three siblings; and his parents.

Jeffrey Foster '84 of Watertown, S.D., died April 11 at age 56 after a four-year battle with ALS. After attending Northwestern, he studied at the University of South Dakota and earned a banking degree at Lake Area Technical School. He was a bank examiner for the state of South Dakota and then worked for banks in four communities in South Dakota and Minnesota before ending his career as president of First Bank and Trust in Watertown. He and his wife, Tammy, owned Express Photo for 18 years and operated Woody's Sports Bar since 2007. His survivors include his wife, two children, his mother and two siblings.

Cathy (Sandbulte '90) Albert, Sioux Center, died Feb. 26 at the age of 49 from multiple sclerosis. She worked at First Data Resources in Sioux Falls and then provided daycare for several families when they lived in Hull, Iowa. She was a member of Carmel Reformed Church. She is survived by her husband, Paul; four children; her parents, Carol and Rodney '66; and seven siblings.

Jara (Knodle '99) Connor, 40, of

Hagerstown, Md., died April 6. She was a volunteer with the North Hagerstown High School Athletic Booster Club. Among her survivors are her husband, Jason; three children; and two siblings.

Amy Clink '00 of Lakewood, Colo., age 40, died of cancer March 15. She completed her college education at Grand Canyon University and worked as a teacher's aide and then a teacher in the Jeffco School System. She most recently taught at Molhom Elementary. She also was a Zumba instructor. Survivors include her mother.

Andrew Paterik '03 died May 12 at the age of 37. He worked as the director of music and worship at Crete (III.) Reformed Church and later served as an audiovisual technician with PSAV and an integration technician for AVI Systems in St. Louis. He is survived by his wife, Jessica; and his parents, the Revs. Roy '71 and Marie.

LET US KNOW: Email your news for the next *Classic* by July 16 to classic@nwciowa.edu.



Zach Landhuis is completing a master's degree in forensic science at Michigan State University.

CSI: Superpowers

Zach Landhuis '16 thought he would spend his career correcting alignments in a chiropractic office, not helping law enforcement agencies align evidence with suspects. But a turn in his interests during his junior year at NWC led him to connect his love of biology with his fascination for criminal justice.

Now he is on the cusp of completing his master's degree in forensic science with a concentration in forensic biology/DNA analysis at Michigan State University, planning to work as a criminalist in a state forensics laboratory upon completion of his thesis.

While most of us only see television's fake forensics, Landhuis indicates some of that "magic" is real. DNA analysis, considered the "gold standard" in forensic sciences, excites Landhuis because of its incorporation with population genetics. "With full DNA profiles, the probability of a profile matching another random individual can be far lower than one in hundreds of trillions, which makes it such a convincing argument in court," Landhuis says.

An interesting addition to Landhuis' graduate studies included another unique intersection: forensics and superheroes. As a special project with his supervising professor, Landhuis was a co-consultant in offering accurate technical information for the Batman and Robin Crime Scene Investigation Series, a children's book series that explains the types of forensic science.

No cape yet, but Landhuis clearly has some scientific superpowers of his own.

BY BETH (NIKKEL '02) GAULKE

Classic Thoughts



Leading With Intention

BY ETHAN MILLER '03

Advice about leadership, mindfulness and positive psychology has been around for decades. There are many themes regarding development, culture and growth within athletic teams, businesses and schools. It's important that people are trained in these areas, because a breakdown in leadership or the wrong mindset can doom a company, team, family or individual.

However, such a breakdown often happens due to a lack of strategies; leadership is taught more than it is caught. We must move from talking about leadership to being active in the execution of it in our lives.

In 2017 I published a book, *It Doesn't Happen by Accident: The 6 Keys to Leading with Intention*. Its purpose is to give clear strategies anyone can implement to move forward into becoming the person they were destined to be.

Key No. 1: Make Today Count

Today is the most important day of your life. Why? Because it's the only day you're living! We need to stop counting the days and start making the days count. You are the person you are today as a result of your previous todays. Today + today + today = your life/your career/your legacy. Be where your feet are in this present moment and attack everything in your path.

Key No. 2: Function Over Feeling

The most dangerous sentence in the world is "I don't feel like it." Your feelings do not matter. The way we feel toward something has little to do with the execution of that specific task. We may need to act differently than how we feel. You don't need to be happy to act happy. You don't need to be confident to act confident. Action will always be the greatest variable in success or failure.

Key No. 3: Principles Over Preference

We are three types of people: the person we are, the person we want to be, and the person that people see. Any inconsistencies in daily living are due to a lack of core principles. These principles will drive behavior that will then produce results and your desired outcome. A few examples of core principles are attitude, discipline, service, faith and excellence. Living a principle-based life will shift your behaviors from doing what is convenient to doing what is necessary.

Key No. 4: You Become Your Habits

Everything you do in your life matters. How you do anything is how you do everything. There are no big things, only a series of small events that add up over time. This rule is known as the Compound Effect. Every decision we make will build up momentum and make a huge difference in the long run. Keep hitting the workouts, stay the course with your nutrition, and be sound in your investments. The results will take care of themselves.

Key No. 5: Bring the Energy

High energy levels are harder to find in our world today. We must take ownership for our energy and enthusiasm because that is an area of life we can control. Be responsible for your own positive energy and be the lighthouse for others in a sea of darkness. How does this happen? You have to bring the JUICE: Jacked-Up Insane Contagious Energy! When you are juiceful, you're useful and when you're juiceless, you're useless.

Key No. 6: 2 + 2 = 5

This is the concept known as synergy. We are stronger when working with others because we tend to give up on ourselves before we will give up on anybody else. When a collection of people is moving in the same direction, the results are powerful. Find an accountability partner and work together to provide the structure for each person to grow and to lift each other up to a new level. There is strength in numbers, especially when the vision is shared.

A Red Raider baseball player who earned All-American honorable mention and membership in the Northwestern Athletic Hall of Fame, Ethan Miller is the athletic director, head baseball coach and assistant girls' track and field coach at Central Springs High School in Manly, Iowa. He also teaches classes in character and leadership, health, and physical education. His latest book is *Living a Life of Purpose*. Learn more at ethan-miller.com and follow him on Twitter @EthanMiller_20.

Leave a Legacy

KAREN (GOETTSCH'84) FENEDICK has made giving to Northwestern a habit. Even when working as a nanny right out of college, she would donate at least \$10 to her alma mater every year. Her faithfulness earned her a place on the Heemstra Roll of Honor, which recognizes people who have given to NWC for 20 or more consecutive years, regardless of the amount. Now Karen and her husband—whose family includes two well-loved dogs have established a trust that ensures a portion of their estate will go to Northwestern and the remainder will provide for the education of any relative.

"I had such a wonderful experience at Northwestern that I would love to help another student have that same opportunity," Karen says. "The trust will be a perpetual thing, available to benefit my nephews'kids—and maybe their kids in the future. And if they went to Northwestern, that would just be the icing on the cake."

Be intentional.

There are many ways to support Northwestern College through your estate plans. To learn how trusts, annuities, life insurance policies and gifts of real estate can benefit you and NWC, contact Cornie Wassink '73, director of planned giving, at 712-707-7109 or corniew@nwciowa.edu.



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the "cradle of civilization" are not only highlights of students' four years at Northwestern, they're also impressive additions to their résumés—like they were for 2017 honors grads Laura Hurley, who's studying medicine and public health at Rush Medical College in Chicago, and Joseph Tolsma, who's doing award-winning genetics research at North Carolina State.

Learn more at nwciowa.edu/honors.

the Classic