Global Perspective
International students bring the world to Northwestern

Also
The Thinker Behind the Mask
Inauguration Images
Exam Déjà Vu
2008’s Greats

NWC honors three distinguished alumni during Homecoming

Dr. Charollene (Vander Pol ’51) Coates
PROFESSIONAL ACHIEVEMENT

Charollene Coates’ 50-year career in education included teaching students in preschool through graduate school; numerous administrative roles, including six years as executive director of School Administrators of South Dakota; and 15 years on the faculty at Chadron State College in Nebraska.

Named Nebraska’s Professor of the Year in 1996 by the Carnegie Foundation for the Advancement of Teaching, Coates also received the Nebraska State College System Teacher Excellence Award in 1994 and the Chadron State College Faculty Achievement Award in 1989.

Currently retired and living in Rapid City, S.D., Coates continues to supervise student teachers and served as president of the South Dakota Retired Teachers Association from 2006 to 2008.

Coates earned bachelor's and master's degrees from Chadron State in 1964 and 70, respectively, and a doctorate in education administration from the University of South Dakota in 1984.

Dr. Ron Juffer ’56
SERVICE TO NORTHWESTERN

Ron Juffer rarely forgets a face, name, hometown, or other details that enable him to warmly greet nearly every student he ever had—even years after graduation.

He earned a bachelor's degree in history from Morningside College in 1959 and master's and doctoral degrees from the University of South Dakota in 1965 and 1974, respectively. Juffer taught and coached in Akron, Iowa, and Sioux Center before joining Northwestern’s education faculty in 1967. In 1990 he won Northwestern’s Teaching Excellence Award.

In addition to inspiring numerous future educators, the diehard Raider fan was also Northwestern’s baseball coach for 14 years, finishing with a 228-170 record and five conference championships.

Although he retired from full-time teaching in 2002, the Orange City resident still teaches occasionally and supervises student teacher placement and teacher licensure.

Rob Roozeboom ’01
SERVICE TO HUMANKIND

Rob Roozeboom was diagnosed with muscular dystrophy as a teenager. He became rebellious and abused drugs. He was depressed, even suicidal. Through God’s grace he came to understand that even if he couldn’t control his ailment, he could control his attitude.

In 2001, Roozeboom established RISE Ministries, an organization that seeks to encourage teens and adults to overcome adversity. The Sheldon, Iowa, native shares his insights on Rise Above Radio, a daily program on more than 250 radio stations worldwide, and travels nationally, sharing the stage with musicians and performers like MercyMe and Ken Davis. Roozeboom’s ministry also produces an annual Christian music festival.

A member of the Muscular Dystrophy Association’s National Task Force on Public Awareness, Roozeboom has appeared on the Jerry Lewis MDA telethon. In 2005, he was Iowa’s recipient of the MDA Personal Achievement Award.
Celebrate a time to

Lindsay Squires, front, and Jennifer Sybesma were among four liturgical dancers heralding the beginning of the inauguration ceremony.

It may have been Greg Christy’s presidential inauguration, but he made it clear throughout the day’s activities on Oct. 10 that he wanted a much broader focus. “This day is really not all about me, nor do I want it to be,” Northwestern’s ninth president told a packed Christ Chapel audience. “Today is about celebrating what God has done, is currently doing and will continue to do through the hands and feet of his servants here at Northwestern College.”

Christy briefly reviewed how God has blessed Northwestern—from its humble origins in the consistory room of First Reformed Church in 1882 to its current status as a distinctively Christian liberal arts college that has earned numerous external commendations. “Our greatest assets by far are the authenticity of our Christian mission and our people. We have a noble mission and are blessed to have some of the brightest and most talented professors you will find anywhere,” said Christy.

Western Theological Seminary’s president, the Rev. Dr. Tim Brown, gave the inaugural address. Focusing on the story of midwives Shiphrah and Puah, who defied the Egyptian king’s order to kill Hebrew baby boys (Exodus 1), Brown challenged Christy and the audience to dare to make a difference. “God is looking for people who say, ‘No, we don’t do it this way. We march to the beat of a different drummer,’” Brown said. “Keep the Lord in mind with every step you take.”

President Christy told guests he’s deeply humbled and grateful to be part of the Northwestern family. “I’ve always admired Northwestern from a distance,” he said. “What I’ve found up close is even better.”

Looking Ahead

After being officially invested with Northwestern’s presidential authority, Greg Christy cited seven goals he has for the college:

1. Adhere solidly to the core mission of academic excellence with a Christ-centered focus.
2. Provide the best possible integration of faith, learning and living.
3. Improve Northwestern’s visibility in Iowa, the Midwest and nationally.
4. Enhance recent efforts to provide more multicultural experiences.
5. Implement the new strategic plan and complete the Imagine capital campaign.
6. Help make NWC and Orange City better places to live and work.
7. Improve Northwestern’s kingdom impact every year.

On the Web exclusive

View a gallery of inauguration photos at classic.nwciowa.edu.

Board chairman Drew Vogel places the presidential medallion upon Greg Christy during the investiture.

Former Sen. George McGovern, a personal friend of President Christy’s, was one of 11 speakers at a luncheon attended by 300 guests.

Ceremony participants, including former presidents Jim Boltman and Bruce Murphy, lay hands upon Greg and Michelle Christy during the prayer of blessing.
Are You Smarter Than a College Student?

At Northwestern, the arrival of Christmas signals more than the celebration of Christ’s birth and a time to be with family. It also marks the end of a semester brought to a close by a week of finals. We’ve compiled some test questions from actual exams given by NUW professors. See how you stack up against today’s students. (Answers on page 12)

1. A journal entry to record the sale of inventory an account will include:
   a) credit to Inventory
   b) debit to accounts receivable
   c) debit to sales
   d) credit to cost of goods sold

2. The membrane that surrounds the heart is called:
   a) visceral peritoneum
   b) parietal pleura
   c) parietal peritoneum
   d) peritoneal peritoneum

3. How is depth of field affected by aperture?
   a) depth of field increases with aperture
   b) depth of field decreases with aperture
   c) depth of field is not affected by aperture
   d) none of the above

4. If you begin to fall at midnight Monday at a rate of 5.21 feet per day (2 meters in 1.5 days from midnight Monday), how much overall would you have fallen by midnight Monday?
   a) 20 feet
   b) 30 feet
   c) 40 feet
   d) 50 feet

5. Which of the following has/have a chiasm? (There may be more than one answer.)
   a) olfactory nerve
   b) optic nerve
   c) nerve of glossopharynx
   d) None of the above

6. A second-grade student explained how she solved the problem, “8 + 3 = ?.” She said, “I think of 8-3. It’s 8, 7, 6, 5, 4, 3, 2, 1. So, the answer is 1.” Which mental computation strategy is the student using?
   a) counting
   b) closure
   c) acting from the left
   d) making ten

7. T F The alleviation the nation, the less likely people are to believe that poverty is due to injuries (Byers, Sociology 211. Principles of Sociology, taught by Dr. John Byers)

8. Which of the following statements about ribosomal protein synthesis is correct?
   a) Its architecture varies in the large ribosomal subunit.
   b) It facilitates encoding in the large ribosomal subunit.
   c) It facilitates decoding in the small ribosomal subunit.
   d) It facilitates decoding in the large ribosomal subunit.

9. In general, economists are more concerned about:
   a) the size of the fiscal deficit
   b) the absolute size of the GDP
   c) the size of the debt relative to national income
   d) the per capita debt

10. Match these blood terms to their corresponding conditions:

<table>
<thead>
<tr>
<th>Blood Term</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Hemoglobin</td>
<td>a. Anemia</td>
</tr>
<tr>
<td>b. White Blood Cells</td>
<td>b. Scabies</td>
</tr>
<tr>
<td>c. Red Blood Cells</td>
<td>c. Jaundice</td>
</tr>
<tr>
<td>d. Platelets</td>
<td>d. Volume of Blood</td>
</tr>
<tr>
<td>e. Albumin</td>
<td>e. HIV</td>
</tr>
</tbody>
</table>

11. Name the seven vegetation zones:

<table>
<thead>
<tr>
<th>Vegetation Zone</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Tropical rain forest</td>
</tr>
<tr>
<td>b. Temperate forest</td>
</tr>
<tr>
<td>c. Desert</td>
</tr>
<tr>
<td>d. Tundra</td>
</tr>
<tr>
<td>e. Alpine</td>
</tr>
<tr>
<td>f. Tropical savanna</td>
</tr>
<tr>
<td>g. Boreal forest</td>
</tr>
</tbody>
</table>

12. Because the founders believed they were creating a government of limited power, they left the following limits on the federal government:

   a) Congress, the Commerce Clause
d) None of the above

13. “Both parties deprecated war, but one of them would accept rather than let the nation survive, and the other would accept war rather than let it perish, and the war came.” Thus form of speech emphasized in the historical work is called:
   a) speech
   b) argument
   c) parallelism
   d) reversion

14. List four artistic qualities identified with Renaissance painters in Renaissance 223.

<table>
<thead>
<tr>
<th>Artist</th>
<th>Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Michelangelo</td>
<td>a. Portraiture</td>
</tr>
<tr>
<td>b. Leonardo da Vinci</td>
<td>b. Realism</td>
</tr>
<tr>
<td>c. Raphael</td>
<td>c. Perspective</td>
</tr>
<tr>
<td>d. Titian</td>
<td>d. Linearity</td>
</tr>
</tbody>
</table>

15. List these five items in chronological order in the five blanks: putting the sorted (official) item (determined by the birth date for a person or the beginning date of an event in the Bible and concordance with the latest [most recent] item in the bottom blank.

<table>
<thead>
<tr>
<th>Item</th>
<th>Birth Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Jesus</td>
<td>a. 1 BC</td>
</tr>
<tr>
<td>b. Abraham</td>
<td>b. 1947</td>
</tr>
<tr>
<td>c. John the Baptist</td>
<td>c. 1 AD</td>
</tr>
<tr>
<td>d. Moses</td>
<td>d. 28 AD</td>
</tr>
<tr>
<td>e. Thomas Aquinas</td>
<td>e. 1987</td>
</tr>
</tbody>
</table>

16. The chemical process that can be represented as

   $\text{C}_6\text{H}_6\text{O}_6 + 3\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O} + 36\text{ATP}$ is called:

   a) fermentation
   b) anaerobic respiration
   c) aerobic respiration
   d) fermentation

17. Several theories provide plausible explanations for the gendered division of labor. Which of the following statements can be made validly? (Select the correct answer.)

   a) Men exclusively perform certain tasks because of their greater body mass and strength
   b) Hunting is an activity that is not compatible with childbearing
   c) Women will only do work which does not jeopardize their fertility
   d) none of the above

18. Name two ways we can help boys become more successful in the classroom:

<table>
<thead>
<tr>
<th>Way</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>a. special need</td>
</tr>
<tr>
<td>b.</td>
<td>b. age</td>
</tr>
<tr>
<td>c.</td>
<td>c. gender</td>
</tr>
<tr>
<td>d.</td>
<td>d. Structure</td>
</tr>
</tbody>
</table>

19. At what velocity do you enter the water if you jump from a 15-meter cliff? (Use 9.8 m/s^2 for gravity.)

   a) 22.37 m/s
   b) 23.37 m/s
   c) 28.20 m/s

20. Why is John not a Sophisticated Gopnik?

   a) From Religion 235, Introduction to Biblical Studies, taught by Dr. Jason Shaefer

21. In the blanks, write the letter that best defines or describes the term given.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>a. Syllogism</td>
</tr>
<tr>
<td>b.</td>
<td>b. Description</td>
</tr>
<tr>
<td>c.</td>
<td>c. Definition</td>
</tr>
<tr>
<td>d.</td>
<td>d. Comparison</td>
</tr>
<tr>
<td>e.</td>
<td>e. Explanation</td>
</tr>
</tbody>
</table>

22. People around the world see about ____ percent generally identified.

   a) 60
   b) 50
   c) 70
   d) 80

23. A three-tiered system is set up in which the weight of three paper clips is equal to one nut. Nine nuts are hung from one paper clip one hole to the left of the nut. Another nut is hung from a paper clip two holes to the right of the center. One last nut is hung from one paper clip five holes to the left of the center. One last nut is hung from one paper clip five holes to the left of the center. Including the effect of the paper clips, will this arrangement (clockwise, 4 left counter clockwise, or stay fixed) explain your answer.

   a) From Psychology 225, Understanding Psychology: Child Development, taught by Dr. Jean Cattell

24. The next basic and frequently used form of contrast in graph design is:

   a) special detail
   b) size
   c) color
   d) Structure

25. There may be a “past marriage age” in which the chances of divorce are significantly lower and the chances of remarriage is age range is:

   a) 30-33
   b) 23-26
   c) 29-32
   d) 28-31

26. From Social Work 270, Human Behavior and the Social Environment: taught by Dr. Mark Flood

27. From Social Work 270, Human Behavior and the Social Environment: taught by Dr. Mark Flood

28. From History 213, Modern Europe, taught by Dr. Jake Doh
Without warning they came. Good memories of philosophy classes crashed down on the unhappy chemistry major. Shaken but not defeated, he emerged from the rubble promising to pursue the field with a vengeance. He soared through graduate school on his newfound quest, a once-undisciplined student transforming himself into a pedigreed philosopher ready to save the world.

“Philosophy can help,” says superthinker and philosophy professor Randy Jensen. And though he won’t pin down exactly what that means (“There is no agreed-upon definition of philosophy”), he’ll get you thinking, which is exactly the point.

Jensen contributes regularly to the Blackwell Philosophy and Pop Culture series, with essays in books such as *Batman and Philosophy*, *Battlestar Galactica and Philosophy*, *The Office and Philosophy*, and *24 and Philosophy*.

“It’s a kind of evangelism for the discipline,” he says of the books. His essays’ light, witty tone is the perfect foil for teaching serious philosophical concepts as they intersect with popular culture’s current hits. When it bothers you that Dwight Schrute of *The Office* calls himself “assistant regional manager” instead of “assistant to the regional manager,” turn to Jensen for definitions of deception and self-deception. And when in the course of a very long day you see *24*’s Jack Bauer face yet another moral dilemma, join Jensen in wrestling with ethics and moral theory.

Ultimately, the Northwestern professor wants readers to appreciate philosophy on its own merits. “To become interested in philosophy is to become curious, to become interested in life’s big—and little—questions,” he says. “While we might start by wondering what we think of Jack Bauer’s latest attempt to save the world, we can end up reflecting on what we do and how we treat people—and that’s a good thing.”

**Battling Evil**

In his essay “Batman’s Promise,” Jensen points out that Batman’s mission—to rid Gotham City of crime—is a promise he makes to his murdered parents before he has acquired the skills necessary to carry it out. Jensen, too, knows a little about how life’s circumstances can send you into territory you’re not fully prepared to enter. In 1995, his father died of cancer at the age of 55, not long before Jensen’s first daughter was born.

“It was a defining moment for me. I teach pretty regularly on the problem of evil—why do bad things happen in God’s world? Well, that was a pretty awful thing for me, on an existential level. Of course, I already knew that lots of good people die in horrible ways, so in a sense this added nothing new to the world. But when you’re living out some philosophical issue, you’re motivated to work through it in a more urgent way, and solutions that might have seemed acceptable may sound hollow.”

Jensen appreciated the chance to explore issues of death and the afterlife in his essay “Resurrection One Piece at a Time” for *Johnny Cash and Philosophy*. In Cash’s songs and life, Jensen writes, “No matter how bad things may get … there’s always hope that things will be made right.”

Regarding his dad’s death, Jensen says, “Philosophy didn’t make the experience less painful. But it helped me to work through how I felt and what I thought, to make sense of it all as best I could. And I needed to do that, perhaps because of the kind of person I am.”

**To the Rescue**

What kind of a person is a philosopher? Brown tweed coat, plaid bow tie? Clark Kent glasses?

“I’d like to think I don’t always wear those glasses,” Jensen says. But try as he might to occasionally change out of his philosopher getup, his wife can attest otherwise. “There’s the occupational hazard of asking questions about everything. Conversations can take that sort of turn. That’s when Darlene says, ‘Hey, I was telling you something about my day—I didn’t want to be interrogated about it!’”

You may want to think twice before inviting a philosopher to your New Year’s Eve party, then, but consider consulting one on the important matters of the day. This constant thinking is the philosopher’s superpower, and Jensen would like to see more of his colleagues on the public scene. On ethical issues of stem cell research, for example, philosophers need a panel seat right up there with the scientists and theologians.

“We can help,” he says. [ Cue theme music ]

**HOLY PHILOSOPHY, BATMAN!**

Northwestern professor Randy Jensen in “Batman’s Promise,” an essay in *Batman and Philosophy: The Dark Knight of the Soul*

**“Where do superheroes come from? Where do they get their powers? Who decides to leave the house wearing tights and sporting a cape?”**

Northwestern professor Randy Jensen in “Batman’s Promise,” an essay in *Batman and Philosophy: The Dark Knight of the Soul*
The World at Northwestern

International students bring a global perspective

BY TAMARA FYNNAARDT

Among Northwestern students, there are as many perspectives on the world as there are curious individuals in this community of learners. The majority of students are Americans, and although they are drastically different, they still hold mostly common values—like government of, by and for the people—and understand common experiences—like Super Bowl Sunday. Northwestern's 39 international students are distinct in more ways than they are similar. Born and raised in 20 countries on five continents, their reasons for choosing Northwestern include excellent academics, opportunities for spiritual growth, and a safe-from-distractions location.

Many are Christians. Several are followers of other world religions, like Buddhism, Hinduism and Islam. Others don't claim a faith. Most don't go home for the holidays. Many speak several languages. More than American students, they have battled homesickness, communication frustration, and cultural misunderstanding and embarrassment. They also appreciate—possibly better than their classmates—the beauty of diversity, understanding and acceptance.

What follows are select stories that offer a glimpse into their different lives.

At the end of her first semester, Guerda Muzinga was finally starting to get over her culture shock. The 21-year-old had never been away from her home in the Democratic Republic of the Congo before this year.

After she finished high school, Guerda was directed by her father to attend a Congolese university and study economics, like her older sister. But Guerda had her own ideas: learn English and study business abroad. During a three-year stand-off over her future, Guerda lived at home. She didn't study or work. She and her father argued until finally her mother intervened and convinced her father to let her go.

Located near the equator, Guerda's country is hot—and getting hotter, especially along the Rwandan border where rebels are causing a refugee and humanitarian crisis. Guerda's family is in the western capital city of Kinshasa and safe so far, but they have uneasy recollections of the "African World War" of the late 1990s. Guerda remembers the staccato of shooting during the night. Unable to leave the house, she and her siblings listened to their parents whisper about children rounded up and sent to fight as soldiers.

This fall, in preparation for her first trip out of Africa, Guerda packed hardly anything from home. "Where's your stuff?" her roommate asked when she arrived at Northwestern. "I'm starting a new life," Guerda said—a life that has included the American habit of shopping to fill her empty closet.

Guerda says she has been cold since arriving in August. When it snowed on campus in early November, her Fern Smith Hall roommates asked if she'd ever seen snow. "Of course," she said, "on TV."

"They told her it will snow more and get colder. She groaned. Someone asked if she owns an electric blanket. "What is that?" she asked, "and where can I buy one?" She picks sweaters and scarves off store racks and asks, "Will this be warm enough for me to survive?"

"African World War" of the late 1990s. Guerda remembers the staccato of shooting during the night. Unable to leave the house, she and her siblings listened to their parents whisper about children rounded up and sent to fight as soldiers.

"Yes," her new friends assure her, "You'll survive." Guerda's starting to believe that. Defiantly independent before she left home, she spent the first weeks at Northwestern crying during long-distance calls to her mother, who reminded her: "You wanted to go. Now stay—and learn." Guerda's mother—a believer who was comforted when her strong-willed daughter chose a Christian college that would nurture her tentative faith—told her, "Read the Bible. Pray. You will be OK."

Guerda has dried her eyes and is exploring her new home. "I do want to learn," she says, "and share my culture too." She searches for the words to express herself: "I'm not sure what I can offer, but I would like to be part of this family."
Two days after Irakli, Nasiba Khalikova returned to Northwestern for her senior year, Russian soldiers invaded his country, escalating tensions between Georgian armed forces and Ossetian separatists into a full-scale war. While Irakli moved belongings, including his prized Georgian flag, into Heemstra Hall, his boyhood friends were getting 3 a.m. phone calls with instructions: "It's time to serve your country."

If he hadn't traveled to Iowa, Irakli would have been drafted too and spent August putting out fires and evacuating the wounded. Every Georgian man between 18 and 24 submits to a month of mandatory military training, he explains. "I still don't know how they're just kids—like me."

Torn between his nationalistic impulse to defend his homeland and gratitude that his parents were spared the worry of his involvement in the conflict, Irakli spent the fall semester trying to focus on his business classes and responsibilities as a resident assistant. A former intern with the United Nations, he has pursued an M.B.A. so he can return to Georgia and contribute to its notable economic growth and reforms.

The situation along the Russian border remains tense, but fighting in eastern Georgia has halted— for now, says Irakli. She grew up in the capital city of Tbilisi during the civil war that followed the country's declaration of independence from the former Soviet Union and hopes his country won't return to those dark days. "There were so many shortages," he remembers. "No jobs, no food; I stood with my father in line for bread."

During this season of "Peace on earth, goodwill toward men," Irakli missed attending Christmas Eve services with his family, who are Christians. "Worshippers stand all through the night," he says, "eight or nine hours, until the sun comes up Christmas morning."

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Impressive. Robi Bogdanffy uses that word a lot.

As a kid, after being impressed by a stunt biker in his hometown of Hunedoara in Romania’s Transylvania Mountains, he taught himself to trick ride and became one of the best in his city. He gave that up when cross-country mountain biking impressed him.

Tolstoy impresses him. Dante’s Divine Comedy, the wisdom writings of Ecclesiastes, the book he’ll read for Western Civ.

One of the club’s projects was providing Christmas meals for families that couldn’t afford groceries. “Our little club raised $500—more than a month’s salary—and brought Christmas dinner to six families. It was impressive,” he says.

On the Web exclusive

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