**Icons and modern art collide at nationally known artist’s exhibit**

**BY JULIE JOHNSON  
NEWS EDITOR**

Sept. 1 through Oct. 1, in the Te Paske Gallery, Northwestern College will be hosting “Series Transversus,” an exhibition of paintings by David Baggarly of Wyoming, R.I.

Baggarly’s paintings tend to be abstract, a combination of religious iconography and modern art. All of the colors and symbols in his paintings have meaning, from yellow representing the spirit of God, to thorns symbolizing Christ’s execution.

The Te Paske Gallery is located in the Korver Visual Arts Center (next to Subway), and is open from 8 a.m. to midnight Monday through Saturday and from 1 p.m. to midnight on Sunday.

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**Feel the RUSH — It’s time to dance!**

**BY ALLISON ROORDA  
CONTRIBUTING WRITER**

For the fourth year in a row, Northwestern will present RUSH, a student dance performance. The performance will feature around 100 students in 13 different dances.

The process for RUSH started right away this fall. Auditions took place at the end of August with amazing turnout. According to sophomore Amanda Maloney, Artistic Director for RUSH, approximately one hundred fifty people on campus auditioned. This is quite a change from the first year of RUSH, when less than 10 people performed. The contribution of students to RUSH, however, has not changed. “It’s all student led,” said Maloney. “All the choreographers, dancers, everyone designing the lights and set—they’re all from campus.”

The greater numbers have also had an effect on the involvement of the campus. “It’s no longer a thing for just theatre majors and the dance team,” said producer Vaughn Donahue. “Now it’s something that everyone on campus, no matter their experience or major, can be a part of.”

“We’ve really expanded our diversity,” said Maloney. Among the dance styles are hip-hop, modern, lyrical and ballet, tap, jazz and even a couples routine. However, the largest change in this year’s production of RUSH is the timing. Because of the current renovations to the RSC and the bookings in the theatre building, the only available weekend to produce RUSH fell on Sept. 15-16.

“RUSH is produced usually over a period of three months,” explained Donahue. “This is in three weeks.”

“It’s literally RUSH!” Maloney said, laughing. Nonetheless, she is confident that the show will come together.

“Everyone is so committed and excited about RUSH,” she said. “I think it will be really great.”

There were also some changes made because of the short time frame. Because there is no three-month long build to the show, Donahue has been in charge of publicity, which includes a MySpace account and a promotional video, which was shown during the O-show to introduce the freshmen to RUSH.

“RUSH has helped integrate the campus,” said Donahue. “All these people that don’t normally get to know each other get together to dance, which is a cool by-product of the show.”

The performances will take place on Sept. 15 at 7:30 and 10 p.m. and on Sept. 16 at 2, 7:30, and 10 p.m. in the Proscenium Theatre. There will be a free will donation to cover the costs of the show. Tickets sold out in a record two and a half days, but there may still be a chance to get in. Donahue said that students still wishing to get into RUSH need to arrive at least an hour before the show and sign up on the waiting list in case seats open for the show.

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**Caring faculty, excellent academics result in record enrollment**

**BY LINDSAY SQUIRES  
CONTRIBUTING WRITER**

Enrollment for the fall semester at Northwestern boasts 1,342 students, exceeding the previous record of 1,313, set in 2002. In addition to the enrollment record, NW also experienced record retention rates and another large incoming class.

A recent press release revealed that 80 percent of last year’s freshmen returned to campus, as did 68 percent of sophomores.

Director of admissions Mark Bloemendaal observed, “The retention rates reflect that NW students are convinced they’re receiving quality and value.”

“They get the classes they want, and they recognize we’re committed to helping them be successful in reaching their goals,” Bloemendaal said.

Bloemendaal also noted that the genuine investment of faculty in the lives of students and the strong sense of community on campus encourage students to return to NW.

Effective recruitment brought 363 freshmen to NW this fall, 28 percent of whom were in the top 10 percent of their high school graduating class. The average composite ACT score of the freshman class was 24.2. Bloemendaal said that the academic profile of NW has improved, attracting better students.

In addition to the record-setting statistics, enrollment figures show a notable increase in male students, American ethnic minorities and international students. While Bloemendaal named men’s athletic programs as a significant source of male recruits, he said that NW also tries to send a message to males interested in spiritual growth.

Of the increase in campus diversity, Bloemendaal said, “More minority students are in prime areas that we recruit.” Thus, increased cultural diversity nationwide has fostered greater diversity on campus. This year, 23 foreign countries are represented.

“The message of quality education in a Christian environment—that you don’t have to sacrifice anything academically to be in this environment—is really getting through,” explained Bloemendaal.
A tale of news and dead cows

Monday, Sept. 11, marks the five-year anniversary of the terrorist attacks on our country. Just over a year ago, our country pulled together to help millions of victims recover from devastating losses caused by Hurricane Katrina.

And just this past week, we shared the sorrow of the people of Australia as we heard the news of the Crocodile Hunter, Steve Irwin’s untimely death.

An old adage claims, “The duty of a newspaper is to comfort the afflicted and afflict the comfortable.” In times of sorrow and devastation, like those I have mentioned, we witness people pulling together for a common goal. And the press is always present, covering every minute of distress.

We call anything particularly out of the ordinary “news.” In 1882, New York Sun publisher Charles A. Dana stated, “When a dog bites a man that is not news. But when a man bites a dog, that is news.”

In a small town like Orange City, on a small college campus, we often struggle to find “exciting” news to publish every week. But the news is still noteworthy, or we wouldn’t publish it.

I shared this analogy with the editorial staff at our last meeting. There are three basic levels of news that I related to three kinds of beef.

We begin with a huge steak; the kind you get for free if you can finish it in less than an hour. A “steak story” is exciting and full of juicy details. These stories only come around once in awhile, like a record breaking storm. The reader dives into the story, savoring every word.

But sometimes you can’t find that juicy steak. So you settle for roast beef. It still tastes great and leaves you satisfied, but it’s not as exciting as the steak you had earlier. “Roast beef stories” are still interesting and very informative, but they’re more like the daily grind. Just like eating roast beef for Sunday dinner. You always know it’s coming.

Finally, you have the beef jerky. It’s definitely good, but not comparable to what you’ve had before. You’re hungry, so you bite into it, but it’s tough and difficult to finish. These stories are the ones writers hate to write and readers often skip over. But guess what? They are about real people too. Just because no one died or suffered doesn’t mean that the story is less important.

The purpose of the Beacon is to print the news. Some weeks the news may not seem as appealing as other weeks, but it is still news, and you can count on the Beacon to bring you that news no matter if it’s steak, roast beef, or jerky.

So I hope you enjoy the selection of “beefy” stories in the Beacon each week.

Zombie films highlight our deepest fears

BY MIKE KUGLER

I think horror movies are great silt beds for cultural ideas. The horror group--Freddie, Jason, “I Know What You Did Last Summer”--reflect upon sexual fears and titillation, and our love and resentment of our culture of beautiful bodies. Better films, like “The Fly” or “Hannibal” test our moral and religious convictions in a powerfully visceral manner.

I also like zombie films. Since “I Walked With a Zombie” (1943), our walking dead have been slow, hollow, lurching types. George Romero’s “Night of the Living Dead” (1968) added the basic quality of cannibalism. The “Return of the Living Dead” series added punk dark humor.

These movies work as satire. Romero’s “Night” offered images of 60’s racial tensions, and the mutual suspicion of strangers forced to co-exist in America seemingly—at least as far as the mass media was concerned, coming apart at the seams of a nuclear age. Love and love can’t be trusted. Violent authoritarian clans assume power from impotent governments. How quickly would Americans shed their commitment to civic rights and rule by law, even common decency, if threatened by a religious foe? Our moral and religious convictions of the zombies loses all semblance to the world under threat. Where in our culture do we see crowds of people running full tilt at small packs of heavily armed men and women? These small groups fire ceaselessly into the mobs, but though dozens fall the mobs keep coming. Where have we seen similar images? In Iraq. Our films, in an unsettling way, look like our TV news.

Pictures of cities gone to hell—no controlled chaos and relative peace to the war of all against all—link the old to the new zombie films. We fear the breakdown of political order. If our governments, institutions and codes of behavior fail, what will protect us from the violent unreasoning mobs we fear outside the country? Horror entertains us with what frightens us.

Zombie movies are parodies of conformist behavior, whether of the zombies themselves or of the vengeful mob violence necessary to eliminate them. The zombie is alive, Frankenstein metaphor of technique out of control, magical, atomic or chemical. But the films' scale of disaster suggest the end of the world. Such reanimation—thousands if not millions—parodies the resurrection of the dead promised in Christianity and other religions.

Instead of rebirth to judgment or even to paradise, the newly alive dead bring judgment upon the living. The world under threat of the zombies loses all semblance of law and order; instead of God restoring justice and peace, chaos rules while loose-knit communities of mutual aid emerge. The kind of chaos suggested by former friend and civilized society, kind and generous people now turned into unthinking cannibals overthrows our taken for granted notions of right and wrong. The zombie movie parodies life after death, judgment, the end times, attaching the very basic fear of being eaten alive to the taboo of cannibalism.

In all this overthrow of religious, moral and modern civil order, the zombie movie may be the highest form of protest. Our Christian stories no longer convince; their hopes are not trusted.

The risen Christ terrified the people who loved him. People getting up from the dead are pretty scary. But Christ’s victory over death is a frightening thing in our chaotic world. In the face of violence and hatred, we choose the way of peace and forgiveness. The community of Christ fights nihilism shown in these zombie films by bearing each other’s burdens. It is also a love story, our tendons and actions, which animate Christ’s love. We lurch lovingly into a suffering world.

What would the Crocodile Hunter do?

BY JAMES BIERLY

The Crocodile Hunter passed away last week. As we mourn his passing, let’s remember that Steve Irwin died happy. He died doing what he loved. So what if it was dangerous and foolish in the eyes of the world? I can’t speak for him, but I’d like to think that even if Steve Irwin knew for certain that his life’s course would lead to a “premature” (according to our current popular definition of what the average lifespan of a white male in Australia should be) death, he would not have lived his life any differently. Or if he had, he would have been miserable. Irwin was born to get up close with God’s amazing creatures, interact with and enjoy them, and to fight for the protection of the environment. He had adventures the likes of which none of us will ever experience. He saw things firsthand that we can only observe on our television screens. He was a man who knew how to live.

I want to have a life like that. I want to live fully, joyfully, doing what I love and making the world a better place in the process. Irwin’s life was anything but ordinary. It was not a ‘normal’ life. So many of you claim to want “just a nice, normal life.” But will you really be happy with it? Here’s a news flash: there are no ‘normal’ people. You only had to pay attention to the talking purple dinosaur as a child to know that everyone is different. So why do we spend so much time trying so hard to ‘fit in’ with what we perceive to be normal? Why are we so desperate to find their spouse and settle down ASAP?

It’s this mindset that is addicted to ‘normalcy’ and terrified of anything ‘weird’ or ‘different’ which leads would-be missionaries to abandon the allure of the safe, ‘normal’ middle-class lifestyle and plunge into your own personal wilderness of risk, struggle and joy. That’s what Steve Irwin would do.

What’s the news?
Entertainment

Going Dutch: Things to do in Orange City on a budget

BY TONYA VANDER MOLEN
CONTRIBUTING WRITER

It’s 8:00 on a Saturday night. Everything is closed, and you are broke. You feel like all you can do is sleep over in a dorm you’re supposed to leave at 1:00 a.m. Instead of breaking the rules, get creative! Orange City is not that bad. It may not be that great, but with a couple of bucks and plenty of enthusiasm, you can have a night of appropriate fun right here in Orange City.

You could fuel the immortality of the multi-million-dollar movie industry by going to the theater (estimated cost: $11), or you could make your own feature film. Get your friends together with a video camera (you can rent one from the LRC) and create your own flick. Possible titles include “The October Rule” and “Left Behind.” If scripting a movie seems daunting, shoot a music video to a song like Michael W. Smith’s “Friends Are Friends Forever” or the Doxology. Don’t use the school’s network to pirate music or play on Facebook; use it to apply for reality television shows! Go to your favorite television network’s website and nominate yourself or your friends for “A Makeover Story” or “What Not To Wear.” You’ll be doing your part to stop illegal downloading while working to beautify Northwestern’s campus.

Instead of paying to work out in the Wellness Center at the high school (estimated cost: $16/month), get fit with friends in a game of pick-up basketball. Orange City’s outdoor courts at Veteran’s Park and the RSC’s indoor courts provide the perfect venues for you to school your friends in the art of ‘balling.”

You do not have to break the bank by filling your life with earthly possessions you bought on a shopping spree at the Southern Hills Mall (estimated cost: $1,200…really. Did you see my new shoes??). Instead, you can break world records! You probably cannot run a four-minute mile, so start small. See how long you can hold Listerine in your mouth or how many clothespins you can clip to your face. You can reach the Guinness Book of World Records at www.guinnessworldrecords.com. Good luck.

Instead of complaining that you go to lame Northwestern in boring Orange City, just be happy you don’t go to boring Dordt in lame Sioux Center.

Dealing with Labor Day blues: Where is the fun in funeral?

BY KATIE VAN ETTEN
CONTRIBUTING WRITER

This Labor Day weekend, I enjoyed relaxing at school and taking the time to visit with some of my friends. But what, might you ask, can someone do if they are really, really bored and have no idea what to do with the not-extended-at-Northwestern weekend? Indeed, the options are many! Here I have compiled a list of the top ten things to do next Labor Day weekend to ensure a fabulous time:

1. Do homework. This is a great time to get a lot of homework done because no one will walk into your room at 2:43am and jump on you while wearing a Ninja Turtle’s outfit—most students will be partaking in various off-campus activities.

2. Go to Sioux Center because it has a mall. Don’t look down upon it because it only has about a dozen stores. It still relieves those shopping urges you get when there is money burning a hole in your pocket.

3. Catch up on the news. Sometimes the start of the school year is busy and it becomes easy to forget about the world beyond Northwestern. If this has happened to you, take the time to read, listen to, or watch the news and catch up with the rest of the world.

4. Play a game in a dorm lobby. Choices range from Apples to Apples, for all of the word scholars out there, to Twister for the more active types. Even if you don’t own a board game, you can get together with your friends and make something up (or play Charades).

5. Plan some kind of prank on your roommate. If he or she is having a great time away from campus, there’s no reason why he/she can’t have a little more fun upon their return. Plus, there are so many options when it comes to pranks. You can short-sheet their bed, photoshop them into pictures with Levar Burton, or swap their mail and their folders and notebooks to give them that extra welcome back warmth.

6. Memorize a poem. Here at an academic institution, there is always room for more learning. Take time over the weekend to memorize a poem to recite to that special someone at the appropriate time in your relationship.

7. Go eat at Bob’s Drive-In in Le Mars. I’m not trying to make a play on them, but they have amazing taverns and make their own root beer! And, most meals cost only $3-4.

8. Catch up on the news. In many action movies there are some great fighting scenes where the protagonist run-jumps on the side of a wall in order to kick the antagonist in the head. You could practice running up to and jumping on the side of a wall in case you ever need to defend yourself from your mortal enemy.

9. Go to Lifelight in Le Mars. I’m not trying to make a play on them, but they have many options when it comes to entertainment. You can buy something up (or play Charades). Together with your friends and make your own road trip.

Bare necessities of college students

BY JEAN PUNT
ENTERTAINMENT EDITOR

Every student packs up at home and relocate to Northwestern, and most of the time, the mail room is swamped with packages that are filled with forgotten goods. Carload after carload, students haul their life necessities to their rooms to make college that “home away from home.” But what do we really need to bring to college? What extra things are brought and never looked at or used? While touring campus, these questions were given different answers by the men’s and women’s dorms.

There are always the bare necessities that most people remember to bring, such as computers, clothes, toiletries, shoes, school supplies, and money (for books, laundry, and Wal-Mart runs). There are also common items like televisions, computers, and furniture.

Finally, there is the conglomeration of items that I like to call “stuff.” After checking out multiple rooms, I came to notice that on our campus, girls ultimately have more “stuff” than boys, and it could be argued that this stuff produces a creative and decorative environment. Stepping into a particular room in Stegenga Hall, I was overwhelmed by fabric, lamps, curtains, body pillows, rugs, vases, a pet fish, and a teddy bear. “I couldn’t go anywhere without my teddy bear, not even college,” said an anonymous student.

While venturing over to the boy’s dorms, I did notice some similar things like lamps, rugs, posters, and a few pets, but the décor was more simple and discreet. In general, I also noticed a much larger number of video games in various rooms throughout the men’s dorms.

Arguably, a good portion of the things we all bring are not considered to be bare necessities, but they provide many students with time consumers, distractions, comfort, and enjoyment to escape from the daily classes and dull routines. Without a personal touch, it would just be another dorm room, but students all over campus are making comfortable living spaces with a bit of their own flair from their lives at home.

Send your Campus Quotes, with context, to beacon@nwciowa.edu.
Nine countries provide Gonzalez with a global experience

BY KADY BRAM
STAFF WRITER

Names are her area of expertise, and Associate Professor of Spanish, Diana Gonzalez, is hard at work learning the names of her new students. Originally from Bahia Blanca, Argentina, Gonzalez attended the University of Göttingen in Germany and obtained her doctorate in the study of names and their origins in different languages.

Her travels as a teacher have taken her all over the world. From 1997 to 2006, Gonzalez worked three different jobs in three different countries. After teaching at Dordt College in Sioux Center, she accepted a position with Wycliffe Bible Translators in Lima, Peru. During her time there she prepared Latin Americans for mission work among minority ethnic groups. Back in the States this year, she now makes her home in Orange City and is thankful to be somewhat familiar with the area. “Iowa is flat, much like where I come from in Argentina. In that way, it reminds me of home,” she said.

One of the most influential changes she experienced in her own education was when she started her dissertation work in Germany. Her lessons there as both a student and teacher included not only studies in language but also in the effects of government on education. While attending school in Argentina, she was educated under a dictatorial government, while in Germany, she was able to experience firsthand the rights given to students and teachers, as well as the diversity allowed in curriculum.

Growing up in Bahia Blanca, Gonzalez began her education in language as a child. Fluent in Spanish, English and German, she can also read Italian, Portuguese and French. “We spoke Spanish at home,” she explained, “but it was not uncommon to hear Italian words and phrases in Argentina because of the high number of Italian immigrants there.”

As of right now, Gonzalez is not only a Spanish professor but also the creator of a women’s supplemental journal based in San José, Costa Rica. She hopes that the variety of teaching experience she’s gained from all over the world has helped prepare her to find the right teaching style for students at Northwestern and one that best serves their needs.

Brower crosses continents and comes full circle to NW

BY RYAN DOUGHAN
STAFF WRITER

“Education forms me lifelong. My whole life is one of seeking to learn and understand the world around me,” said professor Derek Brower, one of two new professors in the education department.

Brower has truly come full circle.

After graduating from Northwestern in 1989 with a philosophy degree, Brower realized he had never really steered towards any kind of career path. He jokingly stated, “I felt NW with a degree that allowed me to build farm construction. I was just out working labor.”

At this point he went back to school and earned both his education certification and master’s degree in technology education from Western Washington University.

Brower said that he has a great passion to see the world and experience new opportunities. He and his wife then joined the Peace Corps and traveled to Botswana to teach for two years before returning to the States. “Being in the Peace Corps changes your life. You go in thinking one thing and come back a different person,” explained Brower.

After his return to his home area in Washington, Brower had planned to settle down and start a family. However, for whatever reason, he struggled finding work in the area and reasoned, “If we have to move one hundred miles away, then we might as well move overseas again.”

So they moved. He obtained employment teaching on a military base on an island in the Pacific. This location offered a few added benefits such as snorkeling and scuba diving with his marine biology class.

Teaching on the base also had some drawbacks, and after a time Brower felt his faith becoming stagnant because he did not feel challenged. “It’s very difficult in America. Once you have all your needs met, what do you need God for?”

Searching for more challenges and trying to follow God’s will for his life, Brower and his family decided to move to Thailand to teach at a mission school. “God allows us to do great things if we step out in faith and trust him,” Brower commented.

Brower said that he is exited to be back at NW. As he looks at the students here, he sees that many of them are in a similar place as he was in, a place of seeking what God wants for them.

Though he doesn’t claim to have all the answers and openly admits there are things he is still figuring out, he is passionate about his work in instructing others and sharing with them the wisdom he has learned.

Truesdell: making the transition from a tutor to a teacher

BY ALEISA SCHAT
CONTRIBUTING WRITER

Tom Truesdell, a 2001 Northwestern graduate, is back on campus—only this time he’s not sitting in a desk; he’s doing the teaching. “It is a bit surreal, to be working with some of your former instructors,” Truesdell said with a laugh.

Truesdell joins the NW faculty as the sabbatical replacement for Ann Lundberg in the English department. He will be teaching Basic Writing and College Writing this semester and in the spring.

Truesdell is joined by his wife, Elizabeth, who is slated to fill Sarah Toltsma’s position in the biology department for the duration of Toltsma’s two-year sabbatical.

A writing center tutor at NW during his undergraduate years, Truesdell seems to have found his niche as a writing center specialist and now as a writing professor. After receiving his bachelor’s degree in English education from NW, he took a year off from school. Remembering fondly his experience as a writing tutor at NW, Truesdell decided to pursue a master’s degree in writing pedagogy and theory at De Paul University in Chicago. Prior to taking the position at NW, Truesdell supervised a staff of 40 tutors as a writing center specialist for the College of Lake County in Grayslake, IL. He especially enjoyed working with immigrants in the community, many of whom were eager to learn English. He credits the experience with making him a much better teacher. “It forced me to learn how our language works—simply saying ‘it sounds better this way’ just didn’t cut it.”

Truesdell comes from a family of sports enthusiasts and attends athletic events in his free time. He also likes music and travel, and, true to form, enjoys a good game of Scrabble.

His tastes in literature are eclectic, ranging from 20th century American authors to contemporary Indian literature.

Truesdell hopes to stay in the area—at least for awhile. “My wife and I really enjoy the community here at NW,” he said. At this point, he is unsure what he will be doing next year while his wife finishes her two-year appointment in the biology department. He hopes to find something in his field. Said Truesdell, “We’re taking a step of faith.”

Braaksma brings background

BY YUKO YAMADA
STAFF WRITER

Carol Braaksma brings an interesting background to her new position as an instructor of both English as a second language (ESL) and teaching English as a second language (TESL). She began majoring in physical education and psychology at Northwestern. Two years later she transferred to Hope College in Michigan, where she earned her bachelor’s degree and coached girls’ basketball, volleyball and track for six years.

In 1987, she went to China as a missionary and English teacher. Her son, John, was 5 years old at the time and thinks of China as his second home. After three years Braaksma came back to the U.S. to get a master’s degree in teaching ESL and other languages from Michigan State University. She then returned to China for two and a half years.

From 2003 to 2005 she taught in Japan where she spoke in chapel twice a month and picked up Ikebana (Japanese flower arranging). Braaksma enjoyed the people, though she found many of the Japanese were not used to communicating with an English speaker and did not have the patience to talk with her.

Braaksma has also visited Kenya, Colombia and Thailand. During her journeys, she has taken interest in new international hobbies. “I love to collect Chinese and Japanese stamps but not American,” she said with a smile.

Braaksma is motivated to teach ESL. “I decided to become an ESL teacher because I enjoy traveling and learning about other cultures. I believe teaching ESL is a gift God gave me. I also try to be an advocate for ESL students, creating awareness about the situations they face in English language learning,” said Braaksma.
Truesdell puts reality in required courses

BY MEREDITH KANE
STAFF WRITER

“I am just excited to be teaching, and to solidify my knowledge.” Visiting Instructor of Biology Elizabeth Heeg-Truesdell raved after finishing her first week at Northwestern. Having graduated magna cum laude from NW in 2001, Truesdell returned to campus this year to work in the science department.

Truesdell’s family moved from her birthplace of Sheldon, Iowa, to Harristown, Ontario, just before her fourth birthday. Her family remained in Canada for her whole childhood and adolescence. When the time came for her to attend college, she made the decision to move to Orange City. The fourth of five children, Truesdell chose to enroll at NW just as her father and three elder siblings had done. Biology has always been an interest area for Truesdell who said her passion for the subject developed during her junior and senior years of high school where she had “a great science teacher who was excited about what she was teaching.” Truesdell recalled that her professors at NW, especially Dr. Toloma, were no less enthused about the scientific subject area and helped to encourage her along her intellectual journey.

Truesdell is now working alongside these respected professors rather than attending their classes. “It is nice to be welcomed by the faculty and staff,” she remarked, adding, “It is hard to call them by their first names.”

This semester, Truesdell is teaching Human Anatomy and Physiology, as well as a section of Cell Biology. She hopes that her students develop an appreciation for the material being covered, and that she can help them to understand the purpose of the course, beyond simply fulfilling a requirement.

Meanwhile, Truesdell is also completing her doctoral in biochemistry, molecular biology and cell biology from Northwestern University. When not in the classroom or studying herself, Truesdell enjoys going to the park with her husband and their son Aiden.

Zonnefeld steps up to higher education

BY KIM EASON
ASSISTANT NEWS EDITOR

The corner computer lab on third floor VPH has been renovated into new office space. Sneak around the west side steps and you’ll find another Northwestern addition, Instructor in Education, Ryan Zonnefeld.

When Laura Heitritter originally told him about the opening in the education department, Zonnefeld admits that he didn’t really listen. On speaking to Heitritter again at HullChristian’s Jog-Walk-a-Thon in May he realized the position was a better fit for his gifts than he expected. It seemed God was calling him to NW, and he applied and got the position.

Zonnefeld graduated from Dordt College with a B.A. in K-6 elementary education and K-12 choral and instrumental music. He earned a Middle School endorsement from the University of Sioux Falls and a master’s degree in Educational Administration. He is currently working on his Ph.D. in educational leadership from Iowa State. Zonnefeld has spent the past nine years serving as a teacher and principal in Christian schools. Most recently he served as principal at Hull Christian School for five years.

Zonnefeld and his wife, Valorie, live in Sioux Center. They enjoy golfing, camping, hiking, and just being outdoors as a family.

One of the first things that impressed Zonnefeld about NW was the warm campus climate. “I got to talking with some students and I realized that I could enjoy working with them,” he said. “I’m excited to work with students to help them discover their God-given talents in education. We’re colleagues in education, and I’m looking forward to learning together and working in that model.”

Cambetas’ research interests benefit NW

BY LEAH VAN EATON
STAFF WRITER

Visiting Instructor of Psychology Daniela Cambetas laughingly claimed that she is no ping-pong pro, “It’s just for fun—a de-stressor.” Cambetas’s college advisor first introduced her to the sport and since then it has become a favorite past time for her and her husband. Though Cambetas may not be a ping-pong expert, she has earned expertise within her discipline. With a doctorate in Educational Psychology from the University of South Dakota, Cambetas has had experience in both research and the classroom. She is specifically interested in seeing how policy reflects research.

As an undergraduate political science major at Hunter College in New York City, Cambetas worked closely with the youth bureau agency to help provide safe alternatives for adolescents. Through this work, Cambetas became increasingly interested in research and developmental psychology. Cambetas’s interest and passion will be put to good use as she teaches developmental psychology and research methods.

Cambetas has had a smooth transition to NW and has been “impressed with the level of research that students are doing here.” She has even had students approach her about research projects, which she finds exciting. Cambetas has found the NW community welcoming. It feels like a family here” she said.

Savariappan takes opportunity

BY TONYA VANDERMOLEN
CONTRIBUTING WRITER

Visiting Assistant Professor of Mathematics Paul Savariappan began his career across an ocean and across a culture. Born and raised in India, Savariappan didn’t move to the United States until 2003, when opportunities brought him to Marquette University in Milwaukee, Wis.

He began his education in India in an outdated British education system that focused on theory rather than application.

He admits that the schools have positively changed but recalls that he never touched a computer while studying computer programming at Loyola College in Chennai. “We looked at the computer through a window,” he said.

At Loyola, he obtained a master’s degree in statistics. He then attended the University of Madras to obtain his doctorate degree. In 2003, after teaching for 18 years in India, Savariappan and his family moved to Milwaukee, where he and his wife were admitted to the master’s program at Marquette University.

Savariappan and his wife, Victoria, both graduated from Marquette with masters’ degrees in mathematics.

When asked his reasons for moving to the United States, Savariappan described the opportunities he saw for himself and his family. The high population in India makes job openings highly competitive, with 200 or more people applying for each position. With more openings and fewer applicants, the U.S. job market has much to offer.

Savariappan also saw opportunities for his daughters, Eunice Paul and Britney Paul. Eunice, a sophomore in high school, has already received two national awards for academics, and Britney, a first grader, is enjoying her education in an American classroom.

Victoria, Eunice and Britney will remain in Milwaukee until Victoria graduates from the Medical College of Wisconsin with a second master’s degree in biostatistics. Savariappan is looking forward to his family’s move to Orange City this December.

Savariappan is pleased to have his first full-time teaching position in the United States, though he taught calculus part-time at Marquette while working towards his master’s in mathematics.

At NW, he will be teaching Discrete Mathematics and Statistics for Natural and Social Sciences. Although he is presently a sabbatical replacement for Kim Jongerius, who will be returning next fall, he and his wife hope to stay in Orange City and at NW for much longer.
BY DAN CLIFFF
STAFF WRITER

During the previous 11 years of women’s soccer at Northwestern College, no team had ever beaten Dordt College, until now. After failing many times before, the Lady Raiders shoed a huge monkey off their back with a 1-0 win over Dordt at Korver Field on Tuesday, Sept. 5. The Defenders stayed close the whole way but seemed to be scrambling to keep the Lady Raider’s attack from getting through rather than controlling play themselves.

“I thought our starters played well, in the first half especially, and were able to dictate play both offensively and defensively,” head coach Tom Cliff said.

The lone goal for NWCame with 13 minutes left in the first half. Junior forward Jamise Retzlaff took control of the ball at the central part of the field and found sophomore forward/defender Sarah Bugler with a slotted ball that squeaked through the Dordt defense. Bugler ran onto the pass at full speed, kept composure as she dribbled towards the net, and accurately placed a shot just inside the far post. It was Bugler’s first collegiate goal, and it gave the Lady Raiders a lead they did not relinquish.

Retzlaff was credited with an assist on the play. The Raiders outshot Dordt 7-4 in the first half and 11-6 overall. Retzlaff, Bugler and sophomore midfielder Ashley Sales all recorded two shots on goal in the game and junior Macy Rozeboom added three.

With only the 1-0 lead at half time, Cliff mentioned that his team’s “fitness dropped off” and that “Dordt had some more opportunities on goal in the second half.” However, for the most part, the solid play that had started in the first half continued in the second. The Lady Raiders also played physically, especially in the second half, when they were called for 10 fouls and Dordt only whistled for three.

Senior goalkeeper Liz Reynen made five saves including the key save off a free kick that was headed towards the high corner of the goal.

Junior Macy Rozeboom heads the ball as a Dordt defender looks on.

She earned her second shutout of the year with her performance.

After the game the Raiders enjoyed the success of the historic win but also the tacit knowledge of the game’s importance in the Great Plains Athletic Conference race.

“Any time you can beat someone for the first time and record that first historic win, it’s a big deal,” Cliff said. Retzlaff commented that she was “ecstatic,” adding that “it was nice to get the win for Petri (Reyren) in her senior year.”

The Lady Raiders will continue along the GPAC trail with a home game versus Midland Lutheran College on Saturday, Sept. 9, at 1 p.m., at the NW Soccer Complex. The Lady Raiders are now 2-3 on the season and 1-0 in the GPAC.

Cross country team starts season with first place finish

BY BETHANY KROEZE
EDITOR

Northwestern’s cross country team kicked off their season last Friday at the Dordt Invitational with first place finishes for both the men and the women. Both defeated second place Dordt teams by tight margins.

“Today was a good start for the Raiders,” head coach Dale Thompson said Friday.

“Cross country is about pack running,” said Thompson. “It was fun to watch the women run in big packs. When the scoring five are within 30 seconds and your 1-7 in about 45 seconds, you will score well at a meet.”

Sixteen women competed for the Raiders, who squeezed past Dordt by two points to take first place with 30 points. Dordt’s Jen Kemppers finished in 14:44, taking first place. Junior Laura Jacobson led the women, finishing fourth with a time of 15:50.

Jacobson was followed by a string of four freshmen. Just eleven seconds later, Stephanie Korle rolled in for fifth place in her first collegiate race, followed immediately by Sarah Storm, Jennifer Moseman and Natalie Johnson.

The men also took first with a score of 37, four points ahead of Dordt. The winning time in the men’s race was 20:37, by unattached runner Brock Lehman.

Sophomore Dan Walhof finished fourth with a time of 21:27, followed immediately by junior Anthony Ebert, in fifth place with a time of 21:29. Also finishing in the top ten was freshman Curtis Bowden with a time of 22:05.

“The men worked in pairs [Friday] and we will keep working on support during the race,” said Thompson.

“Starting the season with sixteen freshmen, Thompson recognizes the need for the team to “get.””

“We have a lot of new people on the team this year, and we have a lot of training still to do to get where we would like to be at the end of the season,” said Thompson.

“However, we do have a good cluster of upperclassmen to help lead the way.”

The team will undergo a few more weeks of training before their next meet at South Dakota State University in Brookings on Sep. 22.

Football team kicks off new season with a big win

BY LAURA JACOBSON
SPORTS EDITOR

After a sound 44-7 win in the season opener last Saturday against Dakota State, the Red Raider football team is anticipating a successful season. Coach Orv Otten states goals of the program both on and off the field.

“The goal of the coaching staff is always to try to help young men develop and become men of integrity,” he said. “Team goals are to win championships. That is what drove us in the off-season. Now our goal is to be 1-0 every week, the best team we can possibly be on Saturday.”

Helping the Red Raiders toward this end is experience on both the offense and the defense. “We have a lot of good experience in the offensive skill positions,” he says, “and strength and size in the offensive line. Defensively, we have a lot of returning starters as well, and speed—we have a very, very fast defense.” Included in this experience are senior captains Austin Jansen, Keith Sietstra, Iver Mettler and Phil Kooistra.

A challenge the men will face as the season gets under way is playing injury-free. “At some positions we don’t have a lot of depth,” stated Otten. “At the same time, a challenge is to bring the young guys along and develop that depth.”

“Any time you can beat someone for the first time and record that first historic win, it’s a big deal,” Cliff said. Retzlaff commented that she was “ecstatic,” adding that “it was nice to get the win for Petri (Reyren) in her senior year.”

The Lady Raiders will continue along the GPAC trail with a home game versus Midland Lutheran College on Saturday, Sept. 9, at 1 p.m., at the NW Soccer Complex. The Lady Raiders are now 2-3 on the season and 1-0 in the GPAC.
Men’s soccer seeing red after conference tangle with Dordt

BY DAN CLIFF
STAFF WRITER

The soccer rivalry between Northwestern and the Dordt College Defenders just got a little more intense. Four yellow cards and three red cards were given out in a match that produced a lot of aggressive play and numerous fouls, 50 combined, for both teams.

Dordt was able to put away a couple of first half goals and then hang on to win 2-1. The Defenders even played a man down for almost 30 minutes in the second half but were still able to hold off a persistent Red Raider attack.

The disdainful demeanor between the Raiders and Defenders didn’t take long to present itself. Mike Oppeneer, a senior forward for Dordt, and Dave Lavery, a junior midfielder for NW, let their tempers flare to present itself. Mike Oppeneer, a senior Red Raider attack.

“One step behind,” he said. “They were fired up to beat us because their senior players and their current coach had never beaten us.”

With the teams now playing at 10 men per team, Dordt was able to add another goal before halftime on a fluke miscommunication on the part of the Raider defense.

The Defenders two goal lead lasted for nearly 20 minutes into the second half before the Raiders pulled within one goal thanks to a converted penalty kick by sophomore transfer Steven Grand. Grand was fouled in the box by Dordt forward Ryan Coon, who was given a red card for his efforts.

Following the goal, with the score now 2-1, NW was one man up and one goal down which was cause for a frantic finish to the game. The Red Raiders fired 13 shots in the second half, most of them coming after Grand’s penalty kick, but were unable to equalize.

“It was frustrating that we were up a man and just couldn’t finish,” Raider goalkeeper Mike Ten Clay said. Ten Clay made two saves in the game. Busholz commented that “we played better in the second half and had several chances, but Dordt stood up to the challenge, they were the better team in this game.”

With the loss, the team’s record is now 0-4 in GPAC play and one goal down which is far from lost for the Raiders. “They [Midland] will be a tough one at home versus Midland Lutheran on Saturday, Sept. 9. Even after a gut wenching loss to a conference rival, the season is young and hope is far from lost for the Raiders. “They [Midland] will be a tough team,” Ten Clay said. “But we will be able to recover over the next few days and hopefully get that elusive first win.”

Schnoes recognized nationally

Senior Katie Schnoes was named NAIA Volleyball Player of the Week for her performances in last week’s competitions. Schnoes helped the Raiders to a 5-0 record last week, in win against conference rival Morningside and a perfect record in the St. Ambrose Invitational.

Men’s golf earns second

The men’s golf team earned second place with a 308 in their season opener at the Buena Vista Invitational on Thursday. Buena Vista won the meet. Freshman Luke Veermee shot a 72 to lead the men, tying for first place in the meet. Senior David Klyn shot a 77 to tie for 14th place and sophomore Justin Pfannkuch tied for 19th with a 78.

Women’s golf begins fall season

The women’s golf team shot a 357 to finish sixth in the Red Raider Invitational on Sept. 1. Junior Melissa Hisel led the women with an 82 to tie for sixth. Dakota Wesleyan took first in the meet.

It was the women’s second meet of the fall season. Aug. 29, the Raiders placed fifth in their season opener at the Dakota Wesleyan Invite in Mitchell, S.D. Melissa Hisel had the top score for the Raiders there as well, tying for sixth with an 85.
By Kim Eason
Assistant News Editor

Orange City Area Health System recently opened its new $29 million medical campus May 1, 2006. It's located east of Northwesterm, on Lincoln Circle, just past Blue Mountain and the Windmill Plaza.

The new building was centered on creating a comfortable healing environment. Each patient has a private room, and the patient wing is curved around the "healing garden," which includes a pond and fountain.

The building also has a chapel with a skylight and a stained-glass window. Another fountain is in the front lobby, in the middle of a wall made entirely of cultured stone.

New aspects of the hospital include restorative pools for physical therapy. These will be available to the public when the Medical Office Building opens on Sept. 15.

The emergency room is located at the back of the building, and either a receptionist or nurse will be available for assistance. Appointments can also be made at the medical clinic by calling 737-2000. The clinic is located at the front of the building.

The new hospital also had an impact on NW's new nursing program. The former obstetrics section in the hospital has become the nursing lab for the program. The lab is fully stocked, and nursing students will learn clinical skills here. All supplies used are also purchased locally.

"The hospital has been very generous with hospital beds and exam tables," said Ruth Daumer, professor of nursing.

Ultimate plans include building a nursing lab on the hospital grounds.

During the sophomore year of the program, all clinics will be done at OCAHS and the Sioux Center Community Hospital. Nursing students are also able to find jobs at the hospital as a certified nurse assistant or a patient care technician.

The relationship is not merely a user relationship, it's one of stewardship. "It's important to invest back into them," said Daumer. She is giving presentations at the hospital and also is a judge at Sioux Valley's Quality Fair.

"It's Godly timing," said Daumer. "It's a neat opportunity to serve the county in the healthcare region."