## **DeWitt Library Instruction Menu**

General Topic	Areas Covered	Time Required
Article citations	<ul> <li>Using Find a Journal to access an article when you only have a citation</li> <li>Using ILL to access an article we do not have access to</li> </ul>	10 minutes
Bibliographies / Works Cited	<ul> <li>Finding help pages on the library web site</li> <li>Using NoodleTools</li> <li>Creating a sample citation or two</li> </ul>	20 minutes
Book reviews	<ul> <li>Finding reviews in a variety of databases</li> </ul>	20 minutes
Catalog and WorldCat	<ul> <li>Finding books and videos</li> <li>Using e-books</li> <li>Reading call numbers &amp; locations</li> <li>Searching WorldCat</li> <li>Using interlibrary loan</li> </ul>	20 minutes
Databases	<ul> <li>Searching databases for your subject</li> <li>Finding full-text articles (may include interlibrary loan)</li> <li>Creating accounts in databases (when applicable)</li> </ul>	10 minutes per database
Google	<ul> <li>Explaining tips &amp; tricks of Google, including Google Books and Google Scholar</li> </ul>	15 minutes
Interlibrary loan	<ul> <li>Setting up an ILL account</li> <li>Requesting materials</li> <li>Accessing materials</li> <li>Covering policies and time frames</li> </ul>	10 minutes
Paper format	<ul> <li>Using Microsoft Word to correctly format papers         <ul> <li>Bibliographies</li> <li>Line spacing</li> <li>Page numbering</li> <li>Footnotes</li> </ul> </li> </ul>	15 minutes
Plagiarism / academic honesty	<ul><li>Recognizing what is plagiarism</li><li>Determining what to credit</li></ul>	15 minutes

Primary sources	<ul> <li>Explaining primary / secondary sources</li> <li>Finding primary sources online</li> <li>Finding primary sources in the library</li> </ul>	15 minutes
Reference sources	<ul> <li>Explaining reference sources</li> <li>Showing both print and online sources</li> <li>Mining sources to discover other sources</li> </ul>	15 minutes
Scholarly information	<ul> <li>Contrasting scholarly vs popular sources</li> <li>Explaining the publication process for scholarly materials</li> <li>Explaining peer-review</li> </ul>	10 minutes
Special topics	Varies; could be looking at statistical sets, finding music scores, locating literary criticism, etc.	Varies; minimum of 20 minutes
Tech tools	<ul> <li>Using technology to enhance assignments; could include         <ul> <li>Adding audio/video to PowerPoints</li> <li>Creating published web sites</li> <li>Editing Wikipedia entries</li> </ul> </li> </ul>	Varies; minimum of 30 minutes
Topic strategies	<ul> <li>Brainstorming a topic</li> <li>Narrowing topics</li> <li>Identifying keywords</li> <li>Understanding synonyms</li> </ul>	10 minutes
Tour	<ul> <li>Showing different collections, including reserves and reference</li> <li>Explaining policies, services, and hours</li> </ul>	10 minutes
Web site evaluation	• Examining sites for credibility and reliability	15 minutes