

Student Teacher Data
Feedback from F13 and Sp14 Student Teachers

Categories Surveyed:	RATING	
	ELEM	SECDY
Content Knowledge	2.80	3.44
Planning and Preparation	3.28	3.44
The Classroom Environment	2.96	2.78
Instruction/ Pedagogical Knowledge and Skills	3.12	2.89
Professional Responsibilities	3.29	3.56
Professional Dispositions	3.44	3.89
Student Learning	3.32	3.25
Differentiate Instruction	3.08	2.89
Overall success as a 1st year teacher	3.24	3.33

Key:
Distinguished - 4
Proficient - 3
At Standard - 2
Unsatisfactory - 1

17 Elementary Ed Student Teachers Responded
9 Secondary/K-12 Student Teachers Responded

Feedback/comments on next pages...

Comments from Elementary Student teachers from the F13 and Sp14 semesters:

- 1) I have had a wonderful experience at Orange City Elementary. It has been easy to fit in and get to know the staff. I have enjoyed having this opportunity at such a wonderful school. I have learned a lot from my supervising teachers.

I feel that NWC should share more information about the licensing process and what happens if you don't get a job right away. Also some things that schools may require you to do to continue keeping your license current. It seems that there is a lot of behind the scenes information that would be good to know. Also how to keep up and renew a license and add new endorsements or certificates.

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- 2) I felt well prepared for my 5th grade experience. The only item I felt unprepared for was dealing with parents and having extremely unmotivated kids. Maybe offer a babysitting class to help make sure students have what they need for class each day and write their assignments in their planners?

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- 3) It is hard for me to fill this out because of my first student teaching placement. But I am happy to say that this second special ed placement is 100x better! I am loving it here and looking forward to the opportunity to complete a positive experience in May. I am looking at it as I am lucky to have extra practice in the classroom!

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- 4) Only thing I would've liked more would've been maybe having some more classtime before we have to student teach

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- 5) It would be very beneficial to require students to take a classroom management course.

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- 6) Being in First Grade I found that I felt underprepared for teaching reading. I was fine creating lessons from the basal and whole group reading lessons, however my cooperating teacher brought me resources to learn about Daily 5, CAFE, and how to lead Guided Reading groups. These are things she was surprised I had only heard about in passing and never officially learned how to lead a small group reading or do "mini lessons." I think it would be valuable to not only place emphasis on full blown lengthy lessons but also mini lessons, lessons that span more than a day, or lessons that build on each other (like a small unit) as the EdTPA design emphasizes.

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- 7) Overall Northwestern prepared me very well, but there are a few areas that I wish I was better prepared in. A big one would be classroom management. The room that I was in didn't have a lot of classroom management and it was hard to control their talking. Another area would be assessments, because the student teaching room that I was in was a traditional classroom where they read the chapter and then did a worksheet. This made it hard for me to come up with some other assessments, so it would have been nice to be a little more prepared in this area as well. I also had a couple of students who were unmotivated and everything I tried didn't work for them, so this would have been a BIG help to know what to have done. I tried things that I found on websites, my own ideas, and tried to make learning fun and enjoyable, but they were still unmotivated. I believe that this is only going to become a bigger problem in the future, so it would be a good idea to address this in the Northwestern Classes. Other than that I thought I was well prepared in creating my lesson plans, coming up and finding different ways to engage the students, and overall made learning fun for the students!
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- 8) I'm not certain how accurate this survey is because the questions are very vague. If you are looking for constructive feedback more specific questions would be helpful.

Overall, I feel like the I have learned the most from my student teaching experience. Although my education courses may have taught me the concepts, I can't say I really learned them until I had to use them. Or it may be that I had internalized skills over the years and don't specifically remember learning them but did not have those skills prior to taking the courses.

I feel that if you compiled all the information from all the education courses I believe only about 52% was new information that I had not encountered before. About 1 out of every 3 education courses was intellectually stimulating for me.

The main thing that I've found useful throughout my courses was hearing from the staff's personal experiences teaching. Those are also the parts of class that I can remember the most.

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- 9) There were several things I wish I would've been better prepared for going into student teaching but I think that's the point of student teaching. That's really where the rubber meets the road and content becomes relevant. Being in class and learning concepts is one thing but being thrown to the wolves and truly needing to think on my feet really pushed me to grow as a teacher. There are things I learned student teaching that I don't think NWC could've prepared me for. Overall, NWC gave me a good foundation for which to continue to learn and grow as an educator.
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Comments from Secondary/K-12 Student teachers from the F13 and Sp14 semesters:

- 1) Please, remember that when I graduated from NWC 15 years ago, the Spanish program was not very strong and I've been told that it has improved by leaps and bounds. Also, there were very few true education courses that I was required to take and I feel that I have learned to be a teacher, by teaching. I'm sure that there have been changes in the educational department as well. My first year of teaching after graduating, I felt very lost in writing lesson plans and writing assessments. I did not have strong classroom management skills either. That said, I loved my years at NWC and I think I learned to be a life-long learner there so I was able to learn for myself the skills that I realized I lacked. NWC taught me this independent learning skill.
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- 2) I am currently in the Second half of my Student Teaching. The first half of Student Teaching I was at Heritage Christian School in North Liberty teaching Pre-K through 8th grade physical education. So far I have had several teachers and colleagues mention that I am doing a great job and will be a great teacher which has been very encouraging.
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