

Student Teacher Data
Feedback from F14 and Sp15 Student Teachers

Categories Surveyed:	RATING	
	ELEM	SECDY
Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals. <i>How well did your preparation program prepare you?</i>	3.57	2.85
Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals. <i>How well do you perform?</i>	3.28	3.42
Demonstrates competence in content knowledge appropriate to the teaching position. <i>How well did your preparation program prepare you?</i>	3.71	3.28
Demonstrates competence in content knowledge appropriate to the teaching position. <i>How well do you perform?</i>	3.28	3.42
Demonstrates competence in planning and preparing for instruction. <i>How well did your preparation program prepare you?</i>	3.71	3.57
Demonstrates competence in planning and preparing for instruction. <i>How well do you perform?</i>	3.57	3.57
Uses strategies to deliver instruction that meets the multiple learning needs of students. <i>How well did your preparation program prepare you?</i>	3.57	3.28
Uses strategies to deliver instruction that meets the multiple learning needs of students. <i>How well do you perform?</i>	3.71	3.0
Uses a variety of methods to monitor student learning. <i>How well did your preparation program prepare you?</i>	3.42	3.0
Uses a variety of methods to monitor student learning. <i>How well do you perform?</i>	3.57	3.14
Demonstrates competence in classroom management. <i>How well did your preparation program prepare you?</i>	3.0	3.28
Demonstrates competence in classroom management. <i>How well do you perform?</i>	3.28	3.42
Engages in professional growth. <i>How well did your preparation program prepare you?</i>	3.42	3.57
Engages in professional growth. <i>How well do you perform?</i>	3.57	3.42
Fulfills professional responsibilities established by the school district. <i>How well did your preparation program prepare you?</i>	3.71	3.0
Fulfills professional responsibilities established by the school district. <i>How well do you perform?</i>	3.71	3.57
CARING: Candidates with this set of dispositions value and appreciate all aspects of other person's well being-cognitive, emotional, physical, and spiritual-thereby enhancing opportunities for learning needs of other education students and in working with professionals. <i>How well did your preparation program prepare you?</i>	3.57	3.71
CARING: Candidates with this set of dispositions value and appreciate all aspects of other person's well being-cognitive, emotional, physical, and spiritual-thereby enhancing opportunities for learning needs of other education students and in working with professionals. <i>How well do you perform?</i>	3.57	3.71
COMMUNICATION: Candidates with this set of dispositions are sensitive to and skillful in the various aspects of human activity. They have effective interpersonal relationship skills and attitudes that foster collaborative enterprises useful in enhancing the teaching-learning process. <i>How well did your preparation program prepare you?</i>	3.57	3.14

COMMUNICATION: Candidates with this set of dispositions are sensitive to and skillful in the various aspects of human activity. They have effective interpersonal relationship skills and attitudes that foster collaborative enterprises useful in enhancing the teaching-learning process. <i>How well do you perform?</i>	3.57	3.14
CREATIVE: Candidates with this set of dispositions display the capacity to envision and craft thinks in novel and meaningful ways to meet the needs of students. <i>How well did your preparation program prepare you?</i>	3.28	2.85
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CRITICAL: Candidates with this set of dispositions have the ability to examine closely, to critique, and to ask questions. They do not accept the status quo at face value but employ higher level thinking skills to evaluate, analyze, and synthesize. Self-evaluation and reflection characterize candidates with this set of dispositions. <i>How well did your preparation program prepare you?</i>	3.14	3.0
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PROFESSIONAL REQUIREMENTS: These are qualities and practices that teacher candidates must exhibit in order to be recommended for licensure, some of which are explicit in the Iowa Code of Ethics and Code of Responsibilities. <i>How well did your preparation program prepare you?</i>	3.57	3.14
PROFESSIONAL REQUIREMENTS: These are qualities and practices that teacher candidates must exhibit in order to be recommended for licensure, some of which are explicit in the Iowa Code of Ethics and Code of Responsibilities. <i>How well do you perform?</i>	3.57	3.42

Key:
Very Well - 4
Well - 3
Somewhat well - 2
Not well - 1

7 Elementary Ed Student Teachers Responded
7 Secondary/K-12 Student Teachers Responded

Feedback/comments on next pages...

Comments from Elementary Student teachers from the F14 and Sp15 semesters:

1) I LOVED my student teaching experience!!

2) I would highly recommend Sheldon East Elementary for any future student teaching students. This school strives for professionalism, and it is very evident in this school. I learned numerous things that I can incorporate into a classroom once I begin teaching. I am incredibly grateful for my student teaching experience at this school.

Comments from Secondary/K-12 Student teachers from the F14 and Sp15 semesters:

1) Northwestern did a great job preparing me for Student Teaching. I would just stress to students that they will make mistakes while Student Teaching, but teach them how to overcome those mistakes without having a total melt down.
