

EARLY FIELD EXPERIENCE EVALUATION FORM

College Student Name _____

Date _____

Cooperating Teacher & School _____

Cooperating teacher: Please bold or encircle the applicable level and add comments to the bottom.

	Insufficient	Emergent/ Needs Improvement	Target Proficiency	Outstanding Performance
Content Knowledge <i>InTASC 4</i>	A marked deficiency in knowledge of subject.	Lacked adequate knowledge of subject matter.	Appeared to have an adequate command of the subject matter.	Appeared to possess above average grasp of subject matter.
Instructional Strategies <i>InTASC 8</i>	Did not appear excited about working with students; seemed interested in just completing the time assignment.	Appeared somewhat uncertain about teaching as a profession; usually waited for directions rather than taking initiative.	Reflected a keen interest in teaching but was somewhat hesitant to take the initiative to get involved with the students. Focused on engaging students.	Very eager to interact with students, appears very committed to being a teacher. Focused on engaging student in meaningful learning.
Planning for Instruction <i>InTASC 7</i>	Did not appear excited about working with students; seemed interested in just completing the time assignment.	Appeared somewhat uncertain about teaching as a profession; usually waited for directions rather than taking initiative.	Reflected a keen interest in teaching but was somewhat hesitant to take the initiative to get involved with the students. Focused on engaging students.	Very eager to interact with students, appears very committed to being a teacher. Focused on engaging student in meaningful learning.
Learning Environments <i>InTASC 3</i>	Very deficient in basic teaching and management skills	Appeared uncertain and uncomfortable when leading instruction and managing behavior.	Presented material adequately and showed proficiency in classroom behavior and management.	Managed learning and behavior effectively and well.
Professional Learning and Ethical Practice <i>InTASC 9</i>	Consistently late or absent without notification	Periodically late or absent without notification	Some scheduling problems	Always on time, never missed without advance notification

COOPERATING TEACHER COMMENTS. (use next page if needed)

Strengths:

Concerns: