

EARLY FIELD EXPERIENCE EVALUATION FORM

College Student Name

Date

Cooperating Teacher & School

Cooperating teacher: Please bold or encircle the applicable level and add comments to the bottom.

	Insufficient	Emergent/ Needs Improvement	Target Proficiency	Outstanding Performance
Knowledge of the Subject Area <i>Danielson 1a</i>	A marked deficiency in knowledge of subject.	Lacked adequate knowledge of subject matter.	Appeared to have an adequate command of the subject matter.	Appeared to possess above average grasp of subject matter.
Knowledge of students <i>Danielson 1b</i>	Does not seem to have a basic understanding of developmental level. Does not make modifications for diverse learners	Has a basic understanding of the developmental level and makes minimal modifications for diverse learners.	Has a great understanding of the developmental level. Is also able to make modifications for diverse learners. Shows respect for the talents of all learners.	Has a superior understanding of the developmental level. Is also able to make thoughtful modifications for diverse learners. Shows tremendous respect for the talents of all learners.
Establishing a culture for learning <i>Danielson 2b</i>	Did not appear excited about working with students; seemed interested in just completing the time assignment.	Appeared somewhat uncertain about teaching as a profession; usually waited for directions rather than taking initiative.	Reflected a keen interest in teaching but was somewhat hesitant to take the initiative to get involved with the students. Focused on engaging students.	Very eager to interact with students, appears very committed to being a teacher. Focused on engaging student in meaningful learning.
Managing class procedures <i>Danielson 2c</i>	Structure of lesson appears fragmented or disorganized	Some attempt to be organized with plan and procedures	Clear plan and procedures	Very well designed and organized plan and procedures-communicated to students in advance
Managing students behavior <i>Danielson 2d</i>	Very deficient in basic teaching and management skills	Appeared uncertain and uncomfortable when leading instruction and managing behavior.	Presented material adequately and showed proficiency in classroom behavior and management.	Managed learning and behavior effectively and well.
Communicating with students <i>Danielson 3a</i>	Did not appear to relate effectively with students.	Appeared difficult for the class to connect and feel comfortable, <u>or</u> , needs to be more cautious about being too friendly with the class.	Appeared to have the potential for developing an effective relationship with students, just needs experience.	Related very effectively with students; maintained a "professional distance" while developing a good relationship; excellent "teacher" personality.
Reflecting on teaching <i>Danielson 4a</i>	Reflections are brief and limited.	Mostly provided a summary of activities; some evidence of reflection.	Reflections are detailed.	Reflections are detailed, thoughtful and articulate. Strengths and areas of improvement.
Professionalism: Promptness In Keeping Appointments <i>Danielson 4f</i>	Consistently late or absent without notification.	Periodically late or absent without notification.	Some scheduling problems.	Always on time, never missed without advance notification.

COOPERATING TEACHER COMMENTS. (use next page if needed)

Strengths:

Concerns: