

## NORTHWESTERN COLLEGE EDUCATION DEPARTMENT

### Self-Disposition

*John 13:13-15* <sup>13</sup>You call me 'Teacher' and 'Lord,' and rightly so, for that is what I am. <sup>14</sup>Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. <sup>15</sup>I have set you an example that you should do as I have done for you.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### Assessment of Dispositional Professional Qualities

| Insufficient  | Emergent/ Needs Improvement   | Target Proficiency  | Outstanding Performance  |
|---|---|---|--|
| <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>   |
| The candidate's performance lacks adequate development on a disposition, and the candidate does not demonstrate an understanding and/or attributes for the disposition. | The candidate's performance is below expectations but shows progress (occasionally meeting expectations) on a disposition, and the candidate is beginning to develop an understanding and/or attributes of the disposition. | The candidate's performance meets the expectations (sometime exceeds expectations) on a disposition, and the candidate demonstrates a good understanding and/or attributes of the disposition | The candidate's performance is outstanding (always exceeds expectations) on the disposition, and the candidate demonstrates exemplary understanding and/or attributes of the disposition at a level expected of a beginning level teacher. |

**Please put an "X" or checkmark in the box that best fits the teacher candidate.**

| <b><u>Commitment to Service</u></b>   | <b>1</b>                 | <b>2</b>                 | <b>3</b>                 | <b>4</b>                 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Willingness to work with others   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Positive interaction with and treatment of others                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Believe that all students are created equally, but different and all students can learn | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b><u>Comments about Service:</u></b>   |                          |                          |                          |                          |
|   |                          |                          |                          |                          |
| <b><u>Commitment to Learning</u></b>  | <b>1</b>                 | <b>2</b>                 | <b>3</b>                 | <b>4</b>                 |
| Demonstrates passion for learning   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Engaged learner in and out of the classroom   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interacts well with others in a group setting   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b><u>Comments about Learning:</u></b>  |                          |                          |                          |                          |
|   |                          |                          |                          |                          |
| <b><u>Commitment to Professionalism</u></b>   | <b>1</b>                 | <b>2</b>                 | <b>3</b>                 | <b>4</b>                 |
| Exhibits self-control   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responds well to feedback   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exhibits flexibility  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b><u>Comments about Professionalism:</u></b>   |                          |                          |                          |                          |
|   |                          |                          |                          |                          |