

## 2017-2018 1<sup>st</sup>-year Teacher Survey Data

In your FIRST year of teaching, how well can you:	K-12 Spanish	Reading, Early Childhood	5-12 English/ Language Arts	Middle School Math & Science	Early Childhood, Reading, Instr. Strat 1	Secondary Education	Early Childhood	Mean
design and implement developmentally appropriate learning experiences for all learners?	3	4	3	2	4	4	4	3.43
ensure an inclusive learning environment for all learners?	3	3	3	2	4	4	4	3.29
develop and maintain a positive learning environment that engages all learners.	3	4	2	3	4	4	4	3.43
demonstrate understanding of the content area by using central concepts, tools of inquiry, and structures of your discipline.	3	3	3	3	4	4	4	3.43
make your discipline accessible and meaningful for learners.	3	4	2	2	4	4	4	3.29
integrate cross-disciplinary skills (e.g., critical thinking, problem solving, creativity, communication) to help learners use content.	4	4	3	3	4	4	3	3.57
develop and use multiple methods of assessment.	4	3	3	2.5	4	3	4	3.36
plan for instruction aligned to content standards.	4	4	3	3	4	4	4	3.71
use a variety of instructional strategies appropriately.	4	4	3	3	4	4	4	3.71
differentiate instruction for all learners.	2	4	3	2	4	4	4	3.29
differentiate for students with disabilities.	1	4	3	2	4	3.5	3	2.93
differentiate for English language learners.	2	3	3	2	2	3	2.5	2.50
use technology in the classroom appropriately to support instruction.	4	4	3	3	4	4	4	3.71
engage in ongoing professional learning to provide all learners with engaging learning experiences.	4	4	3	3	4	3.5	3	3.50
evaluate outcomes of teaching using a variety of data (e.g., systematic observation, information about learners, research) to adapt planning and practice.	2	3	3	3	3	4	4	3.14
reflect on teaching practice to improve instruction.	4	4	3	3	4	4	4	3.71
work collaboratively with colleagues to meet the needs of all learners.	4	4	3	2	4	4	4	3.57

**Comments from 1<sup>st</sup>-year teachers 2017-18:**

I felt Northwestern did a great job of preparing me to be a well-equipped teacher in these areas: planning for instruction, practical ideas to use in the classroom, the importance of building relationships with students, creating competence and confidence in my content area, and introducing me to new (tprs and comprehensible input) methods of instruction as a world language teacher. I feel my college courses were lacking in how to practically differentiate instruction, adapt for students with disabilities, and (as a world language teacher) I feel it would have been helpful to understand exactly how a second language is acquired. I also would have appreciated more help in how to form assessments that are meaningful and how to grade those assessments fairly and accurately. I should also note that I graduated in 2010, so some of this may have already changed since then.

I could not have asked for a better college experience. Northwestern College did an outstanding job of preparing me for career as a teacher. Something I would suggest is informing those going into teaching of all the paperwork and different things like that for grants. I also was not a huge fan of having to take the Praxis because I didn't really think it showed our skills as a future teacher.

I feel as though I'm well prepared to build unit plans surrounded by content standards and the Iowa Core. I was given lots of hands-on experiences to build those units and figure out how to make students think critically through my assessments. I also appreciated the amount of experience we were given in a classroom at an early stage, so we had time to feel comfortable teaching before we were in charge of a classroom. I would, however, recommend more behavior management classes. We had one class on classroom management, and even then, the classroom management ideas sound great in theory, but didn't work well in my classroom. Student teaching, we don't get any sort of idea as to what classroom management might be like because we walk into a classroom where expectations are already set for the year. I wish I had more training to handle some of those behavior issues.

Very helpful. I think it's important to talk about discipline and classroom management in more practical ways.