

## 2018-2019 Student Teacher Survey Data

4: Very well, 3: Well, 2: Somewhat well, 1: Not well

	Elementary	Secondary
STUDENT LEARNING: Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals. How well did your preparation program prepare you?	3.42	3.43
STUDENT LEARNING: Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals. How well did you perform?	3.50	3.43
CONTENT: Demonstrates competence in content knowledge appropriate to the teaching position. How well did your preparation program prepare you?	3.17	3.43
CONTENT: Demonstrates competence in content knowledge appropriate to the teaching position. How well did you perform?	3.38	3.57
PLANNING & PREPARATION: Demonstrates competence in planning and preparing for instruction. How well did your preparation program prepare you?	3.54	3.14
PLANNING & PREPARATION: Demonstrates competence in planning and preparing for instruction. How well did you perform?	3.54	3.57
INSTRUCTION: Uses strategies to deliver instruction that meets the multiple learning needs of students. How well did your preparation program prepare you?	3.17	3.57
INSTRUCTION: Uses strategies to deliver instruction that meets the multiple learning needs of students. How well did you perform?	3.42	3.71
ASSESSMENT: Uses a variety of methods to monitor student learning. How well did your preparation program prepare you?	3.04	3.43
ASSESSMENT: Uses a variety of methods to monitor student learning. How well did you perform?	3.17	3.29
CLASSROOM ENVIRONMENT: Demonstrates competence in classroom management. How well did your preparation program prepare you?	2.50	3.29
CLASSROOM ENVIRONMENT: Demonstrates competence in classroom management. How well did you perform?	3.00	3.14
PROFESSIONALISM: Engages in professional growth. How well did your preparation program prepare you?	3.33	3.71
PROFESSIONALISM: Engages in professional growth. How well did you perform?	3.58	3.86
PROFESSIONALISM: Fulfills professional responsibilities established by the school district. How well did your preparation program prepare you?	3.42	3.57
PROFESSIONALISM: Fulfills professional responsibilities established by the school district. How well did you perform?	3.83	3.86
CARING: Candidates with this set of dispositions value and appreciate all aspects of other person's well being-cognitive, emotional, physical, and spiritual-thereby enhancing opportunities for learning needs of other education students and in working with professionals. How well did your preparation program prepare you?	3.71	3.86
CARING: Candidates with this set of dispositions value and appreciate all aspects of other person's well being-cognitive, emotional, physical, and spiritual-thereby enhancing opportunities for learning needs of other education students and in working with professionals. How well did you perform?	3.75	3.71
COMMUNICATION: Candidates with this set of dispositions are sensitive to and skillful in the various aspects of human activity. They have effective interpersonal relationship skills and attitudes that foster collaborative enterprises useful in enhancing the teaching-learning process. How well did your preparation program prepare you?	3.38	4.00

COMMUNICATION: Candidates with this set of dispositions are sensitive to and skillful in the various aspects of human activity. They have effective interpersonal relationship skills and attitudes that foster collaborative enterprises useful in enhancing the teaching-learning process. How well did you perform?	3.54	4.00
CREATIVE: Candidates with this set of dispositions display the capacity to envision and craft thinks in novel and meaningful ways to meet the needs of students. How well did your preparation program prepare you?	3.17	3.29
CREATIVE: Candidates with this set of dispositions display the capacity to envision and craft thinks in novel and meaningful ways to meet the needs of students. How well did you perform?	3.21	3.43
CRITICAL: Candidates with this set of dispositions have the ability to examine closely, to critique, and to ask questions. They do not accept the status quo at face value but employ higher level thinking skills to evaluate, analyze, and synthesize. Self-evaluation and reflection characterize candidates with this set of dispositions. How well did your preparation program prepare you?	3.21	3.29
CRITICAL: Candidates with this set of dispositions have the ability to examine closely, to critique, and to ask questions. They do not accept the status quo at face value but employ higher level thinking skills to evaluate, analyze, and synthesize. Self-evaluation and reflection characterize candidates with this set of dispositions. How well did you perform?	3.29	3.57
PROFESSIONAL REQUIREMENTS: These are qualities and practices that teacher candidates must exhibit in order to be recommended for licensure, some of which are explicit in the Iowa Code of Ethics and Code of Responsibilities. How well did your preparation program prepare you?	3.58	3.57
PROFESSIONAL REQUIREMENTS: These are qualities and practices that teacher candidates must exhibit in order to be recommended for licensure, some of which are explicit in the Iowa Code of Ethics and Code of Responsibilities. How well did you perform?	3.71	3.86
COMMITMENT TO SERVICE: Willingness to work with others. How well did your preparation program prepare you?	3.63	3.86
COMMITMENT TO SERVICE: Willingness to work with others. How well did you perform?	3.79	3.86
COMMITMENT TO SERVICE: Positive interaction with and treatment of others. How well did your preparation program prepare you?	3.67	3.86
COMMITMENT TO SERVICE: Positive interaction with and treatment of others. How well did you perform?	3.88	4.00
COMMITMENT TO SERVICE: Believe that all students are created equally, but different, and that all students can learn. How well did your preparation program prepare you?	3.71	3.86
COMMITMENT TO SERVICE: Believe that all students are created equally, but different, and that all students can learn. How well did you perform?	3.75	3.86
COMMITMENT TO LEARNING: Demonstrates passion for learning. How well did your preparation program prepare you?	3.75	3.86
COMMITMENT TO LEARNING: Demonstrates passion for learning. How well did you perform?	3.88	3.86
COMMITMENT TO LEARNING: Engaged learner in and out of the classroom. How well did your preparation program prepare you?	3.38	3.57
COMMITMENT TO LEARNING: Engaged learner in and out of the classroom. How well did you perform?	3.58	3.71
COMMITMENT TO LEARNING: Interacts well with others in a group setting. How well did your preparation program prepare you?	3.58	3.86
COMMITMENT TO LEARNING: Interacts well with others in a group setting. How well did you perform?	3.71	4.00

COMMITMENT TO PROFESSIONALISM: Exhibits self-control. How well did your preparation program prepare you?	3.46	3.57
COMMITMENT TO PROFESSIONALISM: Exhibits self-control. How well did you perform?	3.71	3.71
COMMITMENT TO PROFESSIONALISM: Responds well to feedback. How well did your preparation program prepare you?	3.33	3.86
COMMITMENT TO PROFESSIONALISM: Responds well to feedback. How well did you perform?	3.67	3.71
COMMITMENT TO PROFESSIONALISM: Exhibits flexibility. How well did your preparation program prepare you?	3.38	3.86
COMMITMENT TO PROFESSIONALISM: Exhibits flexibility. How well did you perform?	3.79	3.86

<b>Comments from 2018-2019 Student teachers:</b>
I wish that Northwestern had prepared me better to take part in AIW.
The Northwestern Education prepared me way more than I ever could have imagined. I would not be the teacher I am today without it! They focus on important details and consistently require hands-on learning experiences in the college classroom and in local school classrooms.
I didn't learn how to teach out of a curriculum book or text book. Throughout my education classes, I was encouraged to focus on how to make fun and engaging lessons; however, I had never learned how to teach from a textbook and adapt those lessons into fun and engaging activities. I wish I would have learned more about this throughout my time at NWC.
Overall I think NWC has prepared me for a lot of different challenges in life. I believe that between my two placements that I have had two wonderful cooperating teachers to work with. I have taken a lot away from both of them and definitely have found my passion working with students at the middle school level. Northwestern has prepared very well for life after graduation and the placements they had for me were very good. I think that the education program is rigorous and a lot of work but thankful that I did it.
I did feel fully ready to student teach when the time came. I felt that the education department did not do a great job at preparing students for full time teaching. I thought that they could have done better with giving college students classroom/behavior/student scenarios and making the college student think through how they would deal with them.